

2/2018  
MAR



# LAKE NEWS

## Our Vision

At UC SSC Lake Ginninderra we have a commitment to excellence in education that provides students with the skills and enthusiasm for a life of learning.

## Our Values

a responsibility for one's own learning; skills that foster lifelong development; respect for oneself and others; taking responsibility for oneself and others; a commitment to success; and learning and working with others.



UC SENIOR SECONDARY COLLEGE  
**LAKE GINNINDERRA**



**ACT**  
Government  
Education

# Contents & Contacts

## Contents

Page 2	Contents and Contacts
Page 3	From the Principal
Page 4	Parent Teacher Interviews
Page 5	Welcome to Lake G
Page 6	Looking Ahead Calendar
Page 7	AST update
Page 8-10	Awards
Page 11	Art Happenings
Page 12	English Happenings
Page 13	Science Happenings
Page 14,15	Math Happenings
Page 16	Legal Happenings
Page 17	Global Classroom Conference 2018
Page 18	Psychology Neuroscience
Page 19-23	PE
Page 24-26	Outdoor Education
Page 27,28	Canyoning Trip 2018
Page 29	Hospitality Update
Page 30	Food Technology Update
Page 31	Automotive Revolution

## Contacts

### Principal

Martin Watson 6142 0222

### Deputy Principal

Gerard Barrett 6142 0222

### Business Manager A/G

Kristine Warren 6142 0222

### English/Humanities/Languages/Arts

Jenny Hanson 6142 0248

6142 0240

### Disability Education/Special Programs

Joella Keech 6142 0246

### Mathematics/Physical Education

Graeme Budd 6142 0222

### Sciences/Student Services/Pre-Service teachers

Roger Amey 6142 0254

### Technology/IT/CADD/Commerce/VET

Daniel Gordon 6142 0249

### Outdoor Education

Daniel McNamara 6142 0249

### Student Administrator

Nicole McDonald 6142 0242

### Year 11 Advisors

Jackie Bryant & Will Hotchkiss 6142 0242

### Year 12 Advisors

Chris Jones and Lane Moore 6142 0242

### College Psychologist and Counsellor

Suzanne Wright 6142 0222

### Careers and Student Transition

Fiona Chester 6142 0238

### ASbA/WEX

Athina Whild (Tue/Wed/Thu) 6142 0238

### College Fax

6142 0226

Lake G Timetable				
Monday	Tuesday	Wednesday	Thursday	Friday
8:40 am A	E	F	G	H (Programs)
9:20 am B				
10:00 am C				
10:40 am Recess	10:40 am Recess	10:40 am Recess	10:40 am Recess	10:40 am Recess
11:00 am D	A	B	E	D
11:40 am SG				
12:18 pm E				
1:00 pm Lunch	1:00 pm Lunch	1:00 pm Lunch	1:00 pm Lunch	1:00 pm Lunch
1:40 pm F	C	D	C	F
2:20 pm G				
3:00 pm H (Programs)				
3:40 pm	2:40 pm G	3:40 pm H (Programs)	3:40 pm	2:40 pm B
	3:40 pm	3:40 pm	3:40 pm	3:40 pm

# From the Principal

Dear Students, Families, Community Members and Staff,

I wish to thank our students for such a great start to the year. Both year 11 and 12 have contributed to a very positive atmosphere at the college.

Thank you to all our staff for your expertise, energy and enthusiasm in beginning the 2018 school year.

## Academic Achievement Awards

I would like to congratulate all year 12 students who have been awarded **Academic Achievement and Academic Commitment awards** from Year 11 Semester 2 2017. These awards are due recognition of dedication and the highest levels of excellence in senior secondary studies. The awards list is inside the Newsletter.

## Welcome

I would like to welcome all our **new students** that have joined us after the beginning of the year. As you transition into the college please remember to ask questions and seek support - we want to make sure you have a full understanding of how things work and college expectations so that you can have a successful, rewarding and enjoyable time in year 11 and year 12. It is your college now.

## Meet the Teacher Evening

It was great to meet so many parents at Meet the Teacher Evening. Thank you for your attendance and taking the opportunity to talk to Support Group (SG) and classroom teachers.

## ATAR and AST Information Evening

Thank you to our presenters and all those that attended the Week 4 information evening for students studying a T package and working towards possible University entrance by participating in the AST preparation program and gaining an ATAR. The evening focussed on the broad expectations of our training program as well as specific discussion of the ways families can support students in preparation for the AST writing task and the skills students require to complete the task successfully.

## Parent Teacher Evening

The first Parent Teacher Evening of the year is in week 10. The day and date are **Tuesday, 10 April from 4.30 pm to 7.30 pm** in the college theatre. I encourage all parents and carers to consider attending to discuss the progress of their student(s). Take this opportunity to speak to the teachers of your students face to face. I look forward to seeing you there and speaking to you. Each interview will last

for a maximum of 8 minutes. Teachers will be asked to keep to this time. If extended time is required I ask a further meeting be arranged. Bookings can be made through School Online Booking System on our website or by calling the Front Office of the college.

## Student Absence

The vast majority of students are attending all their classes. There are a few however finding full attendance a challenge. The college is sending a combination assessment/attendance alert to families prior to the Parent Teacher Evening. Missed classes, including classes where material is provided online through Google Classroom, are the single biggest impediment to students making the most of college to open up the broadest range of post-college pathways.

