

May 2021 Newsletter

## Principal Update



Happy autumn/winter!

You will receive this newsletter whilst 19 students and 6 staff (including myself) are on Lady Musgrave Island. The route in the college bus is inland through Moree onto Bundaberg, journeying out to the island by ferry.

Lady Musgrave Island/Wallaginji (meaning 'beautiful reef') is a 14 hectares coral cay on Australia's Great Barrier Reef. The island is the second southernmost island in the Great Barrier Reef chain of islands.

The island is known for amazing vegetation, bird life and a range of turtle species. Camping, scuba diving, snorkelling, discovering flora and fauna, surviving on a remote island, connecting with the environment, and forming great friendships make for an unbelievable experience.

Collaboration has also been a part of college activities this term. Grappling with the big questions on ethic/morals and what would you do if...? for students participating in the Ethics Olympiads. Learning from others and having a chance to experiment with technique and inspiration were an important part of Art camp at Greenhills Conference Centre Stromlo.

Teamwork success at National Beach Volleyball in Coolangatta has also happened this term and National Basketball competition in Mackay has just concluded.



We are honoured that Kara Thompson Year 11, who won the 2020 ACT Simpson prize while in year 10 at Canberra High School read *In Flanders Fields* during the Dawn Service. A proud moment for Kara and the school.

Information Night is Tuesday 18 May – very excited to be displaying the school and programs during the evening; thank you to our student volunteers for their time. Please see website/Facebook for more information and to see our new Prospectus. Principal presentations are at 6pm and 7pm.

All the best as Semester 1 draws to a close with study and assignments. Teachers and subject specific tutorials and ‘Committing to Success’ study and wellbeing session runs on H line on Mondays and Wednesdays in the library, AST (ACT Scaling Test) workshops at 3pm each Monday are all there to help. More than 30 parents/carers attended the Partners in Learning event in the college library recently and gave positive feedback about having more of these events.

The following is my response to a request from the Australian Council for Educational Leaders (ACEL) ACT Branch on leadership and education for their newsletter:

“So much about school, education, and college is written about in terms of content and to a lesser extent skill, however, the underpinning values and dispositions we all carry forward in the next phase of life, either work or study, are what endure.

Our aim is to prepare students as best we can for opportunities and challenges ahead. To provide a learning environment that enables respect for each other, collaboration, and the willingness to challenge ideas. This vision is at the heart of my adaptive and distributed leadership style. Joint enterprises with staff and student voice frame a shared vision – the culture of enterprise encouraged by all of us for the school community.



Unknown artist, Oliver Lane Melbourne

21<sup>st</sup> Century Skills is a term widely used in education and definitions vary but key themes emerge: applied skills, interdisciplinary skills and transferable skills.

This challenging time in our history with a Global Pandemic provides an urgency for great thinkers, sharing of ideas, positive mindset, and a can-do attitude.

Talking with our students they engage with, and relish, the opportunities to work with others, investigate, interpret and be critical thinkers, test ideas, apply/demonstrate their learning, and for us to inspire a love of learning.

Inspired and fascinated during studies with 'real world' problems, learning from people, places, and events is how we want to position both teaching practice and student engagement.

The Outdoor Education program at our college, is just one example of pedagogy and teaching that models this experiential culture.

Thousands of students pass through our doors out into the world to make a difference so leadership within the school community is to frame those values to enable a culture of learning."

All the best for the remainder of the semester.

*Melissa Planten, Principal UCSSC Lake Ginninderra*

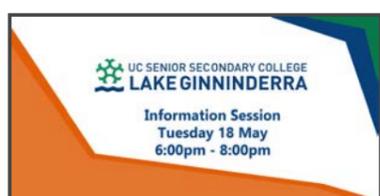
## Student Artwork



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## Information Night



### UC SSC Lake Ginninderra Information Evening

Encouraging curiosity, innovation and providing a range of pathways for students to succeed.

All areas of the college will be open for interested parents and students. Students and teachers happy to answer questions about college life, subjects, extra-curricular activities, school programs and student support services.

Principal, Melissa Planten, will outline the vision of the college at 6pm and again at 7pm.

University and training providers will be on hand to help you explore futures beyond college.

**When:** Tuesday 18 May

**Time:** 6:00 pm – 8:00 pm

**Where:** UC SSC Lake Ginninderra

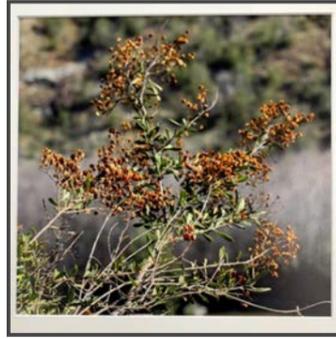
2 Emu Bank Belconnen ACT 2617

**Register:** Families are welcome to register at

<https://www.eventbrite.com.au/e/2022-college-enrolments-information-night-uc-ssc-lake-ginninderra-tickets-152605967557>

Looking forward to seeing you all on the night.

# Student Artwork



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# Thank you to our P&C

Thank you to the P&C for their generous grant of \$10,000 towards school furnishings, school gardens and equipment for our textiles classroom.

This grant will be used for improvements to the college and student services.



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# Library Refurbishment

The tender process has completed for our architect designed library refurbishment. Work will be starting on the 17 June 2021 and due for completion on the 12 July, for term 3.

The college has arranged with the University of Canberra to use their library when needed during the construction period.



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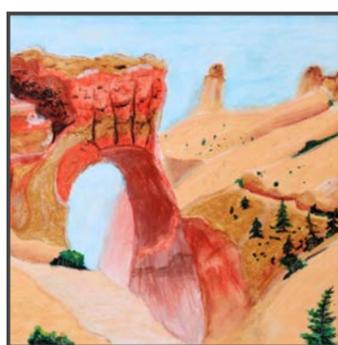
## Student Awards

Monthly Excellence Awards for March:

Leonardo Fantauzzi - Spanish

Joseph Hogbin-Bourne - Outdoor Recreation C

## Student Artwork



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## Committing to success! – Student Study Group



The Student Study Group is designed by teachers to support students to complete assessment and be engaged with their studies.

The program is held during **H-Line on Mondays & Wednesdays** in the library in seminar room (B102) and student participation will go towards an R Unit.

If you would like more information about the program please email or visit one of the following staff:

Oliver Da Roza - [oliver.daroza@ed.act.edu.au](mailto:oliver.daroza@ed.act.edu.au)

Gary Rolfe - [gary.rolfe@ed.act.edu.au](mailto:gary.rolfe@ed.act.edu.au)

## Student Artwork



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## ‘Partners in Learning’ – study hacks to help your child with study and assignments



On Wednesday, 28 April the college hosted “Partners in Learning”, an event where members of the staff shared strategies with parents and caregivers to help their student succeed at college.

