

6/2018
AUG



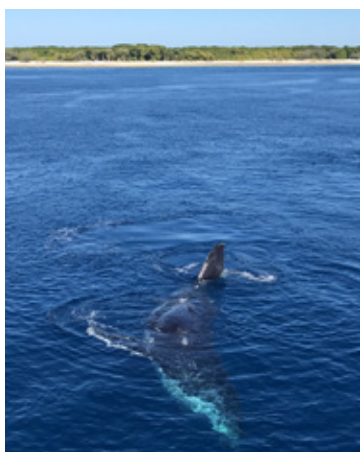
LAKE NEWS

Our Vision

At UC SSC Lake Ginninderra we have a commitment to excellence in education that provides students with the skills and enthusiasm for a life of learning.

Our Values

a responsibility for one's own learning; skills that foster lifelong development; respect for oneself and others; taking responsibility for oneself and others; a commitment to success; and learning and working with others.



UC SENIOR SECONDARY COLLEGE
LAKE GINNINDERRA



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Lake G Timetable				
Monday	Tuesday	Wednesday	Thursday	Friday
8:40 am A	E	F	G	H (Programs)
9:20 am B				
10:00 am C				
10:40 am Recess	10:40 am Recess	10:40 am Recess	10:40 am Recess	10:40 am Recess
11:00 am D	A	B	E	D
11:40 am SG				
12:20 pm E				
1:00 pm Lunch	1:00 pm Lunch	1:00 pm Lunch	1:00 pm Lunch	1:00 pm Lunch
1:40 pm F	C	D	C	F
2:20 pm G				
3:00 pm H (Programs)				
3:40 pm	2:40 pm G 3:40 pm	2:40 pm H (Programs) 3:40 pm	3:40 pm	2:40 pm B 3:40 pm

From the Principal

Dear Students, Families, Community Members and Staff,

It has been a very smooth start to second semester. I had the privilege of speaking to students and staff at a recent college meeting. The focus and engagement from the student community of the college was outstanding - students continuing to demonstrate their maturity and readiness for life beyond college.

There are so many students doing so many wonderful things. As well as the regular sporting successes at the college, students are achieving recognition in the Arts, community service and vocational education with much to celebrate such as the semester one academic award winners, the Global Classroom Conference and the Reef Trip, to name just a few.

Course Selection Evenings

The course selection evenings held in the college library for next year's new Year 11 students were a great success. Both nights well attended with over 90% of enrolments making selections. The enthusiasm and interest was fantastic. What a wonderful group of young people we have coming to Lake G next year! Some students and their families/carers were not able to attend due to commitments so appointments can be made from 3.30 to 5.00 pm, Tuesday to Friday afternoons, by calling the college administration on 6142 0222.

The IMP Jazz Supper Club

was a celebration of excellence in Music and Hospitality.

UC Lake G was honoured to host the evening on Thursday 2nd August (Week 2) from 7:00pm – 9:00pm in the college theatre.

Staff, students, friends, family and community members came to hear the IMP Senior Jazz Band and UC Lake G music students bring an evening of music to life with amazing performances and delicious food platters to enjoy - a professionally catered banquet style menu (supported by exceptional Belconnen Network hospitality students and our industry partners) with four main courses and two desserts, with coffee, tea and juice included. A wonderful evening!

Congratulations all!

ACT Scaling Test

The ACT Scaling Test for 2018 takes place on Tuesday 4 and Wednesday 5 September. The trials are now complete and feedback has been provided to support students in preparation for the real thing. AST Tutorials will continue over the coming weeks. The college wishes all participating students the very best!

Satisfaction Surveys

Parents and carers have been emailed to request their participation in these important surveys. The survey results will contribute to the school improvement process, which aims to achieve high standards in student learning, innovation and best practice in Canberra public schools.

Although the survey is voluntary, we hope you will want to participate. It won't take much of your time and it will help us understand areas where we are doing a good job and areas for further development.

The survey includes questions on general satisfaction together with the school climate module. This module is part of a longitudinal study being conducted in partnership with researchers at the Australian National University. The Australian National University and the Education Directorate will handle all personal information in accordance with the Territory Privacy Principles set out in the Information Privacy Act 2014. Details about how personal information is stored and used are available in our Privacy Policy (available at <http://education.act.gov.au>).

Your access code is in the email sent to you. If you do not have access to this email please ring the Front Office – 6142 0222.

UC Connect

The college continues to support students in a range of ways as they plan and prepare for life after college. One such way is UC Connect. UC Connect is a university pathway program offered by the University of Canberra. We have a proud history of supporting students in this endeavour by providing dedicated teacher time (a team of three) to guide and mentor students through the program. There can be many reasons why students are not able to fulfil

their aspirations to earn a place to study at University through the best known pathway of earning an ATAR. There are so many other ways to make this a reality such as through completion of diplomas, mature age entry, and bridging programs such as UC Connect.

I am so pleased that a group of our year 12 students (T and A) applied for and were successful in securing a place, realising that the goal rather than the means is the priority and that their decision to own their own futures and dedication to success gives them a wonderful direct entry opportunity. In 2017, 39 students chose this option. Of the 39, diploma entry was granted to four students and direct degree entry to 34. All students in the 2018 cohort have the ability to earn a place in university and begin their studies in 2019 if they wish.

I wish to thank the parents/carers who are supporting their students in this endeavour.

I am most grateful for the wisdom and commitment shown by the University of Canberra in

providing a program that creates an alternative opportunity for these students to pursue their aspirations.

Flexible Learning Delivery

For some classes, when a teacher is absent, notification is given to students through Google Classroom, and work is assigned to students as the lesson for that day. This process allows learning continuity, particularly where specialised replacement teaching staff are not available.

The Library is available for students to work in and to access chrome book computers. Clarification about the assigned work may be had from the executive teacher for that subject area or from the classroom teacher on their return.

Students should check the account linked to their Google classroom regularly, or set up email forwarding so that notifications can be easily received. Email/contact details should be kept up to date with the school.

Being Smart About Smart Phones

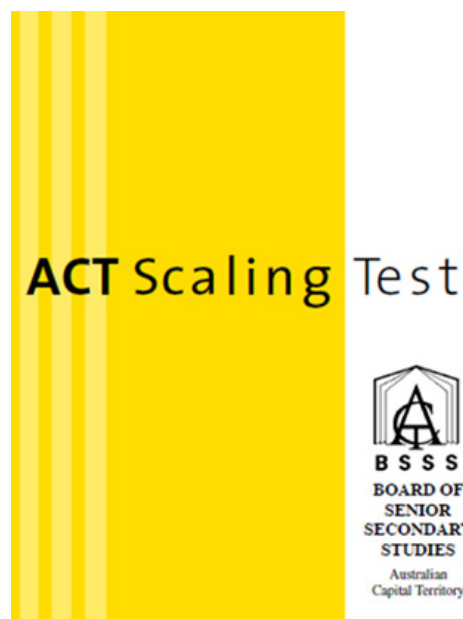
There is much discussion and debate about how and when technology does or does not enable effective learning. Click on the link to read some interesting research. Food for thought...

Brain Drain: The Mere Presence of One's Own Smartphone Reduces Available Cognitive Capacity

And remember, if you would like to speak to me just ring the college administration to make an appointment.

Best wishes,
Martin

AST Update



AST dates for 2018

Tuesday 4 September

Multiple Choice task / Short Response task

Wednesday 5 September

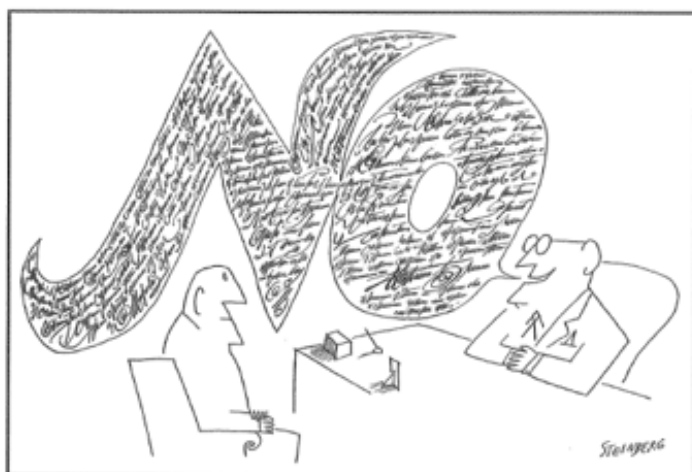
Writing task

BSSS Website

<http://www.bsss.act.edu.au/home>

Year 12 students sat for the three AST papers in a trial to monitor improvement during the exam period at the end of semester one. The marked papers have been returned with feedback. A final trial using the exact AST timetable scheduled on July 31 and August 1 has also been completed. Students have received feedback from this trial also and now are counting down to the actual AST in September.

Below are extracts from one Short Response exam sat by students. The cartoon is presented for interpretation. The tax information forms the basis for 3 questions to be answered which include some calculation. Calculators are not permitted as aids in this exam. Year 11 students will sit the same exam in the end of semester exam period in November.