## Teacher Absence

Teacher absence is unavoidable at times due to illness, professional learning and education directorate meetings. Relief teachers are sought but educators with specific subject knowledge are not always available. Teachers at the college have become skilled in the use of Google Classroom for presenting aspects of their classes and are able to assign and mark work through this technology. Google classroom technology has had wonderful benefits across our school community. Students are able to access class content ahead of lessons and work can be set in the absence of the teacher.

## ATAR Estimate Interviews

All year 12 T students have been offered interviews to discuss an ATAR estimate and pathways to university or other study. These interviews are essential as part of the preparation program. Some students have been alerted to the consideration of other pathways if their probable outcome will not provide University entry. This is to support the investigation of other options and avenues.

## Assessment Preparation

As the end of the term approaches I encourage all students to make sure that they talk to their teachers, **check all due dates of assessment and timing for any exams.**

## Electronic Contact details

Do we have your information? Is it up to date? If you have changed or added new electronic contact information such as email or mobile phone, please email direct to

LakeGStudentServices@ed.act.edu.au to let us know.

## Open Night

Spread the word - **Open Night 2018** is coming in Term 2 on **Thursday 17 May from 6.00 to 8.00pm**. This is a significant event on the college calendar where we have the opportunity to show prospective students and their families what we have to offer. There will be displays, demonstrations and opportunities for visitors to explore all curriculum choices, extension and support programs, and other opportunities that the college offers. As the college continues to grow, we want to make sure everyone has the chance to find out what the best of years 11 and 12 can be for them.

## Enrolments

All applications for Year 11 2019 must be submitted via the online enrolment form based on the timeline below.

### 30 April 2018:

Online enrolment form opens

### 4 June 2018:

Online enrolment form closes

### 4-26 June 2018:

Enrolments considered (this can begin from 30 April), enrolments forwarded to second, third preference schools

### 27 June 2018:

Enrolment offers sent to families

Finally, the college has continued to welcome **enrolments** into **year 11** of students who wish to attend UC Lake G and complete an ACT Senior Secondary Certificate in 2019. Our course arrangements, subject to confirmation, can allow for recognition and the completion of required majors and minors for both standard course packages and those wishing to achieve an Australian Tertiary Admission Rank (ATAR).

I look forward to seeing you at Parent Teacher Evening.

Kind regards,  
Martin



# Parent Teacher Interviews



**4:30pm – 7:30 pm**  
**Tuesday 10 April**

Parent Teacher interviews are from **4.30pm to 7.30pm** on **Tuesday April 10.**

Interviews will be of **8 minutes duration.**

*These interviews may be booked using internet-based booking system called School Online Booking System. Details of how to use the system will be posted home with progress reports.*

With this system you will be able to book the interview times from any internet-connected computer.

**A computer will be available in the Front Office during school hours if you do not have internet access at home or elsewhere. Alternatively, you may telephone the Front Office and have appointments made for you.**

Access to the system will be via an icon on the school homepage, active from Tuesday 3 April.

## New Arrival

We are welcoming a new member of the school community over the next couple of weeks, Helga is a Labrador service dog who will be providing support to one of our students, Helga's role is that of companion to help the student to be as successful at school as possible.

At school Helga will work with the student in all situations, in classes, and around the school. Helga is highly trained and will not be a disturbance in classes.

As with all service dogs (e.g. seeing eye) Helga must not be touched or spoken to by others without the student's consent.

It is important that everyone in our school community models this for others.

Helga is currently in training and will be gradually introduced to the school over the next couple of weeks. Helga will be wearing a jacket which states she is a service dog and that she is working and should not be touched or spoken to.

If any member of the school community has questions about Helga's work in the school please contact Roger Amey.

## Leader of the Pack – The Ellie Greenwich Musical

**Show dates: August 22, 23, 24, 25 – Week 5 Term 3 at 7:30PM**

Auditions and call-backs have been well underway for this year's musical spectacular. The show is based on the life and times of brilliant songwriter Ellie Greenwich and features a huge number of classic 60's songs such as:

And Then He Kissed Me / Hanky Panky / Chapel of Love /  
Leader of the Pack / Do Wah Diddy Diddy / I Can Hear Music  
/ Da Doo Ron Ron & River Deep Mountain High

The production, running on C line, will involve a wide range of talented students from cast and musicians to backstage crew, sound and lighting, makeup, set construction and costume design. Interested students please see Dale or Lane in the Arts Department.

# Welcome to Lake G

On day 2 (Feb 6) year 11 students, previously from more than 31 high schools, journeyed to Civic to get to know each better through activities at Civic Pool, the National Gallery and the Barracks. Year 12 students were welcomed to their future and undertook a morning of workshops, checks of their academic package and a sausage sizzle.

