

1/2020

JAN



# LAKE NEWS

*Welcome  
all students to  
2020*

First day for Year 11  
and New Year 12 students

Monday 3 February

First day for students returning for Year 12

Tuesday 4 February



UC SENIOR SECONDARY COLLEGE  
**LAKE GINNINDERRA**



**ACT**  
Government  
Education

## VISION

Educational excellence that provides students with the skills and enthusiasm for a life of learning.

## VALUES

**Accountability** for one's own learning

**Skills** for lifelong development

**Respect** for oneself and others

**Responsibility** for oneself and others

**Commitment** to success

**Learning** and working with others



[www.lakeonline.act.edu.au](http://www.lakeonline.act.edu.au)



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# Contents & Contacts

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## Dates

### January 2020

Fri 31st Planning Day (Student free)

### February 2020

Mon 3rd College begins for Year 11 and New Year 12 students

Tue 4th College begins for returning Year 12 students | Year 11 Activities Day | Year 12 Preparation and Development Day

Wed 5th Normal Classes Commence

Mon 10th School Photos

Tue 18th Meet the Teacher Evening

### March 2020

Tue 3rd Moderation Day 1 2020 - No classes

## Contacts

<b>Principal</b> Melissa Planten	6142 0222
<b>Deputy Principal</b> Gerard Barrett	6142 0222
<b>Business Manager</b> Claire Gasteen	6142 0222
<b>English/Humanities/Arts</b> Jenny Hanson	6142 0248
<b>ESL/Languages/Library</b> Joella Keech	6142 0240
<b>Disability Education Coordinator</b> Christopher Cutting	6142 0246
<b>Mathematics/Physical Education/Elite Sport</b> Graeme Budd	6142 0235
<b>Science/Social Sciences/ICT</b> Roger Amey	6142 0254
<b>Technology/IT/CADD/Commerce/VET</b> Daniel Gordon	6142 0249
<b>Outdoor Education</b> Piper Quick	6142 0249
<b><u>Student Support/Advice</u></b>	
<b>Coordinator/LSU/ISP</b> Gary Rolfe	6142 0251
<b>Student Services Administrator</b> Nicole McDonald	6142 0242
<b>College Psychologist and Counsellor</b> Suzanne Wright	6142 0252
<b>Careers and Student Transition</b> Fiona Chester	6142 0238
<b>ASbA/WEX</b> Athina Whild (Tue/Wed/Thu)	6142 0238

# Executive Team Welcome

Dear community of UC Lake G,

On behalf of the College we would like to welcome all new and returning students.

In this newsletter we have information about the new school year. **New students** will have their first college meeting - **starting at 9:00 am sharp on Monday the 3 February. Returning students meet at 9.00 am sharp on Tuesday the 4 of February.**

## Transition and Support

College is busy and all the staff will support you in your studies and help you to make the most of your time at Lake G. A comprehensive range of services is available to you. Take advantage of this support! These include transition, academic support, course and careers planning and guidance, pastoral care and counsellor services, workplace opportunities, vocational pathways and more.

## Class Selections

It is common for students to review their class choices once they have had some time to think in detail about what they wish to achieve from attending college. All students may make appropriate changes of choice subject to availability of places in classes.

## Meet the Teacher Evening

**18 February at 6.00 pm** is the first opportunity of the year for parents and carers to make substantial contact with the college and meet those teachers that will be directing the learning of their student.

## ATAR and AST

If you have an interest in the ATAR (Australian Tertiary Admission Rank) route to university, you will receive

information outlining our support program, detailing the expectations of the program and the significant dates in 2020. The AST (ACT Scaling Test) is as crucial as any other courses studied and a full commitment is expected. An AST/ ATAR information evening will be held for all students/parents/ carers of students considering this pathway to University post-college. The date and time will be published in an upcoming Lake News, on the Website and discussed at Meet the Teacher Evening.

New arrangements for ANU entry apply from 2020. Please see later in this newsletter if this is a possible destination.

## ASbA

Those students wishing to establish an Australian School based Apprenticeship (ASbA) in an area of vocational studies can explore these options early in term 1 with the careers advisor Fiona Chester.

Or see Asba coordinator Athina Whild. We encourage all students to participate in work experience as a valuable experience for students to develop ideas about future areas of work and study.

## ID Card

New students should note that ID Card photos and official school portrait photos will be completed Monday in week 2. This will enable the early issue of school ID cards. Please complete the photograph release form in this newsletter if you have not returned it yet.

## ANU Extension

Year 11 T students are encouraged to visit the ANU extension webpage to investigate the possibilities for extension studies:

<http://extension.anu.edu.au/>

This is an opportunity to extend studies in the subjects provided, to gain university credit towards a degree program and to earn a score which contributes to an ATAR.

## School Board/ P&C

Please consider serving with either of these groups in 2020. There are parent student and teacher vacancies on the board and the P&C always welcomes new starters.

## Vision and Values

The vision and values of the college are given a more prominent place in our communications beginning with this newsletter. We will work as a college to achieve the vision, live up to the values and bring the students with us as we do.

We are here to provide the opportunity for all students a safe, positive, exciting and challenging experience in 2020. We'll see new students at the college for your first assembly on **Monday 3 February at 9.00am** and returning students on **Tuesday 4 February at 9.00am**.

It's great to have you with us in 2020!