In one country, the tax paid by a person on one year's income is calculated as follows:

- first \$20 000 Nil
- from \$20 001 to \$50 000 20 cents for each \$1 over \$20 000
- \$50 001 and over 30 cents for each \$1 over \$50 000

For example, for an income of \$60 000 the tax payable is:

the first \$20 000	\$0
\$20 001 to \$50 000	$\$30\,000 \times 0.20 = \$6\,000$
\$50 001 to \$60 000	$\$10\,000 \times 0.30 = \$3\,000$
Total income = \$60 000	Total tax = \$9 000

2018 Calendar – Rest of year

Month	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Aug	6 Week 3 *UC Classes begin	7 *OE Ex - Snow camp	8 *OE Ex - Snow camp *Course Selection Night 1 4.30-7.30pm	9 Moderation Day 2	10 *Australian Maths Competition *College OzTag Gala Day Boys & Girls	11 *Musical Rehearsal 10-3pm LM, DT	12
	13 Week 4	14 *Science Presentation 10.30am-12pm - Dr. C Brenner *OE Ex - 3 day hike *Course Selection Night 2 4.30-7.30pm	15 *OE Ex - 3 day hike *Melb Sport Tour	16 *OE Ex - 3 day hike *Melb Sport Tour *Careers Xpo	17 *Melb Sport Tour	18 *Melb Sport Tour Musical Rehearsal 10-3pm	19
	20 Week 5 *Formal list to Front Office *PISA testing	21 *OE XCcountry Ski trip 1 *PE College Girls Football	22 *OE XCcountry Ski trip 1 *Musical 7.30pm	23 *OE XCcountry Ski trip 1 *College Vball *College OzTag Mixed *Musical 7.30pm	24 *College Volleyball Cup *Musical 7.30pm	25 *Musical 7.30pm	26
	27 Week 6 *SSACT Golf all week *PISA testing reserve date	28 Meeting	29 *OE Downhill Ski 1 *College Boys Badminton *Cricket T20 Girls	30 *OE Downhill Ski 1 *College Vball *College OzTag Mixed	31 *OE Downhill Ski 1 *Mountain Bike Champs	1	2
Sept	3 Week 7 *OE XCcountry Ski trip 2 *OE Downhill Ski 2	4 *AST TEST – Sessions 1&2 – First Sitting *OE Downhill Ski 2 *OE XCcountry Ski trip 2	5 *AST TEST – Sessions 3 – First Sitting *College Girls Badminton *OE Downhill Ski 2 *OE XCcountry Ski trip 2	6 *College Vball *College OzTag Mixed	7 *OE Downhill Ski 2 *Science Ex	8	9
	10 Week 8	11 *Science Tests On lines Excursion Free	12 *Science Tests On lines *Brumbies College Finals Excursion Free	13 *Science Tests On lines *College Vball Excursion Free	14 Excursion Free	15	16
	17 Week 9 ACADEMIC TERM 4 starts	18 *ACT Track & Field	19	20 *College Vball *OE Tidbinbilla Y12 -	21 *ACT Secondary School Rock Climbing Competition Mitchell	22	23
	24 Week 10 Executive	25 Parent Teacher Meeting 5pm - 7pm	26 *College Indoor Cricket *OE Y12 Paddling	27 *OE Y12 Paddling	28 *OE Y12 Paddling *Term 3 ends	29	30
Oct	1 Labour Day	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15 Week 1 Term 4 commences	16 *AST Test Sessions 1 & 2 - Second Sitting Nth: Macq College Stk: Macabudoh College	17 *OE Cave Camp *AST Test Session 3 - Second Sitting Nth: Macq College Stk: Macabudoh College	18 *OE Cave Camp *College Touch Football	19 Y11 H line QCS trial	20	21
	22 Week 2 *OE Advanced Scuba	23 *OE Advanced Scuba	24 *OE Advanced Scuba - PQ *College 20/20 Cricket Boys	25 *College Touch Football *Kozzie to Canberra	26 *College Table Tennis *Kozzie to Canberra - DM	27 *Kozzie to Canberra	28 *Kozzie to Canberra
Week 3	29 *Kozzie to Canberra	30 *College Netball *Kozzie to Canberra	31 *College Golf *Kozzie to Canberra	1 *College Touch Football *Kozzie to Canberra	2	3	4

Month	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Nov							
Week 4	5 *OE Big Wall Abseil - 3pm depart	6 *OE Big Wall Abseil	7 *OE Big Wall Abseil (Spare day if needed)	8 *OE Advanced Canyon 3pm *College Touch Football	9 *OE Advanced Canyon *College Boys Baseball *College Cricket Girls Day *Final date for year 10	10	11
Week 5	12 Excursion Free	13 Excursion Free *Arts/Technology Showcase	14 Excursion Free	15 *College Touch Football *Solar Oven Competition Excursion Free	16 *College Ten Pin Bowling *Yr 12 Formal - AIS Excursion Free	17	18
Week 6	19 Excursion Free	20 Excursion Free	21 Intensive Assessment	22 Intensive Assessment	23 Intensive Assessment	24	25
Week 7	26 Intensive Assessment	27 Intensive Assessment	28 AST Trial Y 11 T	29 AST Trial Y 11 T	30 *Review Day	1	2
Dec							
Week 8	3 *OE Video evening 4-6pm *National Schools B'Ball	4 *National Schools B'Ball	5 *National Schools B'Ball	6 *National Schools B'Ball	7 *Yr12 Breakfast *National Schools B'Ball	8	9
Week 9	10	11	12	13	14 *Notify students of ATAR results - UAC preferences close midnight Sunday 16 December	15	16
Week 10	17 *Electronic release of ATAR through UAC	18 Meeting *Graduation AIS *Recognition of Excellence Ceremony - 11am The Playhouse, Canberra Theatre Centre	19	20	21 *Term 4 Ends	22	23
	24	25	26	27	28	29	30
	31	1	2	3	4	5	6

Parent Teacher Interviews

Tuesday September 25
5pm – 7pm
College Theatre



Details on how to book will be sent by post, in the next College Update, and will also be on the parent tab of the college webpage

Academic Excellence Program

Our School's Ethos:

UCSSC Lake Ginninderra defines excellence through the desire, capacity and motivation of a student to achieve personal best.

Academic excellence is seen every day at UCSSC Lake Ginninderra through students pursuing their passions, leading our school community and continuously striving to excel in their intellectual, creative or artistic capacity, or in specific academic fields.

We wish to celebrate and support students who are curious about the world, who have the desire to learn, who leaders within our community are.

What does the program offer?

The Academic Excellence Program is for students striving to excel in their intellectual, creative or artistic capacity, or in specific academic fields.

This program offers students targeted mentorship and opportunities to support their learning in Years 11 and 12. Upon successful entry into the program, opportunities for students will be designed through consultation with the Academic Excellence Team.

These opportunities will support students not only in their academic pursuits but focus on developing core skills that will enrich students beyond the completion of their ACT Year 12 Certificate.

Students within the program are expected to engage in extracurricular activities across the school proactively and attend targeted Academic Excellence events.

Expression of Interest:

Please complete this form to express your interest in the program. You can find the form here:

<https://docs.google.com/forms/d/e/1FAIpQLSc6pCNQnj3g9zeJPSS3x76-ApyMy70Ewlj3x4TnPtY1Ri9Kbw/viewform>

After this, you will be contacted by the Academic Excellence Team with an invitation to apply and further information regarding the Academic Excellence Program. Nominated teacher referees will be contacted after the Expression of Interest form is submitted.

If you have any issue accessing the required Google Forms, please contact the school at LakeG@ed.act.edu.au or 6142 0222.



Awards

Monthly Awards

The Monthly Awards are not restricted to “academic” subjects. Staff and students have indicated that this award should be inclusive of all areas of the curriculum and all levels of achievement; so nominations can come from any subject. Nominations focus on a student excelling and demonstrating significant personal growth and dedication – at any level

The winners of the June award:

Alex Belford

(Global Studies, Ancient + Modern History T)

Isaac Jacobs

(Essential English A)

Jakob Lyons

(Art M)

Nominated students:

Taylor Healy (Sociology T)

Antonique Sullivan (Biology T)

Hannah Pengilly (Outdoor Education)

Griffin Palen (Modern History T)

Imogen Rayner (English T)

Juliette Nicol (Literature T)

Olyssa Cuevas (English T)

End of Semester Awards

Semester One, 2018

Personal Excellence Award

This award is for students who have personally excelled over the semester in a particular unit.

Excellence Award

This award is for student who have excelled in terms of academic achievement over the course of the semester. For courses which award an A-E grade, all students who achieve an A grade will receive an Excellence Award. For C courses, teachers nominate.