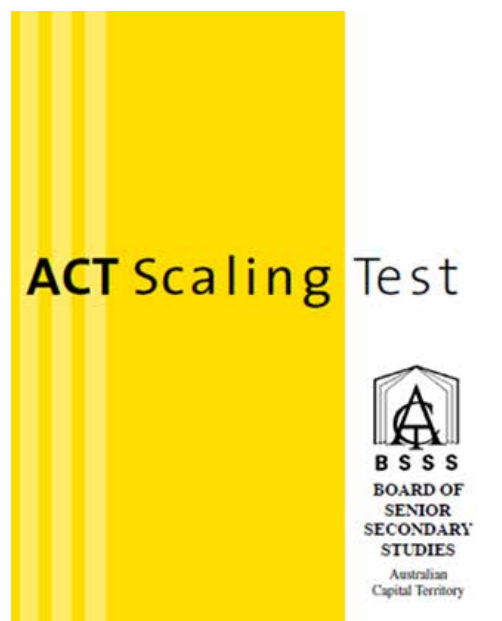


# Looking Ahead

Mar Week 8	26	27 *College Boys Softball	28 *Student AST Application forms due to the Board Secretariat	29 *Water Rocket Competition *College B'ball *Rugby League John Allen Cup	30 Good Friday	31	1
Apr Week 9	2 Easter Monday	3 *Science Tests on lines	4 *Science Tests On lines	5 *Science Tests on lines *College B'ball *Rugby League John Allen Cup	6	7	8
	9 *Science Adventure	10 *Parent Teacher Meetings 4.30 - 7.30 pm *OE Multisport *Science Adventure	11 *OE Multisport *Science Adventure *ANU HASS Showcase *College Lawn Bowls	12 *OE Multisport *Science Adventure *Rugby League John Allen Cup	13 *Term 1 ends	14	15
	Week 10						
	16	17	18	19	20	21	22
	23 *OE Nowra - DM	24 *OE Nowra - DM	25 ANZAC Day *OE Nowra - DM	26	27	28	29
	Week 11						
	30 Term 2 commences *OE Bungonia 2 *Closing date for applications for ACT students to sit AST overseas	1 *OE Bungonia 2	2 *OE Bungonia 2	3 *OE White Rocks L'ship *Kathmandu Shopping Night 5.30-7.30pm	4 *OE White Rocks L'ship	5	6
	May Week 12	7 *OE Canoe 1 – depart 3pm *ACT 12 & U Swimming Carnival	8 *OE Canoe 1 *OE White Rocks L'ship	9 *OE Canoe 1 *OE White Rocks L'ship *AFL Boys Open Cup *College Swimming	10 *Science Exc *OE Climbing *College Futsal-Boys & Girls *College Netball	11 *OE Climbing *Dance Practical Moderation day 9am-4pm TBA *Kate Tominac Cup B'ball	12 *OE Climbing - DM
	Week 13	14 Executive *ACT Golf	15	16 *OE Wee Jasper 2	17 *OE Wee Jasper 2 *College Futsal-Boys & Girls *College Netball *Open Night	18 *Art Camp	19 *Art Camp
	Week 14	21 *Nullarbor trip *Art Camp	22 *Nullarbor trip *Student and Course Information sent to UAC *Touch Football – Boys & Girls	23 *Nullarbor trip *OE Canoeing 2 - PQ	24 *Nullarbor trip *OE Canoeing 2 *College Futsal-Boys & Girls *College Netball	25 *Nullarbor trip	26 *Nullarbor trip
	Week 15	28 Reconciliation Day *Nullarbor trip	29 *Nullarbor trip *John Steltzer Cup B'ball	30 *Nullarbor trip *OE Canoe depart 3pm *College Girls Football	31 *Nullarbor trip *OE Y11 Canoe *College Futsal-Boys & Girls *College Netball	1 *Nullarbor trip *OE Y11 Canoe *John Steltzer Cup B'ball	2 *Nullarbor trip
						3 *Nullarbor trip	



# AST update



## ***AST dates for 2018***

### **Tuesday 4 September**

Multiple Choice task / Short Response task

### **Wednesday 5 September**

Writing task

### ***BSSS Website***

<http://www.bsss.act.edu.au/home>

The AST is comprised of three tasks, the Multiple Choice on Tuesday morning, the Short Response on Tuesday afternoon, and the Writing Task on Wednesday morning.

Preparation for AST began with trials for Year 11 students in 2017 at the conclusion of second semester. These were formal trials under full exam conditions.

Results of these trials were made available to students through individual interview with ATAR estimates and by posting on the student services noticeboard.

A multiple choice question trial was held on February 13. The purpose of this trial was additional practice of exam conditions and familiarity with the style of question asked. Results will be sent to the college shortly.

For the remainder of 2018 the plan is:

## **1. Trial examinations**

Full AST Trial - June 2018 and August 2018:

## **2. Student workshops**

Semester 1, 2018. Topics covered include:

- 1) The Question that AST Writers Love
- 2) The Writing Task
- 3) Summary/ Underlining questions
- 4) Critical Numeracy questions
- 5) Image questions
- 6) Science / Process questions
- 7) Comparison of Poem/Painting questions
- 8) The Hardest Question on the AST
- 9) Rules and regulations of the AST

# Academic Awards - 2017 Semester 2

Student Name	Unit and Course	Award
Keely ADAMS	Interact with Children (SOCIAL AND COMMUNITY WORK A)	Commitment
Amileah (Asher) BARRY	Dance & Entertainment (DANCE A)	Commitment
Hayley BENNETT	Unit 4: Essential Mathematics (ESSENTIAL MATHEMATICS A)	Commitment
Kyle BOWEN	Unit 4: Economics (ECONOMICS T)	Commitment
Kai'aour BROADWATER JACKWAY	Ceramics Decoration & Firing (VISUAL ARTS A)	Commitment
Lucas BUFTON	Unit 2: Representations Through Texts (ENGLISH T)	Commitment
Arstarcha CHASE	Catering Industry Practices (HOSPITALITY INDUSTRY C)	Commitment
Teneesha CLOSE	Unit 2: Into the Mind (PSYCHOLOGY T)	Commitment
Taylor COOMBES	Risk Management and Snow (OUTDOOR EDUCATION A)	Commitment
Zoe CUTHBERTSON	Expedition (OUTDOOR EDUCATION A)	Commitment
Zoe CUTHBERTSON	Unit 2: Specialist Mathematics (SPECIALIST MATHEMATICS T)	Commitment
Thomas D'ARX	Working with Wood 2: Furniture Making (FURNITURE CONSTRUCTION C)	Commitment
Abbie DON	Unit 2: Mathematical Applications (MATHEMATICAL APPLICATIONS T)	Commitment
Laetitia DUNGGANON-CARROLL	Independent Living (FOOD FOR LIFE A)	Commitment
Oliver EATON	Modified Sports & Sports Competitions (PHYSICAL EDUCATION A)	Commitment
Roan ELLEM	Unit 2: Thermal, Nuclear and Electrical (PHYSICS T)	Commitment
Jordan FOWLER	Unit 3: Essential Mathematics (ESSENTIAL MATHEMATICS A)	Commitment
Jacqueline GRIMMETT	Unit 4: Reconstruct the Ancient World (ANCIENT HISTORY A)	Commitment
Lachlan GYLES	Robotics and Intelligent Systems & Dynamic Website Construction (INFORMATION TECHNOLOGY T)	Commitment
David HOWARD	CAD Industrial Design (DESIGN TECHNOLOGY AND GRAPHICS T)	Commitment
Xieyuan HUANG	Unit 4: Specialist Methods (SPECIALIST MATHEMATICS T)	Commitment
Jacinta JACKSON	Photography Communication (PHOTOGRAPHY A)	Commitment
Isaac JACOBS	Sport, Recreation & Health in Australia (SPORTS STUDIES A)	Commitment
Mohamed JALLOH	Unit 3: Chemical Senior Science (SENIOR SCIENCE A)	Commitment
Ami KAMEDA	Society and Community (BEGINNING CHINESE T)	Commitment
Jacqueline KONSTANTINOU	Unit 3: Cultural Icons (SOCIOLOGY A)	Commitment
Wei-Chang (Vincent) LEE	Lifestyle and Traditions (BEGINNING JAPANESE T)	Commitment
Josephene LUTZE	Unit 2: Specialist Methods (SPECIALIST METHODS T)	Commitment
Ryan MCDONALD	Society and Community (BEGINNING SPANISH T)	Commitment
Nicholas MCEWEN	Biomechanics and Sports Psychology (EXERCISE SCIENCE T)	Commitment
Jeremy MCMINN	Unit 2: Contemporary Mathematics (CONTEMPORARY MATHEMATICS A)	Commitment
Eden MCNAUGHTON	Australian Theatre & Community Theatre (DRAMA A)	Commitment
Mathew MIDDLETON	Unit 2: Civil Law & Dispute Resolution (LEGAL STUDIES T)	Commitment
Mikayla MONFRIES	Contemporary Art Practice (VISUAL ARTS T)	Commitment
Ngoc Cat My (Shay) NGUYEN	Documentary (MEDIA T)	Commitment
Charley NISBET	Working in Business Administration 2 (BUSINESS ADMINISTRATION A)	Commitment
Kyla NOAKES	Unit 2: Into the Mind (PSYCHOLOGY A)	Commitment
Isabel PALMER	Unit 1: Biodiversity and Connectedness (BIOLOGY T)	Commitment
Isabel PALMER	Unit 2: Representations Through Texts (ENGLISH T)	Commitment



# Academic Awards - 2017 Semester 2

Student Name	Unit and Course	Award
Hannah PENGILLY	Digital Photographic Practice (PHOTOGRAPHY T)	Commitment
Rohan PILLIG	Unit 2: Earth Processes (EARTH & ENVIRONMENTAL SCIENCE T)	Commitment
Kyah PRIESTLY	Risk Management and Snow (OUTDOOR EDUCATION T)	Commitment
Rhiannon RANSLEY	Unit 2: Contemporary English (CONTEMPORARY ENGLISH A)	Commitment
Lauren RIDDLE	Sports Performance and Nutrition (EXERCISE SCIENCE T)	Commitment
Lauren RIDDLE	Lifestyle and Traditions (CONTINUING JAPANESE T)	Commitment
Lauren RIDDLE	Unit 2: Representations Through Texts (ENGLISH T)	Commitment
Reeti SHARMA	Unit 2: Molecules (CHEMISTRY T)	Commitment
Antonique SULLIVAN	Unit 2: Into the Mind (PSYCHOLOGY T)	Commitment
Antonique SULLIVAN	Unit 2: Representations Through Texts (ENGLISH T)	Commitment
Matthew SUTTON	Business Challenges (BUSINESS T)	Commitment
Asaduddin SYAHIDI	Unit 2: The Accounting Cycle (ACCOUNTING T)	Commitment
Vanessa THOMPSON	Unit 4: Psychology in Society (PSYCHOLOGY T)	Commitment
Finn TREGURTHA	Rock Climbing: Seconding (OUTDOOR EDUCATION A)	Commitment
Kristina TRUONG	Tourism and Event Management (TOURISM AND EVENT MANAGEMENT A)	Commitment
Bradley TUCK	Metal Trade Skills (METAL ENGINEERING A)	Commitment
Emily VAN HEST	Independent Living (FOOD FOR LIFE A)	Commitment
Lea VIGNON	CAD Industrial Design (DESIGN TECHNOLOGY AND GRAPHICS T)	Commitment
Aideen WATSON	Unit 4: The Modern World since 1945 (MODERN HISTORY T)	Commitment
Kira WILLIAMS	Active Lifestyles & Sports Leadership (SPORT, RECREATION & LEADERSHIP A)	Commitment
Mikala WILLIAMS	Sports Injuries and Study Skills (SPORTS DEVELOPMENT A)	Commitment
Mikala WILLIAMS	Unit 2: Representations Through Texts (ENGLISH T)	Commitment
Katie YOUNG	Unit 2: Mathematical Methods (MATHEMATICAL METHODS T)	Commitment
Katie YOUNG	Australian Music (MUSIC T)	Commitment
Katie YOUNG	Unit 4: Reconstruct the Ancient World (ANCIENT HISTORY T)	Commitment
Katie YOUNG	Community Theatre (DRAMA T)	Commitment
Danning ZHANG	Lifestyle and Traditions (ADVANCED CHINESE T)	Commitment
Danning ZHANG	Unit 2: Perspectives in Texts (ENGLISH AS A SECOND LANGUAGE T)	Commitment
Alexander AGOSTINO	Documentary & Television Fiction (MEDIA T)	Excellence
Brendan AITKEN	Risk Management and Snow (OUTDOOR EDUCATION A)	Excellence
Hayley BENNETT	Working in Business Administration 2 (BUSINESS ADMINISTRATION A)	Excellence
Hayley BENNETT	Unit 3: Cultural Icons (SOCIOLOGY A)	Excellence
Stephanie CLARKE	Unit 2: Into the Mind (PSYCHOLOGY A)	Excellence
Stephanie CLARKE	Contemporary Art Practice (VISUAL ARTS A)	Excellence
Zoe CUTHBERTSON	Risk Management and Snow (OUTDOOR EDUCATION T)	Excellence

# Academic Awards - 2017 Semester 2

Student Name	Unit and Course	Award
Zoe CUTHBERTSON	Unit 2: Thermal, Nuclear and Electrical (PHYSICS T)	Excellence
Thomas D'ARX	Metal Trade Skills (METAL ENGINEERING A)	Excellence
Charlotte DI MARIA	Sports Injuries and Study Skills (SPORTS DEVELOPMENT A)	Excellence
Phoebe EDWARDS	Society and Community (BEGINNING SPANISH T)	Excellence
Jayden GEORGESON	Unit 2: Contemporary Mathematics (CONTEMPORARY MATHEMATICS A)	Excellence
Rebecca HAISMAN	Expedition (OUTDOOR EDUCATION A)	Excellence
Bunchheang KHEANG	Lifestyle and Traditions (BEGINNING JAPANESE T)	Excellence
Suvi LAAJOKI	Unit 2: Into the Mind (PSYCHOLOGY T)	Excellence
Michael LARSEN-COLLINS	Bebop (MUSIC T)	Excellence
Jiayang (Isabella) LI	Unit 2: Specialist Methods (SPECIALIST METHODS T)	Excellence
Jiayang (Isabella) LI	Unit 2: Specialist Mathematics (SPECIALIST MATHEMATICS T)	Excellence
Jiayang (Isabella) LI	Unit 2: Perspectives in Texts (ENGLISH AS A SECOND LANGUAGE T)	Excellence
Jiayang (Isabella) LI	Lifestyle and Traditions (ADVANCED CHINESE T)	Excellence
Josephene LUTZE	Robotics and Intelligent Systems & Dynamic Website Construction (INFORMATION TECHNOLOGY T)	Excellence
Josephene LUTZE	Digital Photographic Practice (PHOTOGRAPHY T)	Excellence
Melanie LYNCH	Unit 2: Into the Mind (PSYCHOLOGY T)	Excellence
Melanie LYNCH	Sports Performance and Nutrition (EXERCISE SCIENCE T)	Excellence
Melanie LYNCH	Unit 1: Biodiversity and Connectedness (BIOLOGY T)	Excellence
Connor MCAULIFFE	Unit 4: Essential Mathematics (ESSENTIAL MATHEMATICS A)	Excellence
Joshua MCDONALD	Working with Wood 2: Furniture Making (FURNITURE CONSTRUCTION C)	Excellence
Mikayla MONFRIES	Architecture Applications (DESIGN TECHNOLOGY AND GRAPHICS T)	Excellence
Kyla NOAKES	Bushwalking (OUTDOOR EDUCATION A)	Excellence
Kyla NOAKES	Photography Practice & Digital Photographic Practice (PHOTOGRAPHY A)	Excellence
Isabel PALMER	Unit 4: The Modern World since 1945 (MODERN HISTORY T)	Excellence
Kyah PRIESTLY	Rock Climbing: Seconding (OUTDOOR EDUCATION A)	Excellence
Cassandra REFSHAUGE	Unit 4: Essential Mathematics (ESSENTIAL MATHEMATICS A)	Excellence
Lauren RIDDLE	Unit 2: Molecules (CHEMISTRY T)	Excellence
Lauren RIDDLE	Unit 2: Mathematical Methods (MATHEMATICAL METHODS T)	Excellence
Jack ROYLANCE	Modified Sports & Sports Competitions (PHYSICAL EDUCATION A)	Excellence
Hayley STEEL	Unit 2: Intertextuality (LITERATURE T)	Excellence
Hayley STEEL	Mixed Media (VISUAL ARTS T)	Commitment
Matthew SUTTON	Sport, Recreation & Health in Australia (SPORTS STUDIES T)	Excellence
Liam THA	CAD Industrial Design (DESIGN TECHNOLOGY AND GRAPHICS T)	Excellence
Patrick TURNBULL	Automotive Electrical Systems (AUTOMOTIVE TECHNOLOGY A)	Excellence
Aideen WATSON	Unit 2: Mathematical Applications (MATHEMATICAL APPLICATIONS T)	Excellence
Aideen WATSON	Unit 2: Civil Law & Dispute Resolution (LEGAL STUDIES T)	Excellence

# Art Happenings Q1 2018

Visual Art students have hit the ground running, producing work in Ceramics, Painting and the Foundations Skills units. Students were canvased to see if there was interest in running another Art Camp this year, to which there was a resounding yes. The camp has been organised for Friday 18 to Monday 21st of May, costing \$300. Notes are available through the Visual Arts and Photography teachers and on our google classes.

Our students have already started getting their work into exhibitions and if you have the opportunity I encourage you to go and have a look. Hayley Steel has work currently on display at the Belconnen Art Centre (BAC). If you drop in for a look don't forget to vote for your favourite. We are also keeping our fingers crossed for Hayley with her entry in this year's Young Archie portrait competition. Asher Barry has work also on display at the BAC as part of the Belconnen Community Service's exhibition.



At the very end of last year we held an Art Day here and welcomed students from local high schools to participate in workshops in drawing, painting and ceramics. The day was a great success with students keen for more collaborative activities. I am planning the next Art Day with the focus as requested on digital image making and printing. Stay tuned for details.



Students from Canberra and Kaleen High at Lake G's Art Day.



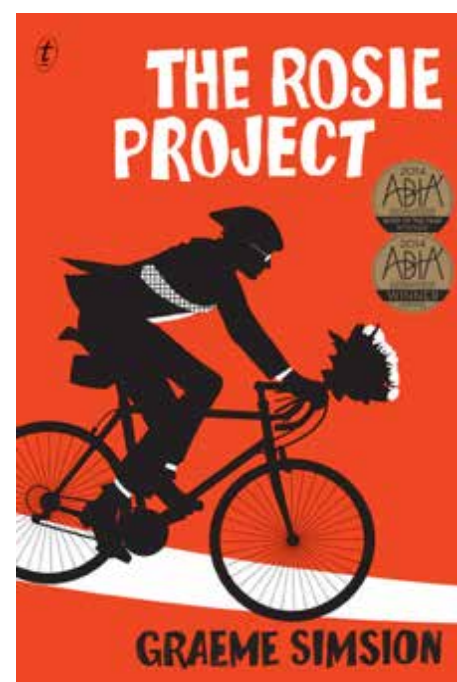
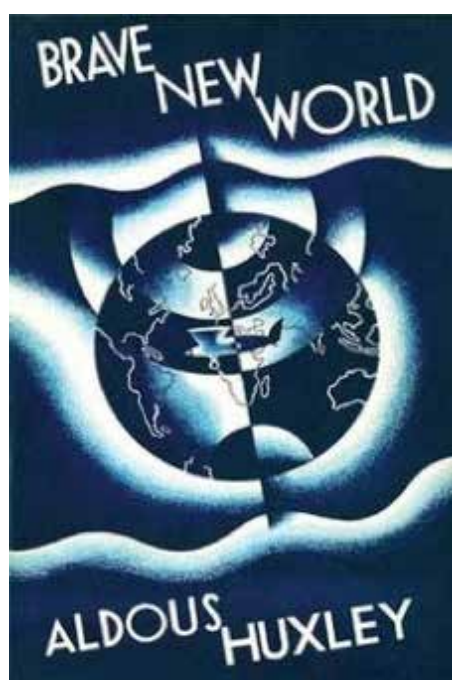
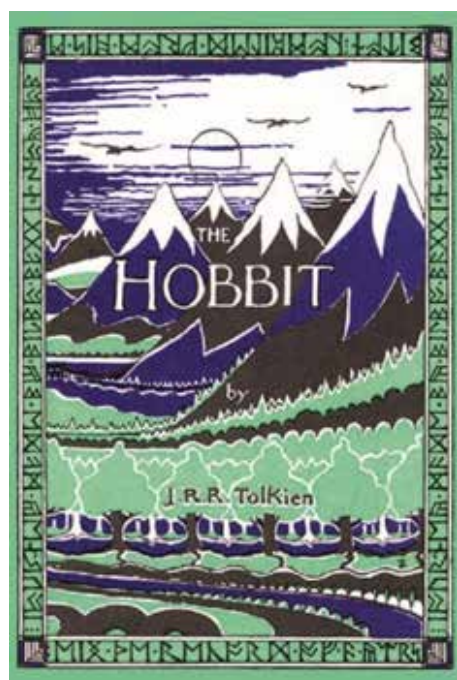
# English Happenings

English classes are well underway for the semester. There are five different types of English at UC SSC Lake Ginninderra: ESL T/A, Contemporary English A, Essential English A, English T, and Literature T.

Year Eleven T classes in English and Literature have begun delivering speeches about film, looking closely at how film makes meaning, while their Year Twelve counterparts have been focussing on genre, and on the power of Literature. In the A courses, persuasion and discourse has been the focus – Year Eleven has been looking at how films and websites try to persuade viewers to adopt particular points of view, and Year Twelve has been exploring how issues important to society are represented in the media we consume every day.

In co-curricular English and humanities opportunities, the Writers Group has begun for 2018, meeting on Tuesday at lunchtimes. Awesome novels are already afoot, and it is a friendly place to discuss your ideas and the techniques of writing, and to encourage your fellow students. A “crafternoon” is planned for Week Eight, where students can look at how craft and language merge, and learn some new skills in sewing or yarncraft. Student leadership groups are meeting regularly, and reports on some of those activities, such as the SheLeads conference, will be in the next newsletter: keep your eyes peeled.

Some of our books for the start of the year: Year 12 Speculative Fiction is looking at *The Hobbit* and Year 11 Literature at *Brave New World*. Contemporary English has just begun on *The Rosie Project*.



# Science Happenings

Under the direction of our experienced science team at the University of Canberra Senior Secondary College, Lake Ginninderra through the Science **Enrichment and Extension** program (**E2 Science**) offers an exciting and stimulating specialist program of science study and activities for selected students in primary and high school with strong academic ability. The programs are based on inquiry learning, which is the basis for good science.

Now in full swing the program has some of the best young scientific minds in the region exploring, experimenting and being challenging through the study of science.

The program is extending these students with guidance and support for their science studies that links with future study and career aspirations, direction as science becomes integral part of their learning profile, and the provision of hands on activities involving science lessons, competitions, advanced assessments and excursions.

The emphasis is on putting the science into real life contexts, in particular on how to ensure we have a sustainable future for our young people. As part of the contextual emphasis there are units specifically relating to how science relates to the lives of local indigenous people prior to European settlement up until today and into the future.

This term students have...

## **Session 1      Physics and Chemistry**

Focus on developing observation skills and working as a team

Baggy Science: Chemistry in a bag

Building a bridge span out of paper to hold greatest mass

## **Session 2      Microscopes World**

Developing microscopy skills for both a dissecting microscope and high magnification (up to 1000 times) microscope

Looking at prepared slides and making own slides

## **Session 3      Water Health**

Using the bug count of our local water ways to determine the health of the waterway

## **Session 4      Chemical Adventures**

Exploring different types of chemical equations

The students have all demonstrated a high level of committed to their participation in the program. They are self-motivated, hard-working and persistent, devoting out-of-school time to extension and enrichment activities.



Future opportunities will also see periods of time when students will explore external aspects of their programs beyond the school.

The Primary and High Schools programs each have two streams.

### **Primary**

#### **Stream 1: Extension for Identified Students**

This involves a 1.5 hour commitment once a fortnight with the students from all the primary schools coming together in the extension lab at Lake G to carry out a range of hands on activities. Each primary school identified a cohort of students to participate in the program.

#### **Stream 2: Expert Support**

Schools liaise with the coordinator of E2 Science about their science needs and either staff or staff and senior students from the college will come into schools to carry out hands on science activities with students.

### **Secondary**

#### **Stream 1: Extension for Identified Students**

This involves a 1.5 hour commitment once a fortnight with the students from all the primary schools coming together in the extension lab at Lake G to carry out a range of hands on activities. Each high school identified a cohort of students to participate in the program.

#### **Stream 2: Expert Support**

Schools liaise with the coordinator of E2 Science about their science needs and either staff or staff and senior students from the college will come into schools to carry out hands on science activities with students. During semester 2 Year 9 and Semester 1 Year 10 College staff come to the high school and discuss with all students selection of science subjects for their college enrolment, in particular science pathways in college and ANU College Science H courses.

The attitude and contributions from all students have been fantastic. We look forward to seeing how they develop and progress through their extension learning.

# Maths Happenings

Mathematics, the faculty, has had a positive start to 2018. We have a great cohort of students across all courses eager to learn and challenge themselves.

Below is some information given to students at the beginning of the term. If you have any questions please feel free to contact Graeme Budd (Maths executive Teacher) on 02 61420222.

## Preparing for class

In order to be prepared appropriately for lessons, students will be expected to come to each class with the following items:

- **a personal work book**
- **a writing utensil** - both pen and pencil would be recommended
- **a ruler**
- **a scientific calculator** – we prefer to use a **Casio FX82AU PLUS II Scientific Calculator**. Mobile phones are not a substitute for a scientific calculator. If students are unable to purchase a calculator they may borrow one from the library. This will be particularly important when preparing for exams as we will not provide calculators for students.
- **a personal computer** – at Lake G we encourage the use in class of personal computers and the chromebooks supplied by the ACT government for year 11 students, but this must be done so under instruction from the classroom teacher. A computer will not replace pen and paper, so it will be necessary to have a workbook as well. **In the situation that a student requires a computer in class a school Chromebook will be provided for use for all students who do not have their own.**



## Text Books



BSSS Mathematics courses now align with the Australian Curriculum. As such we have purchased new text books to support our delivery of this curriculum. We will use Nelson Senior Maths for the Australian Curriculum text books for all tertiary courses.

Students will have access to these books as necessary during class time. Any work that needs to be completed at home will be communicated clearly with the students so they are able to prepare appropriately.



The school is making a **digital version of the text** available as a **voluntary optional purchase**. Students can make this purchase at the front office for \$20. They should then take their receipt to Graeme Budd (Maths Executive Teacher) who will allocate the student an access code. Students will need to create a profile at <https://www.nelsonnet.com.au/> to access the text.

Both Yr. 11 and Yr. 12 online texts are now available.

Students are welcome to purchase their own hard copy of the text book. The books are available through multiple online retailers and are valued at approx. \$84.00.

## Australian Mathematics Competition



The Australian Maths Competition will run on Thursday August 9.

The competition is open to all students, although **all Methods and Specialist students will be expected to participate** in the competition.

The competition will cost \$6.50 and will be completed online.

Information about the event will be distributed in classes closer to the competition date. Please contact Graeme Budd if you have any questions related to your child's participation.

## Google Classroom

The maths faculty staff are heavily invested in the use of Google Classroom to support students to study. A Google Classroom which your child should be a member of has been created for each course. This platform will enable electronic delivery of class content, class information and distribution/ submission of assignments. It will also allow students to follow class work for lessons missed due to absence.



Any student having difficulty accessing Google Classroom should ensure they have returned signed ICT Policy Permission forms. These are available at Student Services.

# Legal Happenings

A strong Constitution required for students of Legal Studies on the G-Suite Platform.

**A MOMENT CAN BECOME Eternity**  
DEPENDING ON WHAT IT CONTAINS  
PATRICK WHITE  
RIDERS IN THE CHARIOT

The Federation Tapestry, located in the Melbourne Museum, was commissioned to celebrate the centenary of Australia's federation.

**The Australian Constitution**

Commonwealth of Australia Constitution Act  
(The Constitution)

This compilation was prepared on 27 July 2000 taking into account alterations up to Act No. 66 of 1977.

[Note: This compilation contains all amendments to the Constitution made by the Constitution Alterations specified in Note 1. Additions to the text are shown in bold type. Omitted text is shown as ruled through.]

Prepared by the Office of Legislative Drafting, Attorney-General's Department, Canberra

**Legal Studies Unit 3: Law, Government & Society**  
Eva Jarvoll  
Daniel Gordon

**Federalism and the Murray-Darling Basin**

**What is the Murray-Darling basin?**

The Murray-Darling basin is a geographical region located in South Eastern Australia. It is named after its two largest rivers, the Murray River and the Darling River. The Murray-Darling is the most significant agricultural regions in Australia, spanning five of Australia's 8 states and territories. Much of the area which the Murray and Darling rivers and their tributaries flow through is very dry, so pastoralists and other farmers use the rivers' water to irrigate their land. The rivers in the basin also have many important ecological functions, including providing sustenance to tens of thousands of wetlands.

**Legal Studies Unit 3: Law, Government & Society**  
Eva Jarvoll  
Daniel Gordon

**Constitutional Separation of Powers and Treatment of Refugees**

Complete - Asylum Seeker Policy Timeline  
Google Drawings

Constitutional Separation of Powers and Treatment of Refugees  
Google Docs

**VERBOTEN!**

A cartoon enforcing a proposed regulation to make U.S. radio a monopoly run by the Navy. Verboten is a German word meaning 'prohibited' especially by an authority.

**Jurisprudence: An Introduction**

"Jurisprudence is the theoretical study of law... [Those who study] jurisprudence... hope to obtain a deeper understanding of... the role of law in society"



# Global Classroom Conference 2018 – Sweden

Our final group of delegates for the UCSSC Lake Ginninderra contingent to the 2018 Global Classroom Conference in Ånge, Sweden has been determined, and we have 5 successful applicants.



The conference theme is: “Embrace our differences”, and asks students to investigate stereotypical beliefs, biases and norms in our culture. Students are encouraged to explore the themes of gender, sexual identity, disability, religion and ethnicity/race. Students will be looking at how media/social media/Internet affects our view of the world and each other.

The students are working hard on developing

responses for the 3 conference tasks: a research task on the main theme, developing a short movie, and presenting a dance routine.

We will be away from College, and Canberra, from June 6 to 28. After the conference, the students will be touring Sweden, Norway and Denmark for a Scandinavian cultural experience.



# Psychology Neuroscience

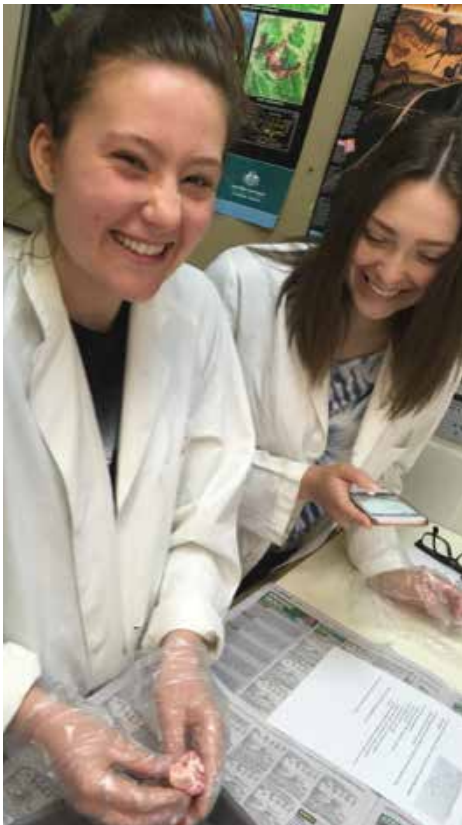
## “squishier than expected!”

Year 11 Psychology explored a unit on Neuroscience in term 4 of 2017. We gained knowledge of the processes and structure of the brain.

A lamb's brain dissection practical gave us the opportunity to gain a concrete understanding about the structure we were focused on for the unit.

We took time to touch, observe and even smell. We carefully dissected to clearly see the white and grey matter and to locate the structures of the brain we had previously only seen in diagrams and models.

This prac made use of our available technology as we photographed the brain. Loaded it into a Google document and proceeded to label the photos to demonstrate our learning.



## SPORTSTAR OF THE MONTH - Nikki Worner



Congratulations to Nikki Worner who is our sportstar of the month after her successful selection as development coach for the ACT Girls Under 12s Basketball Team. Nikki will travel to Gosford to coach the team in a National tournament. Nikki is a Basketball player with national representative experience and has a wealth of knowledge to share with young players. She is a member of our Elite Sports Program and has represented the college in local tournaments, Kate Tