

History at Lake G is split up into two streams: **Ancient**, and **Modern**—it's up to you whether you pick either, or both. Are you an ancient historian interested in Celtic culture, Athenian democracy, or the conquering Achaemenid Empire? Are you a modern historian with a fascination for the effects of colonialism, the French and American revolutions, or the rise of communism within the Soviet Union and China? Or are you someone who has a taste for both eras, either flavour—the all-sorts liquorice bag of historiography? There's a little something for everyone at Lake G.

History doesn't just take part inside the workbook, either. Students participate in collaborative activities around the classroom such as burial site reconstructions and small analytical presentations; this, with the addition of multiple excursions each year to museum exhibitions and guided tours, allows students a more tactile, interactive approach to their learning.

History—a multidisciplinary art

Students studying history develop skills that are extremely valuable across a range of disciplines and for further study or employment, as well as for the AST in Year 12. We focus on maturing not only a student's knowledge and understanding of historical events, but their:

- Research skills;
- Critical analysis;
- Creative ingenuity;
- Academic writing; and, perhaps most importantly, their
- Empathetic understanding of variant cultures, people and societies through time and space.

The facts speak only when the historian calls on them; it is him who decides to which facts to give the floor and in what order and context.
-E.H Carr

Lake G History puts these concepts and skills at the forefront of historiography—as they should be! History isn't just about the facts and the dates, it's about their meaning; how students interpret the past is entirely up to them.

Course Patterns

This course is non-sequential and there are no prerequisites and no compulsory units. All units can be studied at A or T level.

All units from these courses may be included in an Integrated History course allowing a minor, major, major minor or double major. These units can also be divided into discrete term (0.5) units.



Ancient History

The Ancient History curriculum continues to develop student learning in history through the same strands used in the Foundation to Year 10 history curriculum, although the historical knowledge and understanding strand includes a wider range of concepts and contexts for historical study.

The Ancient History curriculum continues to provide opportunities to study world history in the ancient period in more depth. This includes contexts related to Egypt, the Near East, Greece, Rome and Asia.

The Ancient History curriculum continues to develop the skills of historical inquiry, with a greater focus on skills associated with critical thinking, the analysis of sources, historical interpretation and contestability.

Units (1.0)

The Ancient History curriculum consists of four units. For each unit there are seven to 16 topic electives that focus on a particular event, society, historical period, site, source or issue. Each unit includes a focus on key concepts that define the discipline of history, such as cause and effect, significance, and contestability.

Modern History

The Modern History curriculum continues to develop student learning in history through the same strands used in the Foundation to Year 10 history curriculum, although in the historical knowledge and understanding strand in Years 9-10, there is a focus on the history of Australia and the modern world, particularly world events and movements of significance in Australia's social, economic and political development.

The Modern History curriculum focuses on the 20th century and continues to provide opportunities to study world history, including Australian history, in more depth. This includes topics related to revolutionary change, struggles for civil rights, the history of other nations, tensions and conflicts of international significance, and Asian and Australian history.

The Modern History curriculum continues to develop the skills of historical inquiry, with a greater focus on skills associated with critical thinking, the analysis of sources, historical interpretation and contestability.

Units (1.0)

In Modern History, students study the forces that have shaped the modern world and develop a broader and deeper comprehension of the world in which they live. The Modern History curriculum consists of four units.

For each unit there are five to eight topic electives that focus on a particular nation-state, movement or development. Each unit includes a focus on key concepts that underpin the discipline of history, such as cause and effect, significance, and contestability.



Premodern History

The Pre Modern History curriculum enables students to study life in the pre modern period based on the analysis and interpretation of physical and written remains. The pre modern period, as defined in this curriculum, is global in scope and covers the period c. 400-1750 CE.