Executive team

# Orientation Program 2020

## Monday 3 February - Orientation Day 1 – Year 11

9:00 – 9:30am	<b>Welcome Assembly in Gymnasium</b> (Hosted by SCG students) <ul style="list-style-type: none"><li>• Welcome and introductions – Principal and Student Services Team</li><li>• Orientation Day program – Introductions</li><li>• Students and Student Group (SG) teachers move to SG classroom</li></ul>																
9:30 – 10:30am	<b>Orientation Session with your Student Group teacher</b> <ul style="list-style-type: none"><li>• Getting to know you and others</li><li>• Permission notes for Tuesday’s excursion</li><li>• FAQ handout for group to discuss</li><li>• Timetables – getting you organised.</li><li>• Tour the college – where is what?</li></ul>																
10:30 – 11:00am	<b>Recess</b>																
11:00am – 1:00pm	<b>4 Rotating 30 minute workshops - What we have to offer you!</b> <ul style="list-style-type: none"><li>• <u>Students</u> to attend <u>four</u> 30 minute workshops. Presenting staff remain at workshop, other staff to lead rotation and supervise.</li></ul> <table><tr><th>Health and Wellbeing</th><th>Connected to learning</th><th>Opportunities at college</th><th>Student Services - supporting you</th></tr><tr><td>SG program ODE/Sport Special Consideration  <u>Common rooms</u> - Library, Canteen, Quad, Gym  (Graeme, Chris J)</td><td>Google Classroom, BYOD, mobile phones, chromebook usage, Unicheck, school wifi  (Glenn &amp; Roger)</td><td>Community Groups, Academic Excellence, Makerspace, Global Classroom, WEX, ASBA, CIT, traineeships  (Becky/Fiona/Dana)</td><td>Package options, class changes, support agencies, counsellor , unicheck plagiarism Yr Co Roles  (Gary/Suzanne/Will)</td></tr><tr><td>Drama Theatre</td><td>Lecture Theatre</td><td>Library</td><td>Gym</td></tr><tr><td>SG 1 to 4</td><td>SG 5 to 8</td><td>SG 9 to 12</td><td>SG 15 to 38</td></tr></table> <div> SG Groups to rotate through each workshop in this order </div>	Health and Wellbeing	Connected to learning	Opportunities at college	Student Services - supporting you	SG program ODE/Sport Special Consideration  <u>Common rooms</u> - Library, Canteen, Quad, Gym  (Graeme, Chris J)	Google Classroom, BYOD, mobile phones, chromebook usage, Unicheck, school wifi  (Glenn & Roger)	Community Groups, Academic Excellence, Makerspace, Global Classroom, WEX, ASBA, CIT, traineeships  (Becky/Fiona/Dana)	Package options, class changes, support agencies, counsellor , unicheck plagiarism Yr Co Roles  (Gary/Suzanne/Will)	Drama Theatre	Lecture Theatre	Library	Gym	SG 1 to 4	SG 5 to 8	SG 9 to 12	SG 15 to 38
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1:00 – 1:30pm	<b>Lunch</b>																
1:30 – 2:00pm	<b>Afternoon Meeting in the Gym</b> <ul style="list-style-type: none"><li>• Confirm Day 2 plan</li><li>• Advise where to access additional support</li><li>• IT Help Desk</li></ul>																
2:00pm	<b>Finish</b>																

## Tuesday 4 February – Orientation Day 2 - Connections

### Year 11 Mini Timetable and Activity Day

#### Later start for Year 11

##### 9:20am - Meet with Student Group (SG) teacher

- Collect timetable from SG
- Hand in Activity Permission Form

##### 9:30am - Mini Timetable Program (Part 2)

- Students to attend their assigned classes  

9:30am	9:40am	A line
9:40am	9:50am	B line
9:50am	10:00am	C line
10:00am	10:10am	D line
10:10am	10:20am	E line
10:20am	10:30am	F line
10:30am	10:40am	G line

##### 10:40 to 11:10am - Break – Sausage Sizzle

##### 11:10am – Assemble in SGs for

- Roll marking & buses

##### 11:20 noon - Transport to Activity

- Yr11 students to the front of the College to catch buses to Civic Pool/alternative program. Staff to distribute amongst buses.
- Staff to give all permission notes and phone conversation records to Gary Rolfe.

##### 11:40am - Year 11 Activity Program

- Swim tests available and free time begins
- Social activities, games and music starts

##### 2:30pm

- Return to College by bus
- Day concludes

### Year 12 Mini Timetable and First Day

##### 9:00am - Assembly in the Gym

- Welcome (Principal and Student Services)

##### 9:20am - Meet with SG teacher

- Collect timetable from SG
- Hand in Activity Permission Form

##### 9:30am - Mini Timetable Program

- Students to attend their assigned classes  

9:30am	9:40am	A line
9:40am	9:50am	B line
9:50am	10:00am	C line
10:00am	10:10am	D line
10:10am	10:20am	E line
10:20am	10:30am	F line
10:30am	10:40am	G line

##### 10:40 to 11.10am - Break – Sausage Sizzle

##### 11:10am onwards – opportunity to change classes

- Early Finish for year 12
- Access Student Services to discuss any package changes

## Wednesday 5 February - regular timetable commences

- F line starts at 8:40am

## Friday 7 February – Year 11 Academic Assessment (all T English, ESL) – H line 1.40 pm - Gym

# Meet the Teacher Evening

Tuesday 18th February 2020

6.00pm - 7.30pm

## ALL WELCOME

### CONTACT AND COMMUNICATION

Introducing **Meet the Teacher Evening** at the University of Canberra Senior Secondary College. The evening is a great opportunity to make early contact with the college and meet those teachers that will be directing the learning of your student.

You will have the opportunity to meet with the Support Group (SG) pastoral care teacher and also introduce yourself to subject teachers.

The front office will be open until 7.30pm for those that would like to make voluntary school contributions and voluntary subject contributions.

#### 1 MEET THE SUPPORT GROUP (SG) TEACHER

6.00 pm- 6.45 pm

You will be met as you enter the foyer of the College and then directed to a location where you can meet your son/daughter's Support Group (SG) teacher who will explain the Pastoral Care model at the College.

#### 2 MEET THE TEACHERS

6.45 pm – 7.30 pm

All parents and carers will be directed to the Gym. Teaching staff from across all faculties will be available to meet briefly and discuss any issues you would like to talk about. We request parents/carers be mindful of and respect the need for other families to also speak to teachers. Follow up contact can be arranged if you do not get the opportunity to speak to all the staff you wished to. Refreshments including brewed coffee, tea, cool drinks and sweet and savoury snacks will be served.

# Timetable Developments

The flexibility and adaptability of the timetable has been a great strength of the college. In 2020 we look forward to increasing offerings to students in H line space.

Monday	Tuesday	Wednesday	Thursday	Friday
8.40 am <b>A</b>	8.40 am <b>E</b>	8.40 am <b>F</b>	8.40 am <b>G</b>	8.40 am <b>D</b>
9.20 am <b>B</b>				
10.00 am <b>C</b>				
10.40 am Recess	10.40 am Recess	10.40 am Recess	10.40 am Recess	10.40 am Recess
11.00 am <b>D</b>	11.00 am <b>A</b>	11.00 am <b>B</b>	11.00 am <b>E</b>	11.00 am <b>F</b>
11.40 am <b>SG</b>			12.00 noon <b>A</b>	12.00 noon <b>B</b>
12.20 pm <b>E</b>				
1.00 pm Lunch	1.00 pm Lunch	1.00 pm Lunch	1.00 pm Lunch	1.00 pm Lunch
1.40 pm <b>F</b>	1.40 am <b>C</b>	1.40 am <b>D</b>	1.40 pm <b>C</b>  (Sport and productions)  3.40 pm	1.40 pm <b>H</b>  (Programs)
2.20 pm <b>G</b>				
3.00 pm <b>H (Programs)</b> 3.40 pm	2.40 pm <b>G</b>  3.40 pm	2.40 pm <b>H (Programs)</b> 3.40 pm		

## Key change characteristics

H line will appear on the timetable at the end of day on Monday, Tuesday and Friday.

No formal classes have been scheduled for H line. All teachers should be available for consultation during H line.

Some curriculum support activities such as AST workshops, Outdoor Education group preparation for trips, Makerspace workshops, Academic Excellence meetings and Study Support will occur on H line

## Class Changes

All students should have their 2020 classes attached to this mail out.

All students have the opportunity to request changes to their classes in the first two weeks of school.



# School Board Elections 2020

UC Senior Secondary College Lake Ginninderra's Board provides a formal structure for parents, carers, students and staff to participate in school decision making. The Board plays an important role in establishing the strategic direction of the school, and monitoring and reviewing school performance. There is more information on roles and responsibilities on the following pages.

31 March 2020 will bring an end to the term of School Board membership for Rebecca Gill – Staff

Representative, Emily Hitchman – Student Representative, Robert Edwards – Parent and Citizen

Representative and Fiona Toms - Parent and Citizen Representative. We thank these board members for their contributions to our strategic thinking and planning over the past two years.

This year we will be seeking nominations to fill;

- one staff representative member position,
- two parent and citizen representative member positions and
- one student representative member position.

The nomination period for School Board Elections opens at 11am on Monday 3 February 2020 (first day of school for our new year 11 students) and closes at 11am on Monday 17 February 2020.

Our Business Manager is the Assistant Returning Officer and nomination forms are available from our school office.

Please don't hesitate to contact our Business Manager, Claire Gasteen if you would like to know a little more about the roles, responsibilities and operations of the Board.

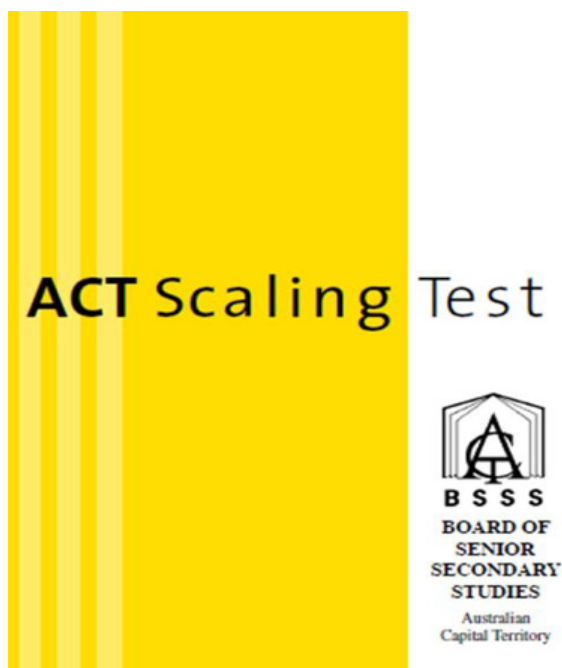
## Board member

Works with other members to make the school board effective and ensure it functions in the best interests of the school and all its students.

Board role	Responsibilities
Compliance and administration	<ul style="list-style-type: none"><li>• Work with the other members to meet the board's responsibilities and obligations</li><li>• Monitor and review:<ul style="list-style-type: none"><li>• school performance</li><li>• student performance through school-based and broader testing activities such as NAPLAN</li></ul></li><li>• Review the school's application of Education Directorate policies</li><li>• Review the school's compliance checklist</li><li>• Make recommendations to the Director-General about school issues and implement Director-General directions</li><li>• Act in line with the Education Act 2004 or other Territory law and in good faith (members are not civilly liable for honest acts or omissions)</li></ul>

Membership	<ul style="list-style-type: none"> <li>• Sign and abide by the Code of Conduct</li> <li>• Declare a real or perceived potential conflict of interest before the related board discussion happens</li> <li>• Elect a chairperson and deputy chairperson (cannot be the principal or a staff member)</li> <li>• Decide if the board should stagger appointments</li> <li>• Appoint up to two members as Board appointed members</li> <li>• Appoint an acting member to fill a vacant role</li> <li>• Have one board member on a principal's recruitment panel</li> </ul>
Liaison	<ul style="list-style-type: none"> <li>• Develop relationships between the school and the community (including community organisations)</li> <li>• Encourage parents and carers to be involved in student learning</li> </ul>
Board reporting Responsibilities	
Finance	<ul style="list-style-type: none"> <li>• Approve, monitor and review the school budget, ensuring that it is aligned with school priorities</li> <li>• Publish a budget summary, 14 days after the board approves it, for the school community to access easily</li> <li>• Set policies for effectively and efficiently using school assets, including financial assets</li> </ul>
Strategic and action plans	<ul style="list-style-type: none"> <li>• Follow Education Directorate policies and requirements</li> <li>• Set the school's strategic direction and priorities</li> <li>• Approve the five-year school Strategic Plan and annual Action Plan</li> </ul>
General activities	<ul style="list-style-type: none"> <li>• Report on school performance to the: <ul style="list-style-type: none"> <li>• Director-General</li> <li>• school community, including parents and carers, staff and students</li> </ul> </li> <li>• Approve and review the school curriculum within Australian Curriculum frameworks and Education Directorate requirements, and ensure alignment with the school's priorities</li> <li>• Review and approve proposals (at concept stage) for overseas student excursions considering needs for: <ul style="list-style-type: none"> <li>• financial support</li> <li>• students with a disability</li> </ul> </li> </ul>
For more information	<ul style="list-style-type: none"> <li>• <a href="http://www.education.act.gov.au/school_education/school_boards">http://www.education.act.gov.au/school_education/school_boards</a></li> </ul>

# AST update



## AST dates for 2020

### Tuesday 1 September

Multiple Choice task Short Response task

### Wednesday 2 September

Writing task

### BSSS Website

<http://www.bssts.act.edu.au/home>

The AST is comprised of three tasks, the Multiple Choice on Tuesday morning, the Short Response on Tuesday afternoon, and the Writing Task on Wednesday morning.

Formal preparation for AST began with workshops in term 4 and trials of all three tasks for Year 11 students in 2019 at the conclusion of second semester. These were formal trials under full exam conditions.

Results of these trials will be available to Year 12 T students to help inform academic expectations, course selections/variations and career pathways decisions.

## ATAR Estimates

ATAR estimates will also be available at interview from week 1. Interviews will include discussion about possible improvement of the estimated ATAR and importantly other recommended pathways to further education.

### **ATAR estimates will be presented as a range only to students without an interview.**

Parents are invited to attend if they are available and wish to do so.

# ANU - Applying direct for 2021

You can apply direct to ANU for 2021 and get an early conditional offer. This will allow you to focus on what's really important - completing your final year.

## Direct applications will open March 2020. You can apply if:

- You will complete your Year 12 studies in 2020 or an International Baccalaureate Diploma in November 2020
- Your Year 12 studies or International Baccalaureate Diploma need to be completed in an Australian school
- You will be applying for an undergraduate program that starts in 2021.

## What you need to know:

- There is no application fee
- You will be required to meet the co-curricular or service requirement
- You will apply for admission, guaranteed accommodation, and over 200 scholarships all in one application

## ACCOMMODATION

<https://www.anu.edu.au/study/apply/domestic-applications-anu-undergraduate/applying-to-anu-application-details#accommodation>

Get the whole uni experience with guaranteed on campus accommodation.

## ADJUSTMENT FACTORS

<https://www.anu.edu.au/study/apply/domestic-applications-anu-undergraduate/applying-to-anu-application-details#adjustment>

ANU offers a range of adjustment factor schemes to help you boost your selection rank.

## ANU EARLY OFFERS

<https://www.anu.edu.au/study/apply/domestic-applications-anu-undergraduate/applying-to-anu-application-details#offer>

Here's what you need to know about ANU offers through the direct application process.

## APPLICATION DOCUMENTATION

<https://www.anu.edu.au/study/apply/domestic-applications-anu-undergraduate/applying-to-anu-application-details#documentation>

Be prepared before you start your application.

## CO-CURRICULAR & SERVICE REQUIREMENTS

<https://www.anu.edu.au/study/apply/domestic-applications-anu-undergraduate/applying-to-anu-application-details#cocurricular>

This requirement considers your non-academic achievements.

## SCHOLARSHIPS

<https://www.anu.edu.au/study/apply/domestic-applications-anu-undergraduate/applying-to-anu-application-details#scholarships>

ANU has a diverse range of scholarships available.

## PLEASE COMPLETE THIS FORM

(SEE WELCOME MESSAGE) IF YOU KNOW THAT YOU HAVE NOT RETURNED ALL FORMS FOR ENROLMENT



### AUTHORITY TO USE OR RELEASE PERSONAL INFORMATION TO SCHOOL PHOTOGRAPHERS

This authority relates to the personal information of my child/children.

I have read the letter to parents/carers about the release of personal information to The School Photographer in relation to class photographs in 2020 and:

☐ I authorise the school, as the record keeper, to use and/or release personal information including the name, date of birth, year, student ID and Student key of the children named below for the following purpose:

Confirmation, use or release of personal information to The School Photographer to administer and print class school photos in hard copy. Any further arrangements with The School Photographer are my decision and will be made directly with The School Photographer.

First Name	Family Name	Year Level
1. _____		
2. _____		
3. _____		

*Note: This authority is valid for the 2020 & 2021 school year or until you advise otherwise in writing.*

☐ I **do not** authorise the school, as the record keeper, to release personal information to the school photographer or for school photographs to be taken of my child/children.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Name: \_\_\_\_\_ (printed)

*If you fill in this form, your personal information and that of your child will be provided to **The School Photographer**. This information is necessary for **The School Photographer** to make administrative arrangements relating to taking school photographs of your child or children. Normally we would not disclose this information for another purpose, without your consent, unless you would reasonably expect us to use or disclose the information for a related purpose.*

*The ACT Education Directorate has a privacy policy that explains how we handle personal information, including how we handle privacy complaints. The policy is available on the Directorate's website ([www.det.gov.au](http://www.det.gov.au)) on the About Us page.*

# Awards

## Awards - Recognition of Excellence

In 2018 UCSSC Lake Ginninderra College redesigned the award system to better recognise the achievement of our students.

These awards are given to students who embody our school ethos. We at UCSSC Lake Ginninderra define excellence through the desire, capacity and motivation of a student to achieve personal best.

Excellence is seen every day at UCSSC Lake Ginninderra through students pursuing their passions, leading our school community and continuously striving to excel in their intellectual, creative or artistic capacity, or in specific academic fields.

We wish to celebrate and support students who are curious about the world, who have the desire to learn and who are leaders within our community.

## Lake G Awards

**Monthly Award** - This monthly award will focus on an individual student excelling and demonstrating significant growth and dedication. Teachers nominate students each month for this award, with there being a recipient from tertiary, accredited and modified student cohorts.

All nominated students will receive a mention in the monthly newsletter.

## End of Semester Awards

**Academic Honours** – This will be awarded to students who have excelled in all their subjects over the course of a semester. Students must receive an A grade or equivalent in 3 or more courses.

**Excellence Award** – This will be awarded to students who have excelled in a unit of study over the course of a semester.

**Personal Excellence Award** – This will be awarded to students who have been nominated by their teachers due to them demonstrating significant personal growth in the semester and dedication to their studies.

### Academic Honour students for S2, 2019:

- Alissa Yuen
- Giselle Thorley
- Sally McGavock
- Gilad Klein
- Daniel Jamieson (only year 12 to maintain As)
- Grace Davey

## Monthly Award for November 2019

### The winners of the award:

- Naomi Forster (Literature & Psychology)
- Jazmyn Michie (Outdoor Education)
- Tivien Andrews-Homerang (Visual Arts)

### Nominated students for November:

- Audrey Helliwell (Dance)
- Sally McGavock (Health & Wellbeing)
- Eliza Rixon (Sports Development T)
- Maddy Wheatley (Exercise Science T)
- Luka Kujovic (Contemporary English)
- Ruby Hogan (Sociology)

## ACADEMIC EXCELLENCE AWARDS for 2019 semester 2

NAME	UNIT	COURSE
AITOLU, Elke	Building an Elite Athlete	SPORTS DEVELOPMENT
ALDRIDGE, Lachlin	Unit 2: Contemporary Mathematics	CONTEMPORARY MATHEMATICS
ANDREWS-HOMERANG, Tivien	Contemporary Art Practice	VISUAL ARTS
ARANETA, Gabriel	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
ARELLANO-GERRARD, Gabrielle	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
ARMSTRONG, Michael	Unit 2: Thermal, Nuclear and Electrical	PHYSICS
ARMSTRONG, Taran	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
BARBULESCU, Cristian	Society and Community	BEGINNING SPANISH
BRYANT, Jackson	Bebop	MUSIC
BRYANT, Jackson	Electrical Systems	AUTOMOTIVE TECHNOLOGY
BUSH, Charles	Unit 4: Essential Mathematics	ESSENTIAL MATHEMATICS
BUSH, Charles	Business Environment and Services	BUSINESS SERVICES
CHEN, Weiming	Unit 2: Specialist Methods	SPECIALIST METHODS
CHEN, Weiming	Lifestyle and Traditions	BEGINNING JAPANESE
COOPER, Erica	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
COX, Chelsea	Unit 2: Molecules	CHEMISTRY
COX, Chelsea	Unit 3: Heredity & Continuity of Life	BIOLOGY
COX, Chelsea	The Aging Human Body	HUMAN BIOLOGY
DAVEY, Grace	Unit 2: Representations Through Texts	ENGLISH
DAVEY, Grace	Unit 2: Intertextuality	LITERATURE
DAVEY, Grace	Unit 2: Mathematical Methods	MATHEMATICAL METHODS
DAVEY, Grace	Unit 2: Into the Mind	PSYCHOLOGY
DAVEY, Grace	Preparation for Training & Performance	EXERCISE SCIENCE
DE GRUCHY, Georgia	Unit 2: Molecules	CHEMISTRY
DE PUIT, Laura	Unit 2: Specialist Methods	SPECIALIST METHODS
DE PUIT, Laura	Unit 2: Molecules	CHEMISTRY
FINDLAY, Ezekiel	Unit 2: Thermal, Nuclear and Electrical	PHYSICS
FIRHANSAH, Andra	Unit 2: Mathematical Methods	MATHEMATICAL METHODS
FORSTER, Naomi	Unit 2: Intertextuality	LITERATURE
FORSTER, Naomi	Unit 3: Heredity & Continuity of Life	BIOLOGY
FORSTER, Naomi	Unit 2: Into the Mind	PSYCHOLOGY
GIBSON, Casey	Unit 4: Essential Mathematics	ESSENTIAL MATHEMATICS

GREBER, Billy	Preparation for Training & Performance	EXERCISE SCIENCE
HANSEN, Joy	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
HEDDLE, Asha	Unit 4: Essential Mathematics	ESSENTIAL MATHEMATICS
HICKS, Erin	Bebop	MUSIC
HOBSON, Taylah	Unit 2: Contemporary Mathematics	CONTEMPORARY MATHEMATICS
HOGAN, Ruby	Unit 4b: Essential Mathematics	ESSENTIAL MATHEMATICS
JOHNSTON, Kaitlyn	Unit 4: Essential Mathematics	ESSENTIAL MATHEMATICS
JOHNSTON, Taylah	Unit 4: Essential Mathematics	ESSENTIAL MATHEMATICS
JONES, Bonnie	Unit 2: Molecules	CHEMISTRY
JONES, Bonnie	Unit 3: Heredity & Continuity of Life	BIOLOGY
JONES, Bonnie	The Aging Human Body	HUMAN BIOLOGY
JONES, Jordan	Unit 4: Essential Mathematics	ESSENTIAL MATHEMATICS
JONES, Jordan	Electrical Systems	AUTOMOTIVE TECHNOLOGY
KENNEDY, Lily	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
KING, Mojave	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
KING, Mojave	Building an Elite Athlete	SPORTS DEVELOPMENT
KLEIN, Gilad	Unit 2: Representations Through Texts	ENGLISH
KLEIN, Gilad	Unit 2: Specialist Mathematics	SPECIALIST MATHEMATICS
KLEIN, Gilad	Unit 2: Specialist Methods	SPECIALIST METHODS
KLEIN, Gilad	Unit 2: Thermal, Nuclear and Electrical	PHYSICS
KLEIN, Gilad	Unit 2: Molecules	CHEMISTRY
KOZAK, Benjamin	Unit 4: Essential Mathematics	ESSENTIAL MATHEMATICS
KUJOVIC, Luka	Unit 2: Contemporary English	CONTEMPORARY ENGLISH
KUJOVIC, Luka	Unit 2: Contemporary Mathematics	CONTEMPORARY MATHEMATICS
LA VELLA, James	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
LA VELLA, James	Building an Elite Athlete	SPORTS DEVELOPMENT
LANDERS, Kane	Unit 4: Essential Mathematics	ESSENTIAL MATHEMATICS
LIU, Yize	Unit 2: Specialist Methods	SPECIALIST METHODS
MAGNUSSEN, James	Trade Skills	FURNITURE MAKING
MATTHEW, Harrison	Unit 2: Mathematical Methods	MATHEMATICAL METHODS
MATTHEW, Harrison	Unit 3: Heredity & Continuity of Life	BIOLOGY
MCDONALD, Imogen	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
MCDONALD, Imogen	Active Lifestyles & Sports Leadership	SPORT, RECREATION, LEADERSHIP
MCGAVOCK, Sally	Unit 2: Representations Through Texts	ENGLISH
MCGAVOCK, Sally	Unit 4: The Modern World since 1945	MODERN HISTORY
MCGAVOCK, Sally	Building an Elite Athlete	SPORTS DEVELOPMENT
MCGAVOCK, Sally	Health In Australia	HEALTH AND WELLBEING
MCGAVOCK, Sally	Preparation for Training & Performance	EXERCISE SCIENCE
MELBOURNE, Jade	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
MELBOURNE, Jade	Building an Elite Athlete	SPORTS DEVELOPMENT
MERRICK, Kara	Unit 2: Making Connections	ESSENTIAL ENGLISH
MICHIE, Jazmyn	Unit 2: Molecules	CHEMISTRY
MICHIE, Jazmyn	Planning and Management	OUTDOOR AND ENVIRONMENT
MOTTA, Felipe	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
MOTTA, Felipe	Unit 2: Sustainable Places	GEOGRAPHY



MOTT, Logan	Unit 4: Essential Mathematics	ESSENTIAL MATHEMATICS
MURRAY, Elias	Unit 4: Essential Mathematics	ESSENTIAL MATHEMATICS
NEGLINE, Ellie	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
NNAJIDE, Somtochukwu	Unit 2: Mathematical Methods	MATHEMATICAL METHODS
NNAJIDE, Somtochukwu	Computer Games Programming and Design	INFORMATION TECHNOLOGY
NNAJIDE, Somtochukwu	Dynamic Website Construction	INFORMATION TECHNOLOGY
NNAJIDE, Somtochukwu	Business Challenges	BUSINESS
NOOR, Raage	Building an Elite Athlete	SPORTS DEVELOPMENT
PATRICK-KOBIER, Henry	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
PATTERSON, Brodie	Unit 2: Contemporary English	CONTEMPORARY ENGLISH
PATTERSON, Brodie	Unit 4: Essential Mathematics	ESSENTIAL MATHEMATICS
PHILIPSE, Jessica	Unit 2: Making Connections	ESSENTIAL ENGLISH
PHILIPSE, Jessica	The Aging Human Body	HUMAN BIOLOGY
POLHUIS, Mark	Unit 2: Contemporary English	CONTEMPORARY ENGLISH
POLHUIS, Mark	Unit 2: Contemporary Mathematics	CONTEMPORARY MATHEMATICS
POLLERD, Olivia	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
POLLERD, Olivia	Building an Elite Athlete	SPORTS DEVELOPMENT
PRESCOTT, Sisikula	Unit 4b: Essential Mathematics	ESSENTIAL MATHEMATICS
PRICE, Paige	Unit 2a: Mathematical Applications	MATHEMATICAL APPLICATIONS
PRIOR, Millie	Unit 2: Intertextuality	LITERATURE
PRIOR, Millie	Unit 2: Mathematical Methods	MATHEMATICAL METHODS
PRIOR, Millie	Unit 2: Sustainable Places	GEOGRAPHY
PRIOR, Millie	Business Challenges	BUSINESS
QUINN, Madeline	Building an Elite Athlete	SPORTS DEVELOPMENT
RADDATZ, Liam	Electrical Systems	AUTOMOTIVE TECHNOLOGY
RADDATZ, Liam	Metal Trade Skills	METAL ENGINEERING
RASMUSSEN, Keanu	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
RICHARDS, Emily	Unit 2: Intertextuality	LITERATURE
RIDDLE, Ethan	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
RIXON, Eliza	Unit 2: Representations Through Texts	ENGLISH
RIXON, Eliza	Unit 2: Mathematical Methods	MATHEMATICAL METHODS
RIXON, Eliza	The Aging Human Body	HUMAN BIOLOGY
RIXON, Eliza	Building an Elite Athlete	SPORTS DEVELOPMENT
ROSE, Kimberley	Unit 4: Essential Mathematics	ESSENTIAL MATHEMATICS
ROWELL, Erica	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
RYAN, Patrick	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
SAXENA, Anubhav	Unit 2: Specialist Mathematics	SPECIALIST MATHEMATICS
SAXENA, Anubhav	Unit 2: Specialist Methods	SPECIALIST METHODS
SAXENA, Anubhav	Unit 2: Thermal, Nuclear and Electrical	PHYSICS
SAXENA, Anubhav	Unit 2: Molecules	CHEMISTRY
SEWELL, Emily	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
SIMILI, Sophia	Contemporary Art Practice	VISUAL ARTS
SMITH, Amber	Unit 4: Essential Mathematics	ESSENTIAL MATHEMATICS
SOLWAY, Abby	The Aging Human Body	HUMAN BIOLOGY
SOLWAY, Abby	Building an Elite Athlete	SPORTS DEVELOPMENT

STEEL, Imogen	Lifestyle and Traditions	CONTINUING JAPANESE
STEEL, Imogen	Contemporary Art Practice	VISUAL ARTS
STEWART, Harry	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
STEWART, Harry	Sport, Activity, Culture and Society	PHYSICAL EDUCATION STUDIES
TA'ALA, Asa	Sport, Activity, Culture and Society	PHYSICAL EDUCATION STUDIES
TATTERSALL, Liam	Unit 2: Specialist Methods	SPECIALIST METHODS
TATTERSALL, Liam	Unit 2: Thermal, Nuclear and Electrical	PHYSICS
THORLEY, Giselle	Unit 2: Intertextuality	LITERATURE
THORLEY, Giselle	Unit 2: Mathematical Methods	MATHEMATICAL METHODS
THORLEY, Giselle	Unit 2: Molecules	CHEMISTRY
THORLEY, Giselle	Unit 4: The Modern World since 1945	MODERN HISTORY
THORLEY, Giselle	Unit 2: Into the Mind	PSYCHOLOGY
THWAITE, Oscar	Unit 2: Making Connections	ESSENTIAL ENGLISH
TING, Siang	Unit 2: Thermal, Nuclear and Electrical	PHYSICS
TING, Siang	Unit 2: Molecules	CHEMISTRY
TING, Siang	CAD Industrial Design	DESIGN TECHNOLOGY AND GRAPHICS
TRAINER, Madeleine	Unit 2: Intertextuality	LITERATURE
TRAINER, Madeleine	Unit 3: Cultural Icons	SOCIOLOGY
TU, Junyu	Unit 2: Specialist Mathematics	SPECIALIST MATHEMATICS
TU, Junyu	Unit 2: Specialist Methods	SPECIALIST METHODS
TU, Junyu	Unit 2: Thermal, Nuclear and Electrical	PHYSICS
VAN DEN BOOGARD, Maximiliaan	Unit 2: Intertextuality	LITERATURE
VAN DEN BOOGARD, Maximiliaan	Film Genre Studies	MEDIA
VAN DEN BOOGARD, Maximiliaan	Computer Games Programming and Design	INFORMATION TECHNOLOGY
VOYSEY, Sarah	Unit 2: Intertextuality	LITERATURE
VU, Victoria	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
WADE, Genevieve	Unit 2: Earth Processes	EARTH & ENVIRONMENTAL SCIENCE
WADE, Genevieve	Unit 2: Into the Mind	PSYCHOLOGY
WADE, Genevieve	Planning and Management	OUTDOOR AND ENVIRONMENT
WALLACE, Favor	Unit 2: Mathematical Applications	MATHEMATICAL APPLICATIONS
WARDROP, Sahalie	Unit 2: Representations Through Texts	ENGLISH
WARDROP, Sahalie	Unit 2: Mathematical Methods	MATHEMATICAL METHODS
WARDROP, Sahalie	Unit 2: Molecules	CHEMISTRY
WARDROP, Sahalie	Unit 2: Into the Mind	PSYCHOLOGY
WHEATLEY, Maddison	Building an Elite Athlete	SPORTS DEVELOPMENT
WRIGHT, Grace	Unit 2: Intertextuality	LITERATURE
WRIGHT, Grace	Unit 2: Specialist Methods	SPECIALIST METHODS
YUEN, Alissa	Unit 2: Intertextuality	LITERATURE
YUEN, Alissa	Unit 2: Mathematical Methods	MATHEMATICAL METHODS
YUEN, Alissa	Unit 2: Civil Law & Dispute Resolution	LEGAL STUDIES
YUEN, Alissa	Lifestyle and Traditions	BEGINNING JAPANESE
YUEN, Alissa	Peace and Conflict Studies	GLOBAL STUDIES

## PERSONAL EXCELLENCE AWARDS 2019 SEMESTER 2

NAME	UNIT	COURSE
AGERBEEK, Travis	Unit 2: Making Connections	ESSENTIAL ENGLISH
ALBERTO, Isabel	The Aging Human Body	HUMAN BIOLOGY
ARANETA, Gabriel	Bebop	MUSIC
ARELLANO-GERRARD, Gabrielle	Planning and Management	OUTDOOR and ENVIRONMENT
BARISIC, Anton	Unit 2: Into the Mind	PSYCHOLOGY
BLACKSELL, Bianca	Australian Music	MUSIC
BROWN, Jay	Unit 2: Contemporary English	CONTEMPORARY ENGLISH
BUSH, Charles	Interact with Children	SOCIAL and COMMUNITY WORK
CLEMENTS, Sarah	Bebop	MUSIC
CLEMENTS, Sarah	Unit 2: Representations Through Texts	ENGLISH
CLEMENTS, Sarah	Unit 4: The Modern World since 1945	MODERN HISTORY
COAN, Laura	Snorkelling	OUTDOOR RECREATION
DADHE, Ila	Unit 2: Into the Mind	PSYCHOLOGY
DE GRUCHY, Georgia	Unit 3: Heredity & Continuity of Life	BIOLOGY
DE PUIT, Laura	Unit 4: The Modern World since 1945	MODERN HISTORY
EMELIFEONWU, Robert	Unit 2: Into the Mind	PSYCHOLOGY
FIRHANSAH, Andra	Digital Photographic Practice	PHOTOGRAPHY
FOOT, Persia	Unit 2: Representations Through Texts	ENGLISH
GHOLAMI, Amirpasha	Unit 2: Representations Through Texts	ENGLISH
GILL, Thomas	Unit 2: Contemporary Mathematics	CONTEMPORARY MATHEMATICS
HANSEN, Joy	Lifestyle and Traditions	ADVANCED JAPANESE
HANSEN, Joy	Unit 2: Representations Through Texts	ENGLISH
HEDDLE, Asha	Digital Photographic Practice	PHOTOGRAPHY
HELLIWELL, Audrey	Dance in Our Time	DANCE
HOGAN, Ruby	Marketing a Designer Label	FASHION AND TEXTILES
HOGAN, Ruby	Unit 3: Cultural Icons	SOCIOLOGY
JONES, Bonnie	Unit 2: Representations Through Texts	ENGLISH
JONES, Southerly	Unit 2: Representations Through Texts	ENGLISH
KENNEDY, Lily	Facilitate Groups	OUTDOOR RECREATION
LANDERS, Kane	Unit 2: Making Connections	ESSENTIAL ENGLISH
LOW, Conor	The Aging Human Body	HUMAN BIOLOGY
MATTHEW, Harrison	Preparation for Training & Performance	EXERCISE SCIENCE
MCDONALD, Imogen	Health In Australia	HEALTH and WELLBEING
MICHIE, Jazmyn	Unit 2: Mathematical Methods	MATHEMATICAL METHODS
MOTTA, Felipe	Unit 3: Heredity & Continuity of Life	BIOLOGY
NOOR, Raage	Unit 2: Mathematical Methods	MATHEMATICAL METHODS
O'NEALE, Declan	Advanced Snorkelling	OUTDOOR RECREATION
OWEN, Samuel	Comedy	DRAMA
PATRICK-KOBIER, Henry	Planning and Management	OUTDOOR and ENVIRONMENT
POMALE, Josephine	Rock Music of the 1970s and 1980s	MUSIC
PRESCOTT, Sisikula	Dance in Our Time	DANCE
PRIOR, Millie	Unit 4: The Modern World since 1945	MODERN HISTORY

PULLEN, Jarod  
 QUINN, Madeline  
 REID, Zachary  
 RIXON, Jack  
 SIMILI, Sophia  
 STANFORD, Jack  
 STEEL, Anneka  
 STEEL, Imogen  
 STEEL, Imogen  
 STEWART, Harry  
 TOBIN, Hilton  
 VALENZUELA, Brent  
 VOYSEY, Sarah  
 VOYSEY, Sarah  
 WALLACE, Favor  
 WALLACE, Favor  
 WANG, Aoru  
 WRIGHT, Grace  
 WRIGHT, Grace

Bebop  
 Unit 3: Heredity & Continuity of Life  
 Graphic Communication & Design  
 Snow Environments: Snowboarding  
 Independent Living  
 Electrical Systems  
 Lifestyle and Traditions  
 Unit 2: Intertextuality  
 Unit 3: Heredity & Continuity of Life  
 Photography Communication  
 Independent Living - Moving Out  
 Catering Industry Practices  
 Unit 3: Cultural Icons  
 The Aging Human Body  
 Independent Living  
 Dance in Our Time  
 Unit 2: Perspectives in Texts  
 Unit 3: Cultural Icons  
 Unit 2: Representations Through Texts

MUSIC  
 BIOLOGY  
 VISUAL ARTS  
 OUTDOOR RECREATION  
 FOOD FOR LIFE  
 AUTOMOTIVE TECHNOLOGY  
 CONTINUING JAPANESE  
 LITERATURE  
 BIOLOGY  
 PHOTOGRAPHY  
 FOOD FOR LIFE  
 HOSPITALITY  
 SOCIOLOGY  
 HUMAN BIOLOGY  
 FOOD FOR LIFE  
 DANCE  
 ESL  
 SOCIOLOGY  
 ENGLISH

# Reception

## Front Office Reception Hours

8.30 am - 4.00 pm Daily

## Payments accepted from

8.30 am - 2.30 pm Monday to Friday

## Office is closed Fridays between

10.40 am - 11.10 am

# Parents and Citizens

## Lake Ginninderra P&C

If you would like updates of parent activities,  
Email us on [lakegpandc@gmail.com](mailto:lakegpandc@gmail.com) and find out more about your college

# School Board

The school board is an opportunity for the school community to  
contribute to the good running of the school

Vacancies exist in 2020 for 2 community members,  
1 student and 1 teacher

Nomination forms are available at the Front Office

# Important Information From The Education Directorate

## Safe and Supportive Schools

### Positive Behaviours for Learning

Many parents and carers will have heard about a program called Positive Behaviour for Learning (PBL) and wondered what it involves. PBL is a framework that schools use to get everyone – students, staff, families and the school community - on the same page to create a safe and supportive learning environment for all students. As part of the Program, schools create clear expectations and rules using positive language, for example "walk" instead of "don't run". This is done for all areas across the school and everyone involved in the school community. Students and families are involved in this decision-making process. Schools are supported in implementing PBL by an external PBL Coach and Senior Psychologist from the Education Directorate. To find out more, visit the Positive Behaviours for Learning section of the Education Directorate website.

### Resources for promoting safety at school and online

We all have the right to be treated with fairness and dignity. We all have the right to learn and work in a safe, respectful and supportive school environment that values diversity - an environment free from bullying, harassment, discrimination and violence. This includes at school, in the community and online. The Education Directorate website provides information and resources to help families. It includes links to useful websites such as the eSafety Commissioner who provides strategies for families around online safety and the Student Wellbeing Hub and Bullying No Way websites that provide useful information for parents and young people. To find out more, visit the Safe and Supportive Schools section and the Being Safe Online section of the Education Directorate website.

### Safe and Supportive School Contact Officers

We are committed to building a diverse and inclusive learning environment that benefits all our students. As part of this our school will have two members of staff, one female and one male, who support and respond to students who may be experiencing bullying, racial or sexual harassment. They will have undertaken specific training for this important role. They frequently remind students that they are available to help them with any concerns. If you would like to know more about the range of approaches we take to ensure our school is safe and supportive of all students, please talk to your child's teacher or the principal.

# Student Injury

## Insurance and Ambulance Transport

The ACT Education Directorate does not provide any insurance cover for injury, disease or illness to students resulting from school activities or school-organised excursions. Claims for compensation are met where there is a legal liability to do so. Liability is not automatic and depends on the circumstances in which any injury, disease or illness was sustained.

As there is no automatic insurance cover for personal injury if your child is injured at school or during a school organised activity/excursion you should therefore consider whether taking out personal insurance cover for your child is warranted.

This insurance might cover contingencies including medical/hospital expenses, ambulance transport outside the ACT, and cancellation of transport/accommodation or loss of/damage to luggage.

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during an approved school organised activity **within the ACT**.

# Community Advertisement



University Juniors  
Hockey Club Inc.

Welcoming boys & girls  
5-18 years of age



For further information about **Uni Juniors**,  
visit our website at:

[www.revolutionise.com.au/unijuniors](http://www.revolutionise.com.au/unijuniors)

Our President Andrew Sutton is always available on:  
0412 618 975 / [President@unijuniors Hockey.com.au](mailto:President@unijuniors Hockey.com.au)

***We look forward to hearing from you and  
seeing you out there!***

Do you need help with  
an enquiry or concern?

# TALKING WITH YOUR SCHOOL



## WHERE DO YOU START?

**Step 1.** Make an appointment with your school via phone or email.

Contact your school's front office to make an appointment with the most appropriate person. Alternatively, you can write or email the school about your concerns.

**Step 2.** Discuss your enquiry or concern with the class or executive teacher.

Provide all relevant information, discuss possible outcomes for addressing your enquiry/concern, and settle on an option that can be achieved with input from you, the teacher and your child.

**Step 3.** Discuss your enquiry or concern with the principal.

If you were not able to achieve a satisfactory response with the class or executive teacher, or if your concern relates to the conduct of a school staff member, or is about another aspect of school life that is impacting on your child's education.

## WHAT ARE YOUR OTHER AVENUES?

If your concern remains unresolved, you may wish to contact the Complaints & Liaison Unit on 6205 5429. You may also wish to lodge a written description of your enquiry/concern using the online contact form which can be found at: **[www.education.act.gov.au/contact\\_us](http://www.education.act.gov.au/contact_us)**



**At any time, you may approach any of the following external agencies relating to:**

**Imminent danger of a child or yourself:**  
ACT Police 000 or 131 444

**Child protection:**  
Community Services  
Directorate 1300 556 729



# Lake G Community Partners