Thanks are due to Linda Jakab for revealing the secrets of memory and learning, Glenn Currie for spelling out the 1, 2, 3s of success in mathematics (or indeed any subject), Louise Schmidtchen for dissecting the AST in parent friendly language, Melissa Planten for giving insight into the decoding of images in learning and Susannah Morrison for coordinating the event.

We are very grateful for the positive feedback received from parents and caregivers who attended and look forward to hosting similar events in the future.

Resources from the evening are now available online:

[ONLINE 2021 Partners in Learning UCSSC Lake Ginninderra](#)



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## Student Writer's Group

Are you interested in Creative Writing? Join the Writers Group.

A space where you can share your work, creative processes, provide each other with creative stimulation and encourage creative exploration, and a forum to gain feedback on your writing.

If you wish to be in this space, come to **Room C109** - Wednesdays.

Bring your lunch and some inspiration.

## Student Artwork



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## The Mousetrap: Call for Props and Costumes

This murder mystery set in the 1950s needs some vintage costuming and props.

Do you have any of the following items you could lend/ donate to the Drama Department for our upcoming play, “The Mousetrap”?

- Skis & Ski support sticks (1 pair, 1950s)
- Ski Helmet & Goggles
- Fireplace poker/ screens/ paraphernalia
- Firewood
- Vintage Suitcases of all sizes
- Hatboxes
- Cigarette Holders & Ashtrays, Cigars/ Smoking cases etc
- Vintage Newspapers (English/ London broadsheets)
- Coats, hats, gloves, winter scarves
- Duster and Vacuum/ Carpet Sweeper (1950s)
- 1950s dial phone, (doesn't need to work)
- 1950s Wireless (doesn't need to work)

Please contact Dale Thain ([dale.thain@ed.act.edu.au](mailto:dale.thain@ed.act.edu.au)) if you can contribute.

### The Mousetrap: Upcoming Performance Dates

Performance dates are as follows for the two ensembles:

Cast 1:

- Wednesday 21 July, 11:30am & 6pm

Cast 2:

- Thursday 22 July 6pm
- Friday 23 July 11.30am

Mark the dates in your calendars!



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## Psychology of Wellness

Visit from Associate Professor Thomas Nielsen of University of Canberra.

As part of our unit on the Psychology of Wellness, three year 12 classes had the pleasure of listening and talking with Dr Nielsen about his work regarding positive psychology. Thomas communicated his wealth of knowledge about eudemonic happiness and shared his “SELF-CARE AIMS” which are a wonderfully concrete way to guide us in taking care of our personal wellbeing.



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## Outdoor Recreation News

**Outdoor and Environmental Education Tertiary:**

Outdoor and Environmental Education students have been learning about Kosciuszko National Park, NSW including the effects of fire on the park, different leadership styles and the benefits of nature on wellbeing. The Year 12 class participated in a hike in the Jagungal Wilderness Area, NSW while the year 11 class participated on a hike at Kosciuszko National Park.

**Outdoor Recreation C course:**

**Year 11:** Year 11 C course students participated in a surfing, snorkelling or SCUBA camp in term one. Students are now preparing for caving, climbing and abseiling in Bungonia National Park in Term 2.

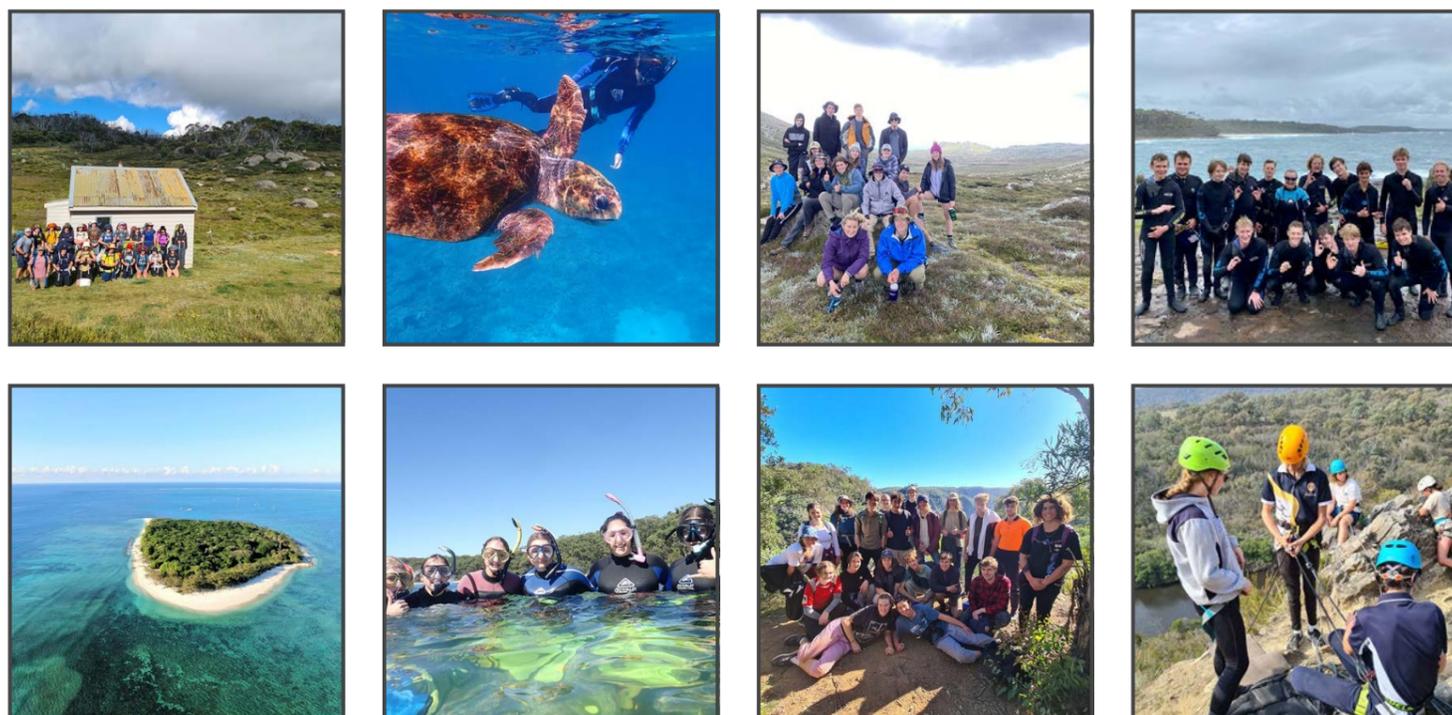
**Year 12:** Year 12 C course students have been participating in a range of leadership sessions at school and at White Rocks, ACT. They have used local high school students and year 11 peers as 'clients' and taught them a range of Outdoor Recreation skills. They will also be attending a three day camp to Bungonia National Park, NSW for abseiling, rock climbing and caving activities.

**Offline Reef Trip:** The annual trip to Lady Musgrave Island, QLD is underway. The group departed Canberra bright and early on 3 May, and will be set to return on Sunday 16 May.

More details to come!

**Future:** Term 3 Outdoor Recreation C course students will be participating in Cross Country Skiing at Perisher Blue Nordic Trails, NSW. They also have the optional opportunity to attend the downhill skiing/ snowboarding excursion to Perisher Blue.

## Outdoor Recreation Photos



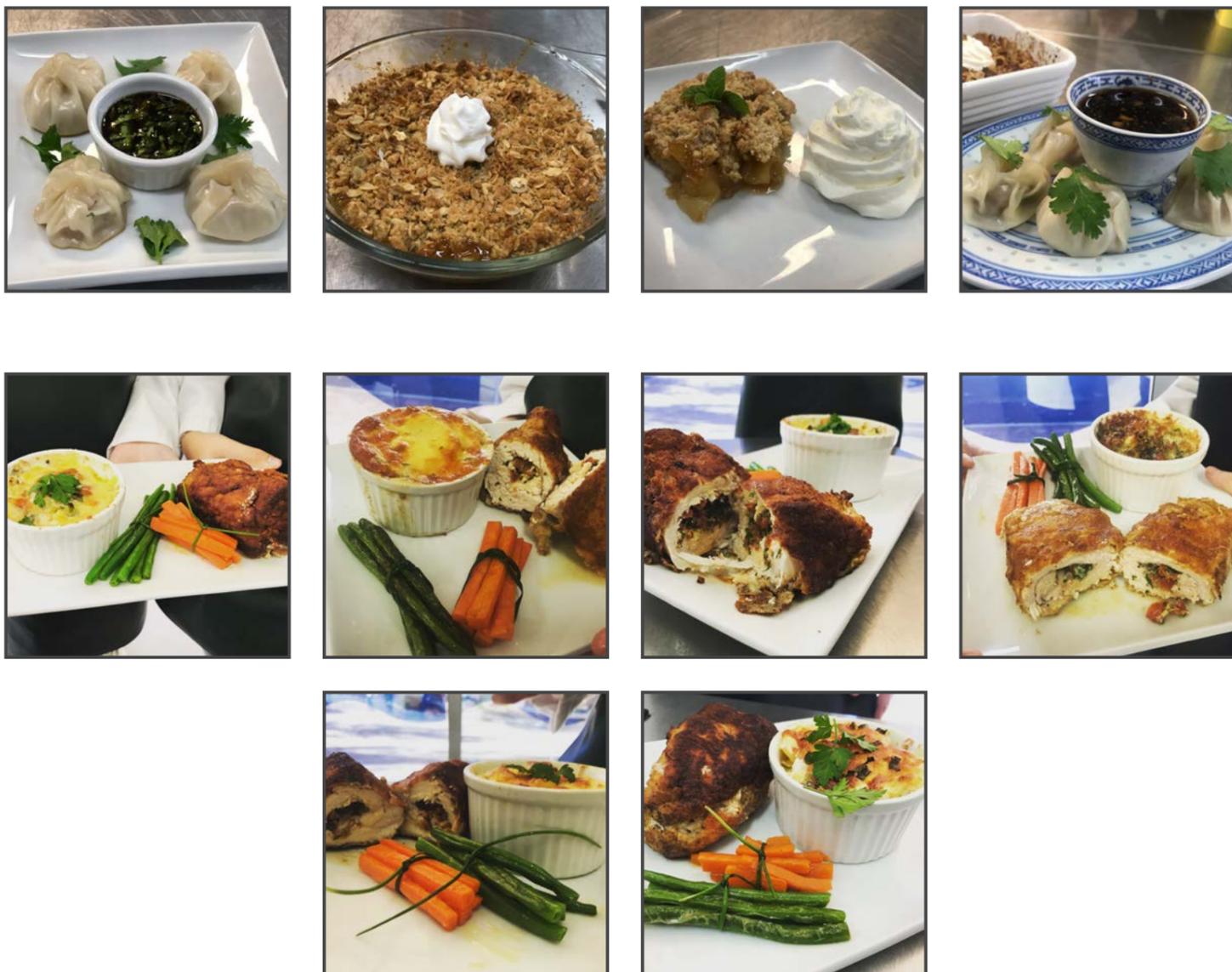
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## Satisfy your snack attack

Steamed pork wontons and apple crumble provided by the Hospitality class and Chicken Kiev with Carrot and Bean Bundles and Gratin Potatoes -all meals were prepared 'from scratch' by our students using fresh produce.

Check out the pictures below!



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## Greenhills Art Camp



Student art works on display in the newsletter were produced during the 2021 Art Camp. The Camp is an extension activity that allows students with an interest in the visual arts and photography to pursue their creative interests. Art Camp is held in a location where students can explore and respond to the environment through their artmaking.

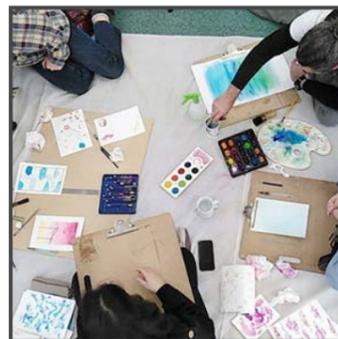
Students undertook workshops that explored art making skills and techniques over a four-day program.

During these workshops, students explored photography techniques in reverse lens macro, low light and astro-photography and art making painting and drawing activities using a range of mediums.

Students were encouraged to engage in critically looking at their own and others' works, and to support each other to improve their art. The Camp aimed to consolidate students learning, and to produce a series of exhibition ready works.

The foremost feedback received from our students was how the Camp provided an opportunity for them to make new friends and to enjoying the experience of immersing themselves for four days in their creative pursuits.

## Greenhills Art Camp



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## Cell-e-brate Biology

This semester students in Year 11 biology are studying the unit Cells and Organisms. When asked this week why people might want to choose biology as a subject, their reasons given included:

- *'You can learn about how things in humans and plants work, and about the connections between organisms. Biology is very interesting'*
- *'It's a fun and hands-on class with enjoyable content. It is lots of work, but enjoyable! - Kara*
- *'You get to understand more about the world around you (and brag about it)!*
- *'You get to learn about many overlooked parts of life on Earth'. - Debleen*
- *'The pracs here at Lake Ginninderra are fun and you learn something new every lesson'*
- *'It opens up lots of career opportunities'*
- *'It helps you to learn about things that impact you every day, that you never even knew about' - Ava*

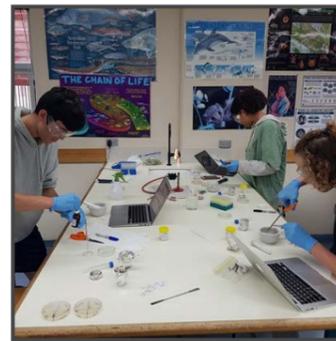
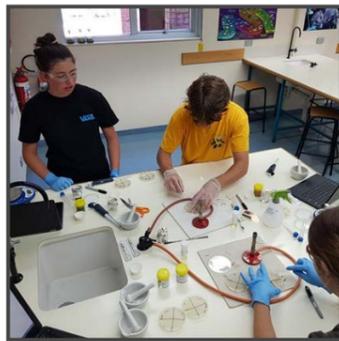


Our Year 12 biology class is immersed in the depths of learning about infectious diseases and the human body's response to them. Students have been researching plants used traditionally in Indigenous medicine that may have had useful antibacterial properties. For their assignment task, students have chosen a plant and sourced part of that plant from which to extract chemicals. They are testing these materials against some common bacteria to see if they show antimicrobial properties.

Below are some of the plants students will be using and their explanation for why they chose that plant.

- *'I chose the Rumex brownii as it is a native dock plant. In Europe dock are used as remedies for stings and the leaves to wrap butter in to preserve it. I am interested to see if the Australian native dock has similar properties'. ~ Yiorgos*
- *'I chose Eremophila (Emu Bush). This plant is regarded by a number of Indigenous groups as their number one medicinal plant. It is said to inhibit bacterial and fungal growth and was also used to help stimulate milk let down in women post-natally'. ~ Olivia*

- 'I chose the purple coral pea plant (*Hardenbergia violacea*) which is used in traditional Aboriginal medicine to help treat mouth ulcers and chest infections. The leaves and flowers are brewed into a tea and drunk hot. I hope mine actually works!' ~ Esther
- 'My plant is the sticky hop bush (*Dodonaea viscosa*) which can be found everywhere in Australia but mainly in central Australia. This plant was used by Indigenous Australians to soothe toothaches, stonefish stings and stingray stings' ~ Annabelle Y
- 'I chose *Callistemon* (bottle brush) as it was used as an energy drink by Indigenous Australians' ~ Eric
- 'I chose *Syzygium smithii* (Lilly pilly) because it has a history of anti-inflammatory properties. I hope it shows results, not for my sake but for my grandparents who drove 3 hours to get it to me from the coast' ~ Tahni
- 'I chose *Melaleuca linariifolia* (tea tree) because it had Indigenous medical uses and it was convenient because I had a tree in my backyard. I hope that my plant extract shows antibacterial properties' ~ Dave
- 'I chose *Prostanthera lasianthes* (Victorian Christmas bush) as it was used by Indigenous Australians to counteract common cold symptoms and strep throat' ~ Kyle
- 'I chose Old Man's Weed (*Centipedia cunninghamii*) for my biology assignment. I spent three hours on my bike finding this plant as it was traditionally used by Indigenous Australians for colds and skin infections. I hope my three hour bike ride paid off' ~ Kiefer
- 'I chose black wattle (*Acacia mearnsii*) as my biology assignment plant due to its traditional use as a treatment for indigestion' ~ Jack



Human Biology students in Year 11 have been learning about the different types of muscle tissues in the body, and how to differentiate between them microscopically. They undertook a practical task to test how much a small strip of muscle would contract when adding different solutions.



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## Ancient History

Students from the Ancient History course participated in an excursion to the ANU Classics Museum. Students have been conducting a case study of Ancient Rome – from the end of the Republic to the start of the Empire. The ANU

Classics Museum contains a number of artefacts from this time period, including everyday household items like a bronze mirror and a range of coins, giving the class the opportunity to see a different side of history.

The students heard from two experienced guides, who also took the time to unpack the architecture of Ancient Rome at a large model. It was a wonderful way to get a sense of where Julius Caesar died, as well as how large a triumph would have been as it moved through the city.



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## Going the distance! Sports Update

### ACT Intercollege Girls Basketball Champions

The Lakers basketball team played the intercollege final against Erindale last term. The girls got off to a quick start finding their range from the 3 point line. Efficient ball movement also allowed the girls to find easy baskets inside the key. The girls continued to play at a fast pace going on to win the game 92 – 25. Congratulations to Emmy Clarke, Hayley Macdonald, Jasmyn Boutzos, Keeley Dunbar, Kirby Smeed, Laura Topp and Meg Roden.

The year 12 boys also played Erindale college in the final. The game was a tight contest in the first half dominated by tight defence from both teams. Erindale college moved away in the scoring with several fast transition baskets. The Lakers couldn't keep up as Erindale ran away with the game 64 – 46. Congratulations to the boys involved in reaching

the final. Diing Diing, Akoy Mayen, Will Foley, Will Paterson, Charlie Potter, Chris Mecham, Lachlan O'Riley, Lachlan Smith, Chut Duot and Aleu Mapiou



### Girls Rugby League 9's

The girls league 9's team had an enjoyable day the ACT carnival. They started with a loss in the first game against Erindale, however they went on to win the second game against Mulwaree High School from Goulburn. Improving as the day went on, the girls scored some great tries in their third-round game against Gungahlin but couldn't hold on in defence, losing by just one try. Well done to the girls - Emma Judd, Hannah Ko, Lily Godding, Grace Wolff, Kody Donnelly, Lili Dominick, Gisela Vea, Hayley Macdonald, Susan Sanft, Mieke Schmidt, Nuth Khaenram.



### Mixed Oztag Runners Up

Congratulations to the Lakers Mixed Oztag team who qualified for the Intercollege finals. The Lakers came up against Canberra College in the semi-final. The team played cohesive oztag and ran away with a 15 – 2 victory. They played Gungahlin college in the final. It was a close start to the game as both teams went try for try. Gungahlin college handled the slippery conditions a little better and were able to skip away by 2 in the final minute. Congratulations to Mieke Schmidt, Susan Sanft, Lola Fletcher, Cynthia Hamilton, Gisela Vea, Kyle McDermott, Toby Balshaw, Tui Georgievski, Jordan Valter, Zac Haycraft and Jamieson Norris.

### Lakers Take Out NSW Futsal South Coast Region Event

One girls and two boys Lakers teams departed Canberra at 5am to participate in the NSW Futsal South Coast regionals. Due to COVID, this was the first chance in two years to compete at a representative level for our passionate Futsal students.

Our girls won in 2019 and looked on track to win again after easy wins in the pool games. They lost a penalty shootout in the semi-finals to the eventual winners. Massive thank you to the Lakers alumni stars Emma Ilijoski and Elke Aitolu for travelling down to coach. There are more opportunities for our girls to win in the coming weeks to qualify for the Australian School Championships.

The boys battled tough opposition to fight their way to separate semi-final spots. Our Year 12 boys improved every game to easily make the grand final, while our Yr11 boys pulled off the upset of the day beating the highly fancied Gungahlin team in their semi-final. The two Lakers teams won through to play each other in the final. The Year 12 team won that game but having both teams in the final was an outstanding effort.

Congratulations to Yr12 team: Jacob Booker, Bailey Sorenson, Nick Katsoulis, Matt King, Dylan Barreto, Elliot Alberto, James Stoddart and Sam Tregurtha. Yr11 team: Jaidyn Croucher, Sam Thomson, Julian Smith, Mehmet Kazanc, Jack Authaisawang, Declan O'Neale and Stefan Avric. Girls team: Maggie Hodgins, Riley McQueenie, EJ Norris, Meg Roden, Kara Thompson, Ruby O'Meara, Tayla Hampson and Hayley Macdonald



### Lakers at Australian Schools Beach Volleyball Championships

Lake Ginninderra College Volleyball team of 20 students attended the Australian Schools Beach Volleyball Championships on the Gold Coast in April. On the first day of competition Lakers had impressive results with 20 wins from 28 matches across all teams. The day brought bright sunshine, rain, storms, rainbows, and excellent performances.

On day two, Lakers had another fantastic day of competition. In the end, 3 pairs teams qualified for the semi-final matches. Cassie Dodd, Ella Schabort, Holly Uren, Emily Heintzelman, Ben Hood and Euan Rochford all progressed with strong performances. The girls 4's team also had great results on day two and qualified for the bronze medal match.

On the final day, the sun broke through in the afternoon of finals. All students demonstrated great skill and sportsmanship in the finals and throughout the competition. Our teams played outstanding volleyball to finish in the medals.

Special congratulations to:

Girls 4s Bronze Medal - Paige Slater, Hayley MacDonald, Nyssa Sampson, Anne Hodgson.

Girls Pairs Silver Medal - Holly Uren, Emily Heintzelman.

Girls Pairs Bronze Medal - Cassie Dodd, Ella Schabort.

Boys Pairs Bronze Medal - Euan Roachford, Ben Hood

A big thank you to accompanying supervisor, Ms Georgia Clayden for working tirelessly to ensure all our students were prepared, strapped and treated before and after games. We are immensely proud of all our students .

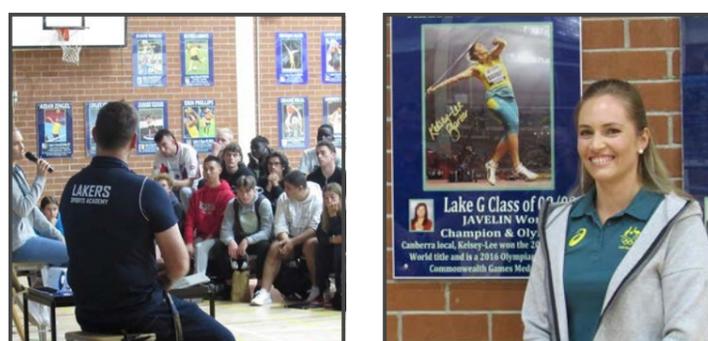


### Kelsey-Lee Barber Inducted into Lake Ginninderra College Sporting Hall of Fame

UCSSC Lake Ginninderra students and staff were excited for World Athletics Javelin Champion Ms Kelsey-Lee Barber to be formally inducted in the Lake Ginninderra College sporting Hall of Fame. Kelsey joins sporting icons such as Lauren Jackson, Erin Phillips, Petria Thomas, Shane Heal, Andrew Bogut, Mark Viduka and countless more athletes on our ever-growing alumni Hall of Fame wall.

Kelsey is Australia's only current World Athletics Champion, and she graciously gave up valuable training time in an Olympic year, to talk to our elite sporting students about her experiences on the world stage as well as her personal training schedule, sleeping hours and advise on becoming a better athlete.

Our students are very lucky to have so many amazing athletes and Alumni like Kelsey-Lee willing to give back to them and provide inspiration and knowledge towards their own sporting pathways.



### Alissa Jordaan and Jaydon Page Qualify for Tokyo Paralympics

Congratulations to Jaydon Page & Alissa Jordaan who have qualified for the Tokyo Paralympics. Alissa is a 400m T47 runner and recently broke the national record at the Australian Athletics Championships. She also finished third in 200m ambulant event. Jaydon has also been progressing well over the summer season and has shaved time off his 100m personal best time. Jaydon who is also a T47 sprinter is now running sub 11.00 seconds in his event. We wish both athletes well as they prepare for Tokyo.



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## AE – Academic Excellence Program

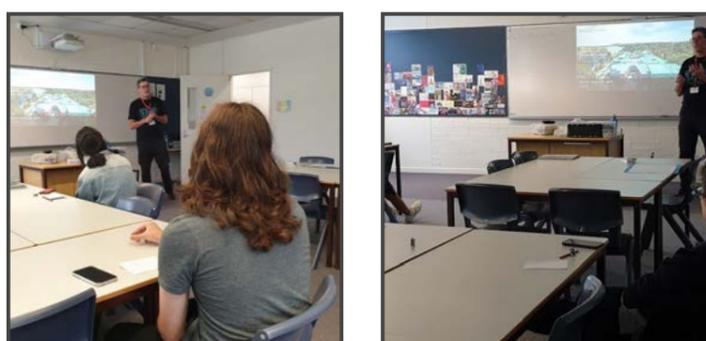


The Academic Excellence Program at UC SSC, Lake Ginninderra is open to any student with **motivation** and a **growth mindset**.

### AE Enrichment

Our enrichment activities began with a 3 hour Game Design workshop run by the Academy of Interactive Entertainment (AIE). The workshop was hands-on with participants designing their own games.

- More information about the Academic Excellence program : [mali.wijesundara@act.edu.au](mailto:mali.wijesundara@act.edu.au)
- AE program Application Link : [AE Application Link](#)
- AE Mentor Expression of Interest : [AE Mentor EOI Form Link](#)



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## AE – ACT Ethics Olympiad

Congratulations to the Ethics Olympiad team, first time participants in the annual event on Tuesday 4 May 2021 for placing 5th in the ACT Ethics Olympiad Competition.

Students participated in developing skills in ethical understanding, developing skills in communication, critical thinking and respectful discourse while dealing with important ethical issues.

During the day all students were involved in a series of four heats where they were scored according to criteria which rewarded clear, concise, respectful discourse around interesting ethical cases.

Congratulations to Ashlea, Lily, Claudia, Abha and Ellen



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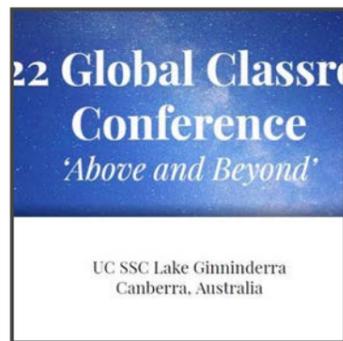
## AE - Global Classroom 2022

Hot news! UC SSC Lake Ginninderra is the host school for the 2022 Global Classroom Conference.

This is an enrichment opportunity provided to Academic Excellence Program Participants and any other interested students. Participating Countries include Anderson High School, Lerwick, Shetland Islands; Ridgewood High School, New Jersey, USA; Somorrostro Centro De Formacion, Bilbao, Spain; Gymnázium Zlín - Lesní čtvrť, Czech Republic; Graf-Friedrich-Schule, Diepholz, Germany; Cape Peninsula High School, Cape Town, South Africa and Bobergsgymnasiet, Ange, Sweden.

In 2021, the GC conference was hosted by Germany and 8 UC SSC, Lake Ginninderra students represented Australia. This year's conference theme was 'Crisis Causes Change.' Our participating students were involved in a range of activities ranging from writing to pen pals, preparing a video essay on an Australian Crisis and working with international participants on a variety of crisis situations.

Congratulations to students Katie, Jemma, Jirah, Nikita, Anjana, Vio, Ryana and Ashlea.



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## SheLeads Conference – Empowering Young Women



The *SheLeads College Conference* was an empowering event focused on achieving leadership skills and overcoming adversity.

Anjana, Katie and I attended as student representatives from UC SSC Lake Ginninderra and thoroughly enjoyed the opportunities presented to us.

We listened to inspiring speeches from successful Australian women and watched an insightful panel discussion on achievement and diversity, as well as participating in two workshops on personal development!

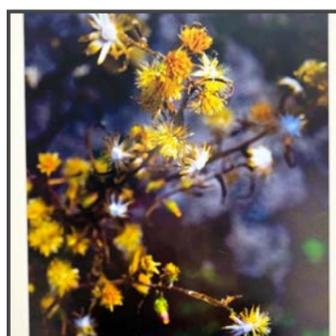
Question-time with the presenters was great too, as everyone had the chance to exercise the skills we learnt about confidence and courage. Overall, the *SheLeads College Conference* was a fantastic experience and I look forward to next year's excursion!

Many thanks to the teachers and the organisers of the Conference for giving young women and non-binary individuals in the ACT the opportunity to enhance their leadership skills.

By Jemma Julian (Year 11)

Photo: Katie Jakab-Van Dooren, Jemma Julian and Anjana Muralidhar with panelist Krishaa Tulsiani

## Student Artwork



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# National Schools Curriculum Convention

In March, UCSSC Lake Ginninderra student Ms Ellen Johnson was involved in the National Schools Constitution Convention at the Museum of Australian Democracy. With four other college students from the ACT, Ellen worked on the following question and participated in discussions with students from around Australia.

**“Should we change the Preamble to the Constitution, to better reflect our history and our values?”**

Students heard from a range of speakers as each group drafted a new Preamble. The drafts then went through a selection process by Professor John Warhurst from ANU and a vote from all the groups around Australia. In the end, the ACT delegation’s Preamble was chosen to be the final version and was workshopped by all the groups. A referendum was then held by the Australian Electoral Commission and a successful double majority reached, meaning that there was very strong agreement on this new Preamble. The ACT delegation then presented the new Preamble to the President of the Senate, the Hon. Scott Ryan, and read into the record of Parliament.

The new Preamble created by the ACT group follows:

*As the people of Australia, we are united across States and Territories to serve the common good. Interconnected through culture and heritage, we recognise the First Nations peoples, whose sovereignty was never ceded, and on whose land we reside and swear to protect. Through these aspects we strengthen our Australian identity. We shall live our lives under the rule of law, in respect to our democratic values set out by the Commonwealth.*

*We acknowledge the everchanging nature of Australian identity, recognising that time will bring new peoples, cultures and ideas. We pay our respects to those who serve and have served us in times of peace and conflict.*

*We pledge to be people who strive for equality, regardless of gender, race, culture and faith, while swearing to protect the honourable Constitution of Australia.*



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# Parasite Detectives

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## Outreach activities in ACT

### Parasite Detectives



In February, ANU hosted Human Biology students from the University of Canberra Senior Secondary College Lake Ginninderra for a "Parasite Detectives" prac led by Giel van Dooren. This year, the prac was conducted in two days to ensure social distancing in the lab. On the first day students had to diagnose and treat Elizabeth Mee's (Lehane Lab) *Plasmodium falciparum* infection, Merryn Fraser's (Maier Lab) *Plasmodium knowlesi* infection, Cibelly Goulart's (van Dooren Lab) *Toxoplasma* infection and Jenni Hayward's (van Dooren Lab), Chagas disease infection before these ANU parasitologists succumbed to their illnesses. On the second day, it was time to save other parasitologists and students had to diagnose and treat Rachael Leonard's *Toxoplasma* infection, Jenni's *Plasmodium knowlesi* infection (poor Jenni), Soraya Zwahlen's Chagas disease infection and Victor Makota's *Plasmodium falciparum* infection (all from van Dooren lab). Students undertook diagnostic PCRs, microscopy analysis, and literature searches in a race against time, and managed to save their demonstrators with minutes to spare. In addition, students had the opportunity to connect their mobile phones to the microscope camera and save images of parasites found in the "patient" blood smear or tissue sample. We thank the wonderfully engaged students and their teachers (Alan Lyall and Gary Rolfe) for coming along for the pracs, Danny Wilson's group (U. Adelaide) for providing *Plasmodium knowlesi*-infected blood smears, and the ANU Research School of Biology Teaching staff for providing facilities and reagents.

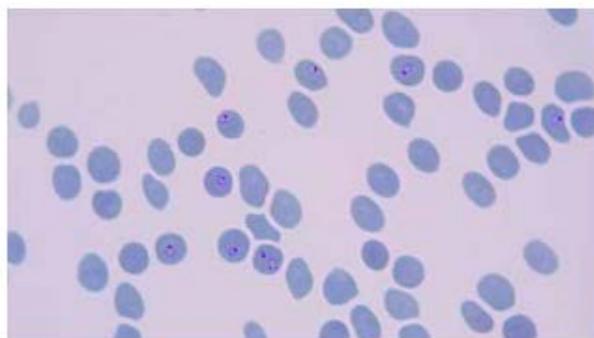
Clockwise from left: University of Canberra Senior Secondary College Lake Ginninderra students actively diagnosing parasitic diseases with the help of demonstrators: - Soraya Zwahlen (Image 1, orange lab coat), Giel van Dooren (Image 2 and 4, green lab coat), Rachael Leonard (Image 2, black lab coat) Victor Makota (Image 3, pink lab coat), Merryn Fraser and Jenny Hayward (Image 4, pink and black lab coat).



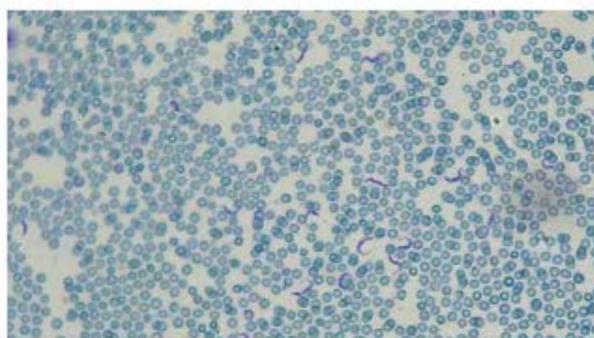
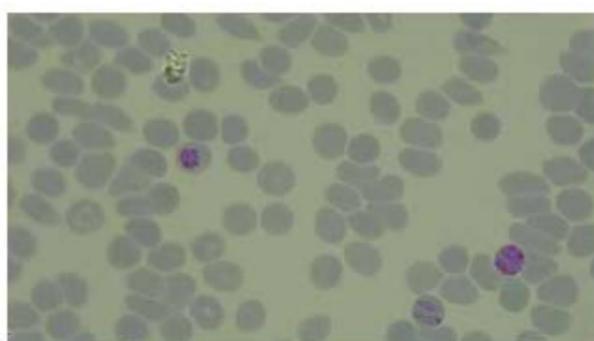
## OUTREACH

### Outreach activities in ACT continued...

#### Parasite Detectives



Images taken during the Parasite Detectives prac.  
 Top left: *Plasmodium falciparum*,  
 Middle left: *Plasmodium knowlesi*,  
 Bottom left: *Trypanosoma cruzi* and  
 Bottom right: *Toxoplasma gondii*



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## School Board Vacancies – Student Representative

### Expression of interest – student representative

An opportunity exists to engage with a school community by becoming a member of the UCSSC Lake Ginninderra School Board.

The School Board is responsible for the school's strategic direction, budget, curriculum and related issues. All ACT public schools are required to have a School Board that consist of the

- school principal
- student members
- parents and citizens members
- staff members
- appointed member.

Appointments extend for periods up to two years and an appointed member may also be re-appointed after the conclusion of their term. We currently have a vacancy for a *Student Representative*.

If you are interested in becoming an appointed member on a School Board, please complete the expression of interest form below and return it to:

Nicole Burke, A/g Business Manager

Email: [nicole.burke@ed.act.edu.au](mailto:nicole.burke@ed.act.edu.au)

If you have any questions, please contact:

Nicole Burke

Phone: (02) 6142 0224

Email: [nicole.burke@ed.act.edu.au](mailto:nicole.burke@ed.act.edu.au)

 Expression\_of\_Interest\_Appointed\_Member\_Student\_Representativ... 

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## School Board Vacancies – Parent Representative

### Expression of interest – Parent Representative

An opportunity exists to engage with a school community by becoming a member of a school board.

All ACT public schools are required to have a school board. The school board is responsible for the school's strategic direction, its budget, curriculum and related issues. Generally, school boards consist of:

- school principal
- student members
- parents and citizens members
- staff members
- appointed member.

The Education Directorate is seeking expressions of interest from people to fill the position of *Parent Representative* on ACT public school boards. The appointed member is usually someone from outside the immediate school community, who is interested in and committed to public education.

Appointments extend for periods up to two years and an appointed member may also be re-appointed after the conclusion of their term.

If you are interested in becoming an appointed member on a school board, please complete the expression of interest form below and return it to:

Governance and Community Liaison Branch

Email: [EDUSchoolBoards@act.gov.au](mailto:EDUSchoolBoards@act.gov.au)

If you have any questions, please contact:

Governance and Community Liaison Branch

Phone: (02) 6207 6846

Email [EDUSchoolBoards@act.gov.au](mailto:EDUSchoolBoards@act.gov.au)

 Expression\_of\_Interest\_Appointed\_Member\_Parent\_Representative....



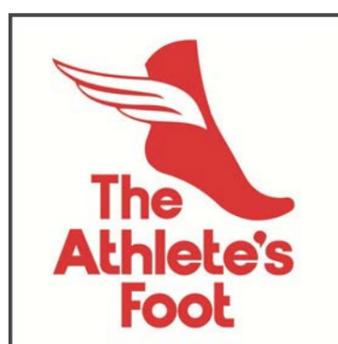
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## Our Community Supports

The Athlete's Foot Belconnen - <https://www.theathletesfoot.com.au/>

Momentum Sports & Rehabilitation - <https://momentumsr.com.au/>



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## Public Notices

Attached below:

MoneySmart for Consumers and Investors

CIT Schools Menu, School Bulletin

Death Cap Mushrooms information

Actsmart Program ACT Government Environment



**ACT Together**  
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[acttogether.org.au](http://acttogether.org.au)

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 [20210420\\_SB\\_W1N8\\_MoneySmart\\_for\\_Consumers\\_and\\_Investors\\_s...](#) 

 [20210420\\_SB\\_W1N22\\_CIT\\_Schools\\_Menu\\_School\\_Bulletin\\_Attachm...](#) 

# CIT for Schools

**CIT has a range of programs and activities, including accredited and non-accredited courses, that provide an opportunity for school students to further understand and experience what it's like to work in a particular industry.**

The programs are designed to provide school students with a learning pathway from primary through secondary school onto tertiary education where students can make educated decisions about their future career.

Research indicates that work-based education can lead to better employment outcomes for vocational education and training (VET)

students and provide productivity gains for employers in the form of job-ready workers.

To discuss the options below or to explore training tailored specifically for your students or staff, please contact CIT's Schools Engagement team at [citschoolsengagement@cit.edu.au](mailto:citschoolsengagement@cit.edu.au), or visit [cit.edu.au/schools](http://cit.edu.au/schools) for more information.



## Programs for schools

### CIT Skills Booster (Years 9–12)

Targeted training for students who have an idea what they want to study after school. Programs are offered in a range of areas including plumbing, hospitality and health care.

Gives students practical hands-on experience where they can link their learning with the world of work. Students will complete units of competency that provide credit towards future study at CIT and may be able to credit their learning towards their Year 12 Certificate.

### CIT Taster program (Years 7–12)

Students can visit one of CIT's three main campuses where they will attend practical demonstrations that will show them the world of VET and work. This program is available on request and can be tailored to meet your students needs.

### Australian School-based Apprenticeship (ASbA) (Years 10–12)

When undertaking a school-based apprenticeship or traineeship at CIT, students are employed in their chosen industry and combine paid part-time work and structured training. This enables them to learn a trade or workplace skills while working towards a nationally accredited qualification whilst still completing school.

### Year 11 and 12 E courses and R units (Years 11–12)

An E course (or external course) is a nationally recognised course that may be included in a student's ACT Year 12 Certificate. An R unit is for students in years 11 and 12 and is designed to provide personal development, recreational or community service activities.

### CIT Information sessions (Years 7–12)

- Schools visits and information sessions about studying at CIT.
- CIT attendance at school careers expos.
- CIT campus tours for school students (may include guest speakers from industry or CIT student alumni).

### CIT Schools events (Years 9–12)

CIT host events that school students can participate in throughout the year. Events include: TASTE (Hospitality, Culinary, Tourism and Events); Studio (Creative and Design Industries); Construction and Engineering Bridge Challenge.

### Professional development for school teachers (Years 7–12)

CIT offers training to school teachers in: Certificate IV in Training and Assessment TAE40116 and skills recognition (RPL) across all CIT qualifications.

Campus tours and information sessions are also available to school teachers on request.

Following the recent wet weather, death cap mushrooms are now growing in many places around Canberra.

ACT Health is reminding you and seeking your assistance to remind your friends and family, of the risks of Death Cap mushroom poisoning. This is especially important for anyone who is visiting or is new to Canberra.

People, especially children, should be encouraged **not to touch, pick or eat any wild mushrooms**. Mushrooms should always be obtained from a reputable supplier.

Death Cap mushrooms can be lethal. All parts of the mushroom are poisonous and consuming even a small amount of the mushroom can be fatal. It is still poisonous after cooking, drying, soaking or freezing.

Death Cap mushrooms may be easily mistaken for edible mushrooms. Even experienced collectors may find it hard to see the difference.

Anyone who suspects that they could have eaten Death Cap mushrooms must seek urgent medical attention at a hospital emergency department. Do not wait for any symptoms, every minute counts. If possible, take any remaining mushrooms with you to the hospital for identification.

Keep children and pets away from wild mushrooms.

Death Cap mushrooms are often found near established oak trees but can also be found in areas where oak trees are not evident.

If you see Death Cap mushrooms growing in public areas, call Access Canberra on 13 22 81.

If you are concerned about wild mushrooms at home, wear gloves to remove them and dispose of them in a plastic bag in your rubbish bin. Try to remove the whole mushroom including any part under the ground and wash your hands afterwards. You will need to monitor the area, as more mushrooms might grow in the same place.

A factsheet providing information about the Death Cap mushroom is available online at <https://www.health.act.gov.au/about-our-health-system/population-health/fact-sheets>.

*Authorised by Victor Martin, Executive Branch Manager, Health Protection Service, ACT Health Directorate*

 [The\\_Actsmart\\_Schools\\_program\\_is\\_delivered\\_by\\_the\\_ACT\\_Govern...](#)



The Actsmart Schools program is delivered by the ACT Government Environment, Planning and Sustainable Development Directorate. The program supports and empowers all ACT schools and their community to take climate action, reduce their emissions and improve their sustainability through collaboration and innovation.



## Grants, good news and professional learning

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Reduce those winter emissions



The chilly weather is upon us and your school may be using more energy to heat and light classrooms.

Angela, Kate and Jess can help you reduce those winter energy emissions, and save money!

Our Energy Action Kits are full of great tools and tips to help you make a difference for the environment.

[Contact the team now](#) to order your free posters, borrow the Energy Action Kit or organise a site visit.

### Thank you for completing our survey

A huge thank you to everyone who completed our survey. Your feedback is being used to make Actsmart Schools even better. Congratulations to the winners of the Yarralumla Nursery vouchers. We are excited to see how you increase your school's biodiversity.





## Term 2 Professional Learning

In term 2, the Actsmart Schools professional learning opportunities will focus on biodiversity. This is so you can get your plans in place over winter ready to start when the weather warms up.

### [Understanding biodiversity and its role in climate action](#)

When: 11 May 2021 4:15pm

Where: Australian National Botanical Gardens

Hurry! Registrations close this Friday, 7 May

### [Caroline Chisholm School Networking meeting](#)

When: 16 June 2021 4pm

Where: Caroline Chisholm School - Mungga-Iri Jingee

### [North Ainslie Primary School Networking meeting](#)

When: 17 June 2021 4pm

Where: North Ainslie Primary School



## Community Garden Grants

Sow the seeds for a climate wise and eco-friendly student future now!

The 2021-22 ACT Government Community Gardens Grants are now open to not-for-profit community organisations, groups and owners corporations. That's right- P&Cs are eligible to apply!

Up to \$10,000 per project is available to establish, maintain or enhance a garden in your local community which meet one or more of the following funding priorities:

- Provides benefit to the wider community and encourage social inclusion to promote healthy living;
- Demonstrates the principle of the circular economy, zero emissions or carbon capture; and
- Has a high level of community support, including volunteers and sponsorship.

You could make a difference in your community through:

- Native animal habitat gardens
- Sensory gardens
- Bush tucker gardens
- Food and produce gardens
- Micro-forests

Don't miss out on your chance to make a difference in your community.

Visit the [website](#) to apply and for more information.

Applications close 11.59pm, Monday 28 June 2021.

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## A good news story



Here at Actsmart Schools we love a good news story. Melrose High School has created two programs that are teaching students about the negative impacts of fast fashion while supporting students to actively solve the problem.

Do you have a good news story to share?  
[Let us know all about it!](#)

[Read more about Melrose High here](#)

## Is your school prepared for the Single Use Plastics Ban?



From 1 July 2021, single use plastic cutlery, single use plastic stirrers and expanded polystyrene takeaway food and beverage containers will be prohibited from sale. Is your school ready for the change?

Check out the information and resources [here](#) to help with the transition.

Get on board with Plastic Free July, [check out the resources here](#) to get you started.

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## Helpful links

[Actsmart Schools website](#)

[Green Dates](#)

[Green Grants](#)

[Sustainability in the Australian Curriculum](#)

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Did someone awesome forward this newsletter to you?  
Sign up to our newsletter so you don't miss out on all things green.

[Sign up here](#)



Actsmart Schools wish to acknowledge the Traditional Custodians of the ACT, the Ngunnawal people. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of this city and this region.

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[actsmartschools@ed.act.edu.au](mailto:actsmartschools@ed.act.edu.au)

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