Academic Honours Award

This award is determined based on a student's performance at the end of each semester. This will be awarded to students who have obtained 5 A grades or equivalent (Excellence in C Courses + A grades)

Academic Honours

Youlan Lang Wu

Excellence Award

Caitlyn Adcock
Amelie Allen
Wisam Abdulsalam Al-Shammari
Jenai Ardely
Mitchell Baker
Hayley Bennett
Rena Berjak
Mitchell Bray
Shannon Brown
Taylor Brown
Alicia Brownell
Katrina Button
Tara Caldwell
Taysha-Lee Campbell
Jordan Canney-Skipper
Mackenzie Carman
Paige Carmody
Arstarcha Chase
Euphemia Chiriso
Darcy Clarke
Teneesha Close
Jorja Cockburn
Sarah Cooper
Zoe Cuthbertson
Sophia Damiano
Thomas D'arx
Stella De Marco
Eloise De Ruyter
Suzi-Rose Deegan
Chloe Delacy
Blake Dikmans
Abbie Don
Aisling Doyle
Dylan Draper
Ruby Ernst
Angus Farrow
Zarn Forner
Natalie Fowler
Blake Frantz
Jessica Gardner
Brianna Garfath
Brooke Gee
Claudia Gilbert
Joel Glew
Hunter Goodrick
Dean Grainger
Nicholas Grelck
Lachlan Gyles

Jodie Haisman
Nicholas Hall
Montana Harrington
Adam Harris
Anthea Hasler
Nicolas Heerdegen
Kayla Herbert
Ella Hilder
Bridget Hile
Jarrod Hitchins
Caleb Hodgson
Matthew Hyland
Habib Ikram
Jacinta Jackson
Isaac Jacobs
Daniel Jamieson
Gabriella Lambert
Samantha Lavis
Jiayang Li
Hayden Lindsay
Josephene Lutze
Natasha Lyall
Melanie Lynch
Jacob Lyons
Kelsy Maher
Tenille Maher
Leighanne Mange
Harley Mannie
Seth Mansfield
Olivia Martin
Katelyn McGorum
Adam McMahon
Ethan Medway
Asha Miller
Declan Moller
Grace Nichols
Juliette Nicol
Charley Nisbet
Ange Nnopus
Kyla Noakes
Declan Nolan
Madeleine Orr
Jessica Palomar
Mark Perez
Rohan Pillig
Kyah Priestly
Lara Rankin
Rhiannon Ransley

Kelsey Rees
Cassandra Refshauge
Marcus Richards
Ethan Richardson
Lauren Riddle
John Roberts
Benjamin Rose
Jack Royslance
Thomas Sachse
Jayson Schneider
Kynan Seebom-Hargense
Natalie Soffe
Ashdon Southwell
Jack Stanton
Hayley Steel
Jemma Stokes
Molly Sturgiss
Antonique Sullivan
Matthew Sutton
Naris Suwanmuk
Bryce Svensson
Asaduddin Syahidi
Jonathan Tchamwa Tchatchoua
Kaylee Telese
Andrew Toms
Finn Tregurtha
Nicolas Tshibangu
Caitlin Turnbull
Patrick Turnbull
Mitchell Tyson
Emily Van Hest
William Vogt
Bentley Walker-Broose
Bridget Walsh
Hannah Warren
Aideen Watson
Erin Webster
Mikala Williams
Tadgh Williams
Jack Witchalls
Grayson Woodham
Nikki Worner
Asha Wright
Youlan Lang Wu
Katie Young
Wenyu Zhang

Personal Excellence Award

Shannia Afele	Adelaide Fuller	Griffin Palen
Caitlin Amey	Claudia Gilbert	Jessica Palomar
Zoe Aomarere	Kayla Grigg	Hannah Pengilly
Alexander Belford	Jodie Haisman	Mark Perez
Hayley Bennett	Brianna Hebda	Miriam Pooley
Amy Booth	Nicholas Heerdegen	Kyah Priestly
Angela Brim	Emily Hitchman	Cassandra Rayner
Shannon Brown	Haxhije Iseni	Imogen Rayner
Lucas Bufton	Jacinta Jackson	Marcus Richards
Rose Cajetan	Isaac Jacobs	Lauren Riddle
Tara Caldwell	Daniel Jamison	Jack Roylance
Trent Callahan	Bunchheang Kheang	Kirra Ruffy-Larson
Amy Chan	Elle Kingston	Kynan Seeböhm-Hargense
Arstarcha Chase	Gabriella Lambert	Katrina Sisourath
Sarah Cooper	Amy Lancaster	Ashdon Southwell
Zoe Cuthbertson	Youlan Lang Wu	Holly Stanford
Tamsyn Daw	Wei-Chang (Vincent) Lee	Matthew Sutton
Eloise De Ruyter	Isabella Li	Naris Suwanmuk
Chloe Delacy	Katelyn Ligteringen	Jonathan Tchamwa Tchatchoua
Angela Doan	Natasha Lyall	Harry Tisshaw
Abbie Don	Melanie Lynch	Nicholas Tshibangu
An Do	Tenille Maher	Caitlin Turnbull
Anna Duncan	Helen Mansbridge	Emily Van Hest
Hayley Dwyer	Olivia Martin	Ngo Huyen Tran (Sophie) Vo
Grace Edwards	Ryan McDonald	William Vogt
Phoebe Edwards	Jane Morrison	Isabelle Watson
Angus Farrow	Christopher Nell	Jack Witchalls
Seth Fletcher	Juliette Nicol	Grayson Woodham
Kayla Forrest	Charley Nisbet	Ruby Wren
Corey Fowler	Kyla Noakes	Kiah Zeller
Natalie Fowler	Thea Osmond	WenYu Zhang

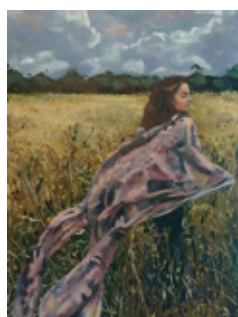
Some students received awards but are not named above because of parental permissions to publish.

Visual Arts

Enter The Limelight Visual Art Exhibition

The annual Visual Arts exhibition Enter The Limelight was on again at the ANU School of Art and Design Building 105 Ellery Cres Acton. The exhibition was opened in the first week back from break - Wednesday 25th July 6pm by the Minister for Education Ms Berry. The exhibition showed from the 25th July to 4th of August. The director general of ACT Education inspected all works at the opening event.

This year we had a very high number of our students' work selected for exhibition. We are very proud of our students' success in the arts and congratulate them for this external validation of the quality of their work. The following students, who have given permission to publish their names, have their work on display, Amelie Allen, Anthea Hasler, Hayley Steel, Abbie Don, Trent Callahan, Hannah Pengilly, Jacinta Jackson, Daimon Browne, Kiah Zeller, Alysha Moy, Lea Vignon, Candice Harrex, Juliette Nicol, Mikayla Monfries and Nicholas Tshibangu. The names and the works pictured are in not in any particular order.



Global Classroom

Hej hej everyone,
(Swedish greeting)

We all returned from the ice breaker camp this afternoon... tired and dusty but all well worth the effort. A range of team building activities yesterday where everyone had a go at almost everything facilitated the building of many new friendships. Swimming, sauna and hot tub were all on offer as well as a nature walk around the lake. Students are already interacting exceptionally well in the multinational groups.

In the evening we had a sing along around the fireside with hot dogs and toasted marshmallows. There is a perpetual battle with the biggest mosquitoes I have ever seen, and they are pretty aggressive stingers. The sun sets well after 11 pm but it doesn't seem to ever get totally dark. Luckily we were all tired out from the activity of the day so sleep was not a problem.



It was more of the same today with frisbee golf and other assorted activities. After a light lunch we packed up and cleaned the cabins, then took a 2 km walk back to the train station to catch the train back to Ånge.

Students are spending the evening with their host families before the official start of the conference tomorrow morning. The National groups will show the movie presentations they created and there will also be a presentation by IKEA and an orientation around Ånge activity.

The opening ceremony was held today and the first work of the Conference began.

Students presented their movies and it was interesting to see many very similar themes and perspectives. Czech Republic, Germany and Sweden presented videos with similar comical themes to those in the Australian presentation focussing on the reversal of gender roles. USA, Shetland and South Africa videos were more documentary style but all were very good and well received by the audience.

We saw a presentation from IKEA and then went on an orientation walking quiz with challenges at various check points around Ånge. I think we are all getting used to the place and getting around is a snap. Some students were brave enough to try the infamous incredibly smelly fermented herring. The smell was unbelievable...it was seriously awful. I have tried many things from smelly cheeses to kimchi but this was next level stinky. The Swedish teacher presenting the fish didn't do the best job selling it...the best he could say was that it didn't taste as bad as it smelled...that was enough for me, I didn't try it.

We had pizza at the school for dinner followed by a movie at the cinema in the town square which is little more than 10 minutes' walk from the School.

Tomorrow students are presenting their research tasks which should generate some interesting discussions. There is a hike planned in the afternoon; the day will conclude with a smorgasbord back at the school.

All is going well and everyone seems to be having a good time.

We have had a very busy few days.

Yesterday after the presentations of the research task the whole group took a hike over terrain that was

gently sloping approx 5-6 Km to a checkpoint cabin in the forest where we were given talks by rangers about moose hunting, reforestation planting techniques and Swedish 'freehold' rules relating to camping and public use of land and waterways. We then enjoyed 'Fika' - a Swedish obsession with tea/coffee and snacks that can occur morning or afternoon. We hiked back, a bit easier as it was mostly downhill. A total of approximately 11 Km, one and a half hours each way.

Everyone was quite tired on the return to the school (which is probably the intention). After a quick light dinner, we practiced and perfected the dance presentation for Friday.

Today was another eventful day. An early start by bus took us out to Foresaleden for another hike through heavily forested areas to experience the lake and river system with waterfalls and artificially created salmon runs. We saw how human intervention has assisted the passage of spawning salmon up stream to facilitate reproduction and continuation of healthy numbers of salmon for the future. We enjoyed another fika by the picturesque waterfall and continued on to view pre-historic rock paintings.



Next stop was the moose farm to pat a moose and learn about the paper production from moose poop...yes moose poop...I will let your students tell you all about that.

We visited Jamtli Museum in Ostersund and had a little free time to shop before dinner. Most students had a burger at 'Bastard Burgers'...despite the name, good burgers.

Tomorrow we are back at the school with much of the day dedicated to working on the task 3 in multinational groups. There will also be a lecture. Students will have an early finish for the day and spend the evening with their host families.

Everyone is working well, enjoying activities and mixing well with new international friends.

Yesterday was the last formal day of Conference activities. In the morning we took a bus to Boda Borg, an adventure maze/puzzle adventure house. It was previously a mental asylum many years ago so we didn't really know what to expect. Working in groups of 3 or 4, students selected a room that has a built in activity which may focus on physical or mental challenges or a combination of both with varying degrees of difficulty.

Solving the challenge allows entry into another higher level activity or failing to do so within the given time requires the participants to exit and start that challenge from the beginning or move on to another room. Some challenges took 2 or 3 goes while others took 7 or more. Much fun was had by all with the competition to solve a room and achieve a stamp running very high with some groups (even some of the teacher groups who shall remain nameless).

After a quick burger lunch we headed back to the school to catch the graduation celebrations for senior students.

A new activity in Global Classrooms Conference this year is the menu task where each country group prepares a course of their choice for 12 people. The selections are presented buffet style for sampling by the group. Dishes presented include 'tatty soup' - potato and root vegetable soup from Shetland, sausage, mash and sauerkraut from Germany, dumplings and meatballs from Czech Republic, hamburgers from USA, spicy vegan curry from South Africa and we prepared coconut crusted chicken tenderloins, crumbed cauliflower with mango lime salsa and potato crush. The Swedish team provided a dessert of pancake stack cake. Students were very adventurous and most sampled a range of new flavours.



Today is a free day for students to spend with their hosts before the closing Ceremony this evening where they will present their dance item.

It has been a wonderful conference with many new

friendships made. I expect it will be an emotional departure at the train station tomorrow morning when we board the train for our return to Stockholm at 9:00 am.

Our second night in Stockholm and sore feet all round. We started the day at the ABBA museum...and I am astounded at how engaged with the music the students were...and how many of the songs and lyrics they knew well enough to sing and bop to given that ABBA's heyday was well before they were born. Every one of them participated in some form of karaoke and did quite well. More importantly it was clear they were enjoying themselves. It was a lot of fun.

This was followed by a visit to Skansen Open Air Museum nearby where historical Swedish culture is represented across centuries. This included farm life in the 1800s, a typical village square with bakery, metal work, furniture making and glass blowing. Nordic live animal enclosures included the European brown bear, Wolverine, Grey Wolf, common farm animals such as pigs, bovine varieties and the biggest geese I have ever seen just to mention a few. All the display items have been carefully relocated from outlying parts of Sweden and painstakingly restored and reconstructed. The park is staffed by knowledgeable artisans dressed in period costume. Some told the historical stories of each cottage while others demonstrated handicrafts; An amazing park and engaging afternoon.

As it was still reasonably early we decided to hop on the ferry to Södermalm, the Boho Chic area with lots of retro stores and cheap eats...well cheap for Sweden anyway. When we got off the ferry we climbed an enormous outdoor staircase (I counted 15 flights but it could have been more) taking us up a rock cliff face only to have to come down again and redirect our path...thanks to a misinterpretation between map-reading and Mr Google (the leader of the expedition will remain nameless; he got us where we needed to go in the end-and the long walk helped to counteract the many Swedish Fika we have become used to.)

Students are now safely tucked away in their rooms getting some well-earned rest before we set out again in the morning. We keep so busy during the day wanting to make the most of the allocated time that everyone is tired out and wants to be in bed by 9..YES! Our plan is working. By morning everyone is starving and ready to make good use of the complimentary Swedish breakfast...and on we go again.

The Germans and Czechs were with us on the train ride from Ånge yesterday. There were a series of tearful farewells at Ånge as we said good bye to the Americans and Swedes, on the train as we said goodbye to the Germans who were going straight to the airport and the Czechs when we arrived in Stockholm. The South Africans had already left the night before and the Shetlanders had a different departure time. We walked around the Old Town yesterday evening after we arrived and did a little shopping for souvenirs...a down pour of rain didn't dampen our spirits, the gift umbrellas from Ikea at the conference came in handy.

We have one more full day here tomorrow then begin our journey on to Oslo on Wednesday afternoon.

We arrived in Oslo late last night.

I would like to thank Amanda Kabaila for her contribution to the conference...she has now returned to be with her family and wait for the happy arrival of their first grandchild.

Today we visited the palace and took pictures with the guard on duty. The next stop was the Nasjonalgalleriet where we saw many artworks by historical artists including *The Scream* by Edvard Munch and some of his other minor works.

Our hotel is comfortable but not as generous with breakfast. We have become a bit spoilt with the Swedish smorgasbord choices on offer where we took full advantage and filled up to fuel the walking that we do throughout the day.

By lunch time we were all starving so decided to splurge on a Nordic feast...but Norwegian food is still a bit of a mystery...on the recommendation of one of our students we opted instead for Sri Lankan Food and were not disappointed; it was delicious and plentiful.

After lunch we walked on to the Opera house and walked over the building. It is an amazing building designed so that the public can literally walk over the entire roof made of marble and granite. The views were stunning.

Students had a little free time to window shop and after an early dinner retired early to get some sleep before another big day tomorrow. We plan to take a ferry across the Fjords and another museum or two depending on time.

We leave early the next day for Denmark, the last leg of our journey.

We are currently on route to Copenhagen. Our bus arrives in Goteburg at 11 and we will have a few hours to explore the harbour city before boarding the train this evening to complete the journey.

Yesterday we took the ferry to the Fram museum dedicated to the polar expeditions. We experienced sub zero temperatures in a simulation as well as an Arctic Ocean ride.

The afternoon was free for students to rest or shop while a few of us took the tram out to the Viegland open air sculpture park. In the evening we enjoyed a free music concert to commemorate summer solstice and an alternative lifestyles art display.

The early morning departure from the hotel was a little challenging as the lift was not operational and we were on the 6th floor! We made it in good time though thanks to Matthew's agility with the stairs and assistance with heavy bags, so no problems.

Spirits are still high even though some students are a bit tired. I expect some snoozing on the bus will fix that.

Well we made it...the last leg of our journey. Last night we were all worn out by the time we walked the almost 1 km distance to our hotel from the train station. Even though students were tired, there was no complaining as everyone ploughed on in good humour. Luckily it is a lovely little boutique hotel with a good buffet breakfast so everyone is happy. It is nice to finish on a high.

Today we walked to the central Palace complex, the centre of parliament and venue for many official royal events. Our tickets allowed access to the view tower, the dungeons, the royal event rooms with historical and more modern tapestries and last but not least, the now decommissioned palace kitchens which have been restored to their former glory for posterity.



A hop on / hop off canal pass allowed us to travel on the barge ferries practically all afternoon along the Copenhagen canal system. This offered lovely views of the city including the classic Danish style architecture of Nyhavn with backdrops of more historical churches and spires. We saw the statue of the Little Mermaid written by Hans Christian Anderson and popularised by Disney with a somewhat happier ending. A walk through the main tourist shopping plaza allowed students to shop for souvenirs in the evening before another early night. Tomorrow we have plans to squeeze in the last few 'must do' activities into our last full day.

Our last full day of the trip was a good one!

We began by taking the train out to Helsingborg... Nothing to do with Van Helsing.

After a 40 minute ride we had a 15 minute walk to Kronborg Castle built in 1585 by Frederick II and serving for over 400 years as a strategic fortress protecting the Oresund area...what an experience! The castle has been restored and now houses a historical and highly interactive depiction of Shakespeare's Hamlet, Prince of Denmark.

We were greeted at the entrance by Polonius, father of Ophelia and directed immediately up the turret to the Kings Chamber where Hamlet was lamenting the death of his father, the King. A period puppet show told the story so far and set the scene for what was to come. Hamlet's puppet show was interrupted by the new King Claudius, new husband of the Queen Gertrude (Hamlet's Mother) Uncle to Hamlet and supposed murderer of Hamlet's Father - Claudius' own brother.

Much hilarity ensued as we followed the actors from room to room and they played out selected scenes with lots of audience interaction. We saw Ophelia go mad before our very eyes and heard King Claudius plot with Polonius to trap Hamlet. We saw Hamlet accidentally slay Polonius with his dagger which only served to increase Ophelia's malady to the point where she too took her sad little life after Hamlet rejects her.

King Claudius and Ophelia's brother Laertes then plot to kill Hamlet which backfires of course but gives rise to an impressive sword fight where everyone dies after several cruel twists of fate. The language of the play is simplified to make it more audience friendly and is presented in a way that is light and amusing even though it is the quintessential tragedy where literally everyone dies in

the end. The experience was enjoyed by everyone even the students not familiar with the work of the Bard.

Matt led students on a 14 km bike ride to the beach...which sounded lovely but sadly I had to stay back and case out a suitable restaurant for our last evening celebration dinner. They all returned worn out but on a high generated by their sense of achievement.

That concludes my emails for this trip. Matt and I have thoroughly enjoyed travelling with students and helping them to achieve their best and get the most out of this event. They are a wonderful group of young people. Thank you for supporting them and the Global Classrooms project.



Musical

Leader of the Pack

7.30pm, 22-25 August 2018
Lake Ginninderra College Theatre
Concession - \$10 / Adult \$15
Booking: <https://bit.ly/2v5rBGm>

"Leader of the Pack: The Ellie Greenwich Musical"
Music and Lyrics by Ellie Greenwich and friends
Liner notes by Anne Beatts
Additional material by Jack Helfner
Based on an original concept by Melanie Mintz
By Arrangement with ORIGIN™ Theatrical
On behalf of Samuel French, Inc.

Jazz Night

IMP SENIOR JAZZ BAND AND UCSSC LAKE GINNINDERRA MUSIC STUDENTS BRING A MUSICAL EVENING TO LIFE WITH MUSIC AND TASTY FOOD PLATTERS FOR FAMILY, FRIENDS AND COLLEAGUES TO ENJOY.

JAZZ SUPPER CLUB

THURSDAY 2 AUGUST 2018
7:00PM TO 9:00PM (DOORS OPEN 6:30PM)
UCSSC LAKE GINNINDERRA THEATRE
2 EMU BANK, BELCONNEN
COST \$30 PER HEAD-INCLUDES A BANQUET STYLE
MENU OF 4 MAIN COURSES & 2 DESSERTS;
COFFEE/TEA/JUICE INCLUDED



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Drama

Act Up Festival 2018

Drama and Dance students bravely tread and danced on the boards at the Canberra Theatre Centre's 'Act Up Festival' on Wednesday 6 June 2018. The festival aims to showcase youth talent across the ACT and empower them to deliver these performances in a professional venue with authentic industry conditions. Lake G Performing Arts students therefore independently wrote, directed, acted in, choreographed, danced and produced four powerful original works that were performed across the day which was the culmination of a whole semester of work.

Meeting early in the morning, each piece was given a lightning speed technical run in the respective venues of the Courtyard Theatre and Playhouse. When students were not in technical runs or performing, they attended the other show times to support what other schools created. There were many last minute adjustments to each of our pieces. These included, but were not limited to: change of cast members, missing props, cutting two minutes off a dance routine, running from one venue to the other while changing hats, becoming a sound technician at short notice, not enough make-up and other such backstage 'dramas'. Overall, however our students did us proud; for many this was their first authentic venture into the performing arts industry. The feedback from audiences was very positive, including some powerful conversions to vegetarianism after watching *Cruelty*, a recoil at the realistically choreographed violence depicted in *Salvation for All*, and a distinct 'Ah-ha' moment at the conclusion to *Marionette*.

The excitement was palpable backstage in the moments leading up to the evening performance of 'Make your Mark' where some of the best pieces were selected to perform to a paying audience. With blinding lights and a few last minute changes to meet the demands of the venue, students performed with passion and dedication. A commemorative framed poster was presented to Lake G College for our part in the success of the festival. The Act Up 2018 festival producer's comments say much:

"Thank you for participating in this year's ACT Up! Festival.

The students really impressed us with their dedication to the craft of theatre-making and performance, and showed great care for the processes of being in the theatre. We look forward to ACT Up next year, and are currently looking to lock down the week commencing 3 June 2019. We'll be in touch.'

So until next year...



The pieces billed on the 2018 program were as follows:

Marionette

Synopsis: In a world where the puppets revolt... the puppet master had better watch his back.

Written by: Helen Mansbridge & Chris Nell

Performers: Helen Mansbridge, Chris Nell, Jake Purvis

Stage Manager: Chris Rossel

Cruelty

Synopsis: They are born in the dark, live in the dark, and die in the dark. There is no escape for the powerless. In a world where humans are beaten and tortured for products, the dark ways of the industrial animal agriculture industry are explored in a frightening, realistic and heartbreaking way.

Written by: Lara Fehlberg & Natasha Lyall

Performers: Natasha Lyall, Eden Mcnaughton, Matt Cassidy, Darcy Clarke, Jovan Ratkovic, Hayley Williams, Sophie Ewans

Stage Manager: Chris Rossel

Salvation for All

Synopsis: Simon seeks salvation for his part in creating a world that has only just survived annihilation. But will finding his son Benjamin heal these wounds?

Written by: Griffin Palen

Performers: Kaisha Bevan, Kayla Grigg, Griffin Palen, Chris Rossel, Alex Rowland

Stage Manager: Helen Mansbridge

6/ Make Your Mark - Lake Ginninderra College Dance

Synopsis: Can a misogynist change his ways? A dance exploration of a young couple and their community working through this complex issue.

Choreography: All

Performers: Euphemia Chiriso, Sophie Ewans, Willietta Grant, Miracle Kamara, Amy Lancaster, Emma Mackay, Jayde Marriott, Achan Matot, Jess Palomar, Jake Purvis, Grayson Woodham, Katie Young

Stage Manager: Helen Mansbridge



Science Happenings

This year been a busy one for The Sciences. Each Wednesday the after school science club - E² Science - runs, causing the department to be filled with a lot of fun and laughter. We run two separate programs aimed at encouraging keen science students in our local primary and high schools. The program runs so that the primary group and the secondary group attend on alternate weeks. Recently the groups have been examining the science of flight, testing out the aerodynamics of various paper aeroplane designs to determine the best one. They have also looked at ocean currents, talking about their importance to the environment and how they form through differences in temperature and density of the water.



Students in E² science making a density column using salty water



Bottles with mica powder in them demonstrating currents in E² science

In Year 11 biology, students have been examining body systems, including the digestive, circulatory and respiratory systems. Students dissected worms to look at the parts of their digestive tract. We talked about how some organisms don't get enough nutrients out of their food on the first pass through, so they resort to eating their own faeces, thereby getting a second 'bite of the cherry'! A highlight of Semester 1 was the pluck dissection, a pluck consisting of the heart, lungs and liver of an animal (in this case a sheep), all still connected. Students were able to see how the lungs inflated as we placed a tube into the trachea and blew into it - quite an amazing sight! The students' imagination was clearly sparked judging by some of the player names in the Kahoot we played shortly after. Some of these quirky pseudonyms included 'organ failure', 'collapsed lung', 'stolen kidney' and 'vein gough'.



Pluck dissection in Year 11 Biology



Students in Year 12 biology exploring speciation

Students in Year 12 biology have been learning about the timeline of the evolution of life, and how micro and macro evolution occur. They have examined a variety of fossils that are millions of years old, looking at the changes to organism complexity that have occurred over time. When examining the idea of speciation, students have looked at how environmental factors can contribute to organisms forming new species. In demonstrating this idea the students made bird beaks from recycled material that could eat a certain type of food (jube lollies) and then had to modify their beaks so that their bird could eat a new type of food (smarties) in a more complex situation, such as having to reach inside a tissue box - crevice - to reach their food.

National Science Week

National Science week is from the 11-19 August. To celebrate the Sciences are running a number of events. On Tuesday morning we hosted a guest from the UK, Dr Ceri Brenner, who presented on topic of high powered lasers. Students from Kaleen and Canberra High joined our students for this presentation. Afterwards student were quite excited in discussing the presentation. Students identified with Dr Brenner as a young person who is having a successful career in the sciences and felt inspired to also achieve in the sciences post school.



During lunch time we will be screening short film from the International Science Film festival. Scinema is the largest science film festival in the southern hemisphere showcasing the best in science cinema. Scinema is a celebration of the power of the moving image to inspire the young, satisfy the curious, explain the baffling and ask impossible questions.

Outdoor Education Update

Lake Ginninderra College Reef Trip 2018

On the 20th of July during the second week of the holidays, 20 Year 11 and 12 Lake Ginninderra Outdoor Education students and 6 staff set out on a 2 week expedition to Lady Musgrave Island in the Southern Great Barrier Reef. Over 3 days our team travelled 1,302 kilometres stopping in Moree, Bundaberg and arriving on Lady Musgrave Island on the 23rd of July. We spent 8 nights and 9 very exciting days on the stunning Lady Musgrave.



Students participated in snorkel, scuba diving and kayaking activities as well as learning and improving teamwork and leadership skills.

Months of planning by both students and staff contributed to the great success of the trip, with each student having a role and specific job to help the trip run smoothly.

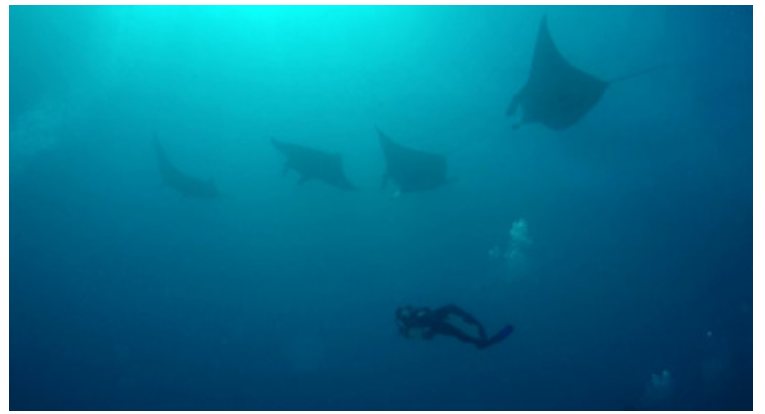
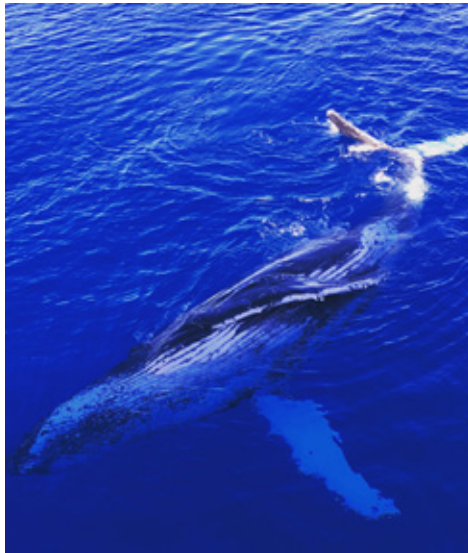
Our team was broken into groups of 5 for camping and cooking to which each group had to plan meals that would be easy to cook on a gas stove and meals that would be sustaining and able to be kept on the island for an extended period of time.

On the island we had no running water, no reception, limited electricity, but did have the luxury of drop toilets. This simplicity of living came as a shock to some and a refreshing change to others but after a couple days was embraced by the entire group.



Our time on the island was very exciting and educational as we saw and learnt something new each day. This year's Reef Trip group was very lucky in all that we were able to see and experience, from swimming with turtles, stingrays, manta rays, to finding Nemo, to swimming with reef sharks and whales! Our richness of experience was enhanced by our accompanying teachers Dan McNamara, Piper Quick and Certificate III students Abdul and Jordy; and in particular our Scuba instructors Kahren and John Forrest who are very knowledgeable and enthusiastic in regards to the underwater world. On behalf of the students involved in the trip, I would like to thank these individuals on all their hard work and their consideration in planning and structuring the trip to allow and ensure we had the most incredible experiences had and made unforgettable memories on our 2018 Reef Trip.







LSU Update

Job Centre Australia

This term Hayley from Job Centre Australia is working with students from Lake Ginninderra and Melba-Copland College. These 1.5 hour lessons are being held over 6 weeks. During these lessons students can gain an idea of what the program is all about, and whether or not this may be a post school option for them.

Job Centre Australia, offers a School Leavers Employment Support (SLES) Service, for school leavers with disabilities. The purpose of that program is to help support school leavers with disabilities, with their transition from school to employment, via training workshops, work experience and on the job training.



LSU Sensory Garden

Towards the latter half of 2017, UCSSC, Lake Ginninderra was awarded a grant to build a Sensory Garden at the north of the school. Over the course of the first semester this year, staff and students went about building this garden. Raised gardens were constructed, a water tank and significant irrigation system installed, and the best part, hanging egg chairs were built. The main purpose of the garden is for students to take the opportunity to chill out and unwind during the course of their busy days. The garden itself is private and tranquil, that has various places for students to relax and destimulate in a technological enhanced world. This garden was recognised by the Education and Training Directorate as an exemplar of best practice in our system.



Students in E² science making a density column using salty water Students during a working bee putting the finishing touches on the sensory garden



Students relaxing and enjoying the fruits of their efforts in the sensory garden.

SPORTSTAR OF THE MONTH

Thea Osmond

Thea is currently in Canada representing Australia in the World Ultimate Frisbee championships.

Congratulations to Thea Osmond on being our August Sportstar of the Month.

Thanks are again extended to The Sportsmans Warehouse for their continued support of Lake G Sport.



Boys Rugby 10's

On Wednesday 13 June, the boys Lake G rugby 10's team contested the Larkham Shield. It was a cold and overcast morning, but the action on the field at Southwell Park kept players and spectators excited. Lake G started the day with two losses to Erindale and Gungahlin Colleges. Lake G was seeded in the plate final where they took on John Paull College. It was a closely fought game but Lake G ended up winners with some exciting tries and dazzling footwork from Jeff Pehara. Dean Grainger was named the Lake G player of the day and took away a Brumbies training shirt for his efforts.

Congratulations to the following boys involved: Tony Siueva, Jeff Pehara, Matt Hyland, Earldric Pehara, Tom O'Brien, Stephen Bessey (wb), Jarrod Hitchins, Kendall Barber, Nathan Miller, Dean Grainger, Ngot Matot and Zac Dickason.

Girls Rugby 10's

On Wednesday 20 June, the girls Lake G rugby team competed at the Rugby 10's carnival for ACT and surrounding NSW schools. Lake G has a history of doing well at this Tournament despite having few experienced rugby players. The girls started the day with a dubious draw against Hennessy College from Young. They then had a narrow loss to Erindale College followed by a big win against Picton High School. To finish the day, Lake G played the undefeated St Claire's team. It was a cracking game with some robust play up the middle from Jane Morrison setting up the opportunity for Caitlin Turnbull to use her speed and opening up the scoring. The girls protected the lead well with some strong tackling from Chioma Enyi, however St Claire's managed to tie the game in the closing stages. The team finished third overall.

Congratulations to the following boys involved: Rosa Ferri, Mikayla Monfries, Jane Morrison, Chioma Enyi, Taysha Campbell, Jasmine Collis, Shannia Afele (wg), Ivy Tupai, Grace Nichols, Georgia Blanchette and Caitlin Turnbull

Boys & Girls Oztag

The ACT colleges Oztag carnival took place on Friday 10 August at Dickson Playing Fields. It was a perfect sunny day and Lake entered two boy's teams and a girl's team. The boys Lake G White with the help of dazzling footwork from John Mapiou and Earldric Pehara won games against Erindale and Canberra Colleges and had narrow losses to St Edmunds and Hawker. The boys Lake G Black competed well and improved as the day went on. There were some excellent performances on the day from Wisam Al-Shammari and Jakob Lyons.

Congratulations to the following boys involved: (Lake G Black) Josh Gutierrez, Wisam Al-Shammari, Tony Siueva, Davi Tuinukuafe, James Lanivia, Dean Faigafa, Noah John Ayuel, Jakob Lyons, Will Roberts, Joash Thorpe, Ajak Lual, Nathan Miller. (Lake G White) Earldric Pehara, Jeremiah Tilo,

Jeff Pehara, Josh Reardon, Jarrod Hitchins, Ngor Matot, Nutt Buakhao, Zac Dickason, Tom O'Brien, Kendall Barber, Jarryd Marshall and John Mapiou.

The Lake G girls team went through the round with wins over Erindale, Daramalan, Mackillop and Hawker. They progressed to the semi final where they comfortably defeated St Claire's. Lake G then came up against Daramalan for the second time, but on this occasion went down in the final 6-3. Caitlin Turnbull was a standout performer, scoring many tries and setting up many others. Well done on runners ups!

Congratulations to the following girls: Shannia Afele, Ivy Tupai, Caitlin Turnbull, Maddy Orr, Taysha Campbell, Hayley Bennett, Chioma Enyi, Caitlin Adcock, Jasmine Collis and Georgia Blanchette.

Thursday Afternoon Sport Updates

Girls finish runners up in Netball

The girls Lake G netball team finished runners up in the ACT Colleges Tournament. Our girls went through the round stages undefeated and progressed to the finals day. Lake G played Erindale 2 in the semi-final, and after a slow start got moving in the second half to take the lead and win by 10 goals. The girls went on to the final where they took on Erindale 1 in the final. The girls went down in the final to a very strong team but didn't stop competing and trying new ways to narrow the margin.

Congratulations to the following girls involved: Chioma Enyi, Molly Sturgiss, Natalie Soffe, Grace Edwards, Maddy Orr, Beth Chambers, Montana Harrington, Rhiannon Ransley, Jane Morrison, Nikki Worner and Katrina Button.



Term 3 Sport

Lake G are currently competing in the mixed Oztag and Volleyball competitions on Thursday afternoons. The Oztag team had a narrow loss to Gungahlin College in their first game. Lake G have four volleyball teams participating in the intercollege competition with three of the teams winning their first game. We wish all the Thursday afternoons teams' good luck for their competitions.

Boys and Girls crowned ACT Futsal Champions

On Thursday afternoons this term Lake Ginninderra has had a team of boys and a team of girls playing in the inter college Futsal competition. The boys have started well winning all of their games so far. They will have a tough game next week against Gungahlin College which will be a good warm up for the boys before they play in the ACT semi-finals in week 7.

The girl's team started off the term very well with a good win over Dickson College and then had an excellent win against Erindale College with Kyah Priestly scoring with a matter of seconds left on the clock to secure a 4-3 win. Unfortunately the girls went down 4-3 in another close match against Hawker College to leave them having to beat Gungahlin College next week and rely on other results to qualify for the ACT final.



Futsal Champions!

LakeG boys and girls won a historic double victory at the ACT College titles at the end of term 2.

The girls won a tense high quality grand final against Canberra College that went into overtime. Locked at 6-6 at the end of regular time, the girls held their nerve to score 2 more goals to take the title for the first time in 4 years. Congratulations to Stella DeMarco, Chloe Delacy, Acacia Argento, Angelina Papanicolaou, Kyah Priestly, Caitlin Turnbull & our star keeper Abigail Tasic.

The boys have only been able to manage runners up for the past 3 years. So their dominant and emphatic 13-4 victory against arch rivals Gungahlin College in the grand final was a wonderfully satisfying victory. Every player made fantastic contributions but Augustine deserves special mention for his performance, as the 2017 result was obviously a key motivator for his 100% effort in every match played. Congratulations to James Fletcher, Augustine Bangura, Ben Obst, Torren Blanch, Noah John-Ayuel, Matt Middleton & Will Roberts.

Congratulations to:

- **David Howard** who won the Oahu Junior Golf Open in Hawaii. Well done David!
- **Bentley Walker-Brooke** - Cross country skiing)
 - NSW Junior Sprint - 1st U18
 - NSW Sprint Champs - 1st U18
 - ACT Distance Champs - 1st U18
 - Australian Open Sprint Champs - 4th U20
 - Australian Open Distance Champs - 1st U18
 - 2 x Australian Qualification times - This means he's back on the Australian Team for another 12 months.
 - 2 x B qualification times for World Juniors.



Girls u/17 Australian Basketball team - Bronze medal world championships

- Agnes Emma-Nnoku
- Ashlee Hannan
- Isabel Palmer
- Gemma Potter
- Lily Scanlon
- Shyla Heal (semester 1 – named in FIBA All-star 5)

Boys u/18 Australian basketball team - Gold medal Asia Cup

- Kyle Bowen
- Josh Gatbel
- Isaiah Lee
- Tamuri Wigness
- Samson Froling (2016/17 Lake G student)



Library news

The UC SSC library website is available for students. This resource is available to all students and focuses on available resources for each subject area and on key academic skills. This can be accessed through the Library's page on the school's website.

Makerspace

The Library is pleased to announce the opening of the Makerspace this term. A grand opening was held on Friday of week 2 with a number of students and staff attending.

The Makerspace is open (when the library is open) to all students to explore, experiment, problem-solve and create in an area that interests them. At the moment the Makerspace has a range of equipment for electronics, a sewing machine and a 3D printer, as well as other materials that students can use to create and prototype their ideas.

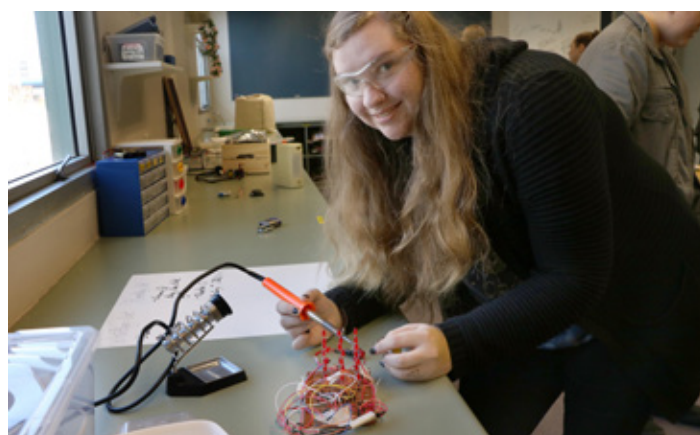
A special thanks need to go out to our Makerspace student leaders Lachlan, Phoebe, Josie, Naris, JJ, Abbie and Josie who spent time during the last school holidays to set-up and plan the space and operations with the teachers involved. They created a motto for the space which encompasses how they see the space which is:

Transfer mad skillz

Note from the leaders:

The makerspace is now open to students and teachers to be inducted to use. We'd love to see you come in and learn how to use the space and equipment to "transfer mad skillz"!

Love,
The Makerspace Student Leaders Family



Makerspace Masterclass Term 3

Makerspace Masterclasses - Term 3		
Week 1	Friday H line: Masterclass - 3D printing (Gerry)	
Week 2	Friday H line: Masterclass - 3D printing (Gerry) & grand opening	
Week 3	Friday H line: Masterclass - Basic intro to Sewing Machines (Dana)	
Week 4	Wednesday H line: Crafternoon Thursday after school: Basic electronics + microcontroller programming (Matthew)	
Week 5	Friday H line: Masterclass - How to fix your 3D prints (Gerry)	
Week 6	Thursday after school: VR/ 3D modelling (Matthew)	
Week 7	Wednesday H line: Masterclass - Knitting (Jenny) + Crafternoon	
Week 8	Friday H line: Masterclass - Intro to Metal Work (Cuz)	Tiles for Year 12 Legacy project in the Makerspace
Week 9	Friday H line: How to build a computer (Lockie)	
Week 10	Wednesday H line: Crafternoon Friday H line: student visit to ANU Makerspace (TBC by Becky)	

NOTE -- need RSVPs for masterclasses -- name on 'All and Everything' board in the Library



Wellbeing Program

Term 3

Through this term, in the SG Wellbeing Program students will be focusing on Wellbeing and Mental Health. Students will participate in a range of activities that promote their own mental health, resilience and coping strategies. The aim of the term program is to foster positive communication about mental health between staff and students at UCSSCLG. The individual sessions will be based around minimising mental health stigma, stress management, awareness of your own strengths, mindsets and help seeking strategies.

Mental Illness Education A.C.T volunteers will be visiting some classes individually throughout the term. These workshops allow the students to hear personal stories from real people regarding chronic mental illness, stress and recovery pathways. MIEACT volunteers will identify specific help services available and provide meaningful advice to assist with coping with school related stress.

Menslink presented to all students in week 13. They discussed the help seeking strategies and communication challenges we all face when talking about our feelings. Menslink introduced their mentoring and counselling services that are available for students.

The Australian Federal Police will be presenting the ThinkUKnow program to college students. The ThinkUKnow program is an evidence based program that educates students and teachers on cyber safety awareness. The topics discussed will link with the unit content by discussing cyber bullying and the risks associated with sexting.

FIVE WAYS TO WELLBEING

INTRODUCE THESE FIVE SIMPLE STRATEGIES INTO YOUR LIFE & YOU WILL FEEL THE BENEFITS



DO WHAT YOU CAN,
ENJOY WHAT YOU DO,
MOVE YOUR HOOD



REMEMBER THE SIMPLE THINGS
THAT GIVE YOU JOY



TALK & LISTEN,
BE THERE, FEEL CONNECTED



YOUR TIME, YOUR WORDS, YOUR PRESENCE



EMBRACE NEW EXPERIENCES,
SEE OPPORTUNITIES, SURPRISE YOURSELF



School Chaplaincy Semester 1

Chaplain: Mary Apikotoa

Last semester

General overview:

The past semester was overall a positive one with the smooth transition of new students and the year 12's also settling in to make the most of the last couple of months with the slight changes and taking on board opportunities available for positive community and individual growth. There have been positive outcomes from building on the foundation of my previous pastoral care relationship with students and team effort from the SSU. In my pastoral care role as school chaplain I put a lot of time and effort into building the pastoral care relationships I form to be given a glimpse into students' lives and circumstances all for the purpose of supporting them with the challenges they are facing; sometimes I am that first contact person they share their story too allowing me with permission and invitation into their current life journey to be a positive influence and friend.

Core functions:

1. Social and Emotional Support (Pastoral Care)

- Building on a pastoral care foundation through relationship and time spent fostering rapport, positive communication with individual students and groups of students to support healthy social and emotional peer interactions in my office, unofficial lunch groups in my office (community eating, playing cards etc, Wednesday Proclaim lunch fellowships that I go to support and be encouraged by students sharing encouragement.
- I have been providing social and emotional support to different students some who are likely to be disengaged, who need extra support, who have trouble with their transition to help keep them motivated and focused. I am supporting students facing challenges due to their poor attendance and also those who are struggling due to tough life circumstances out of their hands such as a student who has had to take time off in term 3 from school due to becoming the main carer for her parent whose health is critical who was diagnosed with a tumor.

2. Spiritual Support in the school community

- My role as school chaplain is to also provide spiritual support and respect for all student/s and community member needing support no matter what faith, creed, and world view they hold to. I have been supporting students who have asked for my support such as individual students who wanted to converse with me about their faith and experiences. I have had informal group discussions with students in my office to formal ones with students in the student organized Proclaim group. I have had pastoral care conversations with students from different denominations of the Christian faith, a student of the Islamic faith during Ramadan, a student who is a professing Buddhist but exploring Christianity and even students who don't necessarily have a faith but show an interest in spirituality and just life topics and values. I supported "Proclaim" in support of their Islamic brethren during Ramadan when they participated in a Christian response of fellowship and brotherly love by fasting and praying for the Islamic community on the last day of Ramadan. We had a speaker from Younglife who spoke about serving one's community suggesting realistic ways for them to serve their school community as a group; the outcome of this discussion is that Proclaim is looking to run the Lake G breakfast club with me supporting them next semester.

3. Mentoring

- I encourage peer mentoring through group interactions, support each other in their studies, going to class, use opportunities to encourage them to be mindful with how they interact with each other, to daily check in with one another. I model behavior that is respectful, inclusive of others no matter their differences for students to follow.

UC Lake G study group on Wednesdays during H Line in the library.

4. Community Development (including donor nurture, community & church connections etc)

- Chappy supports and participates in school events, I also encourage students to participate in school events to promote and build up positive school community and pride in our school. I attended open night, Lake Idol, P&C, harmony day, reconciliation day etc.
- Chappy continues to maintain, build and network with local youth organizations and supporting churches, and individual donors of Lake G chaplaincy
- We were donated a fridge to be our community fridge in the office, students are aware of it and feel free to help themselves with the continued bread drop off made by Richard of Nations Heart. Students have also bought stuff and placed in the community fridge to share with one another.
- Hold meeting early in second week of term 3 with Lake G Chaplaincy action support team. To give feed back and look at the nature of Lake G chaplaincy in 2018 and meeting school need.

5. Educational Support

- Wednesday UC Lake G study group; one on one with students that request educational support from chappy.

6. Extra- Curricular Activities

- Supportive role to Proclaim, UC Lake G study group

7. General Work and Administration

- Replying to emails, daily log, help with students S.G absence forms,

8. Other, including SC ACT Team Contribution

- Living Hope chappy dinner August

This semester

Key areas of focus:

- Support for student/family in their time of need due to mums serious health concerns
- Yr 12 students wrapping things up to graduate help keep them motivated and focused.
- Upcoming events/programs: visit by local community members representing upcoming Pasifika event on week 1, upcoming school theatre production in term 3
- Attend next P&C

chaplaincy MODEL OF care



Advertisements

Suspension, Transfer or Exclusion of Students in ACT Public Schools Policy Review.

The ACT Education Directorate is seeking feedback from students, families, teachers, support staff and others about its review of the Suspension, Transfer or Exclusion of Students in ACT Public Schools Policy and related documents.

The revised policy aligns with current research and includes a greater focus on a prevention and early intervention approach to behaviour support to reduce the incidence of behaviours that potentially lead to suspension, exclusion and transfer.

All input will be considered and will help to ensure the revised policy documents are clear, current and relevant to meet the needs of schools and the community. Please refer to the Education Directorate's website under "What's New" for further information and links to participate in the consultation **www.education.act.gov.au/home**.

Education staff are available to explain the policy documents and record feedback from individuals who would prefer to provide this verbally. Individuals wishing to use this alternative should contact Colette Brown on **6207 0457** or **etdstudentwellbeing@act.gov.au**. Colette will arrange a time for verbal input to be provided either by phone or in a face-to-face meeting.

Here is Your Personal Invitation

Parents of students in Years 11 and 12 and Community friends are invited to the next UC Lake G P&C Committee meeting to help shape future college initiatives that the P&C Committee aims to fund.

The P&C raises funds through the Lake Night Learning (LNL) adult education program that has been running at the college for over 20 years and provides funds to invest in the college's operations. Each year the committee invests surplus funds from LNL program into identified college requirements.

The committee would like to invite members of the school community to participate in this process, by becoming a P&C Committee member. The next P&C Committee meeting is on **Monday 3 September**.


Your time commitment would be approximately 1.5 hr to 2 hrs about four times a year. Dinner is provided prior to the P&C Committee meeting.

The next P&C Committee meeting will be held following the College Board meeting (Room B05) next to the IT rooms on the ground floor meet at 6.30pm.

THARWA COMMUNITY AND PRESCHOOL BUSH FAIR

Sunday 9 September 2018

10am - 2pm




Sheep shearing demonstrations



Face painting

You will find it all at the Tharwa Preschool – just over the bridge on North Street.



Famous cake stall



Great raffle prizes



Live entertainment

Picnic games

Dear Parent/Carer

ACT Government funded meningococcal ACWY vaccine for adolescents

Meningococcal disease is a rare but severe infection that occurs when meningococcal bacteria invade the body from the throat or nose and enter the bloodstream. The disease can progress very quickly and can lead to death or permanent disability.

Young adults and older teenagers are at increased risk of meningococcal disease. They are more likely to carry the bacteria in their nose and throat, and more likely to spread the bacteria to others.

In December 2017, the ACT Government announced funding of a free meningococcal ACWY (MenACWY) vaccine for Year 10 students with a one year catch-up program only during 2018 for 16-19 year olds. The free vaccine for the catch-up program has been available from February 2018 through general practitioners and will finish on 31 December 2018.

While the vaccine for the catch-up program is provided free by the ACT Government, doctors may charge a consultation fee.

To facilitate better access for 16 to 19 year-olds to the MenACWY vaccine, the ACT Schools Health Team will be visiting ACT colleges and independent and Catholic high schools during the second semester of 2018. The vaccine will be offered at school to Year 11 and 12 students by trained nurse immunisers.

You will receive a consent form for the MenACWY vaccine. We request your support in completing the form, so your child can present this to the immunisation team on the day they visit your child's school. Year 11 and 12 students who do not return a signed parental consent form may lawfully provide their own consent for vaccination. This will only occur if an immunisation nurse deems that the student is able to understand the information provided and is competent to make an informed decision.

To learn more about meningococcal disease and the MenACWY vaccine, visit:
<http://www.health.act.gov.au/our-services/immunisation/high-school-immunisation-program>.

If you would like further information about the program please contact the Immunisation Unit, Health Protection Service on 6205 2300 during normal business hours.

Yours sincerely



Dr Paul Kelly
Chief Health Officer
ACT Health

Frequently Asked Questions for Meningococcal ACWY Vaccine

What is Meningococcal disease?

Meningococcal bacteria are carried in the nose and throat of healthy individuals and are spread through prolonged household or intimate contact, for example kissing. Meningococcal disease is caused by multiple strains of meningococcal bacteria. This programme addresses the A, C, W and Y strains.

Meningococcal disease is a rare but severe infection that occurs when meningococcal bacteria invade the body from the throat or nose and enters the bloodstream.

Symptoms include fever, headache, vomiting, stiff neck or sore muscles, sometimes followed by a red or purple rash. The disease can progress very quickly and can lead to death or permanent disability.

Why is the Meningococcal ACWY vaccination program targeting young adults?

Young adults and older teenagers are at increased risk of meningococcal disease, more likely to carry the bacteria in their nose and throat, and more likely to spread the bacteria to others.

The vaccination program aims to protect young adults and reduce risks for the community as a whole by decreasing the number of people carrying the bacteria in their nose and throat.

Where can young adults access the vaccine?

The vaccine is free to students in year 10 through a school-based vaccination program.

For people aged between 16 and 19 years, there will be a free catch-up program through their GP in the first year of the program, beginning in February 2018. While the vaccine is provided free by the ACT Government, the doctor may charge a consultation fee.

How many doses will be required?

One dose of meningococcal ACWY vaccine is required.

Will it take long for immunity to develop after having the vaccine?

It takes approximately two weeks for immunity to develop after meningococcal ACWY vaccination.

Do you need help
with an enquiry or
concern?

TALKING WITH YOUR SCHOOL



WHERE DO YOU START?

1

Make an appointment with your school via phone or email.

Contact your school's front office to make an appointment with the most appropriate person. Alternatively, you can write or email the school about your concerns.

2

Discuss your enquiry or concern with the class or executive teacher.

Provide all relevant information, discuss possible outcomes for addressing your enquiry/concern, and settle on an option that can be achieved with input from you, the teacher and your child.

3

Discuss your enquiry or concern with the principal.

If you were not able to achieve a satisfactory response with the class or executive teacher, or if your concern relates to the conduct of a school staff member, or is about another aspect of school life that is impacting on your child's education.

WHAT ARE YOUR OTHER AVENUES?

If your concern remains unresolved, you may wish to contact the Complaints & Liaison Unit on 62055429. You may also wish to lodge a written description of your enquiry/concern using the online contact form which can be found at:

www.education.act.gov.au/contact_us



At any time, you may approach any of the following external agencies relating to:

Imminent danger of a child or yourself:

ACT Police 000 or 131444

Child protection: Community Services Directorate 1300 556729

Lake G Community Partners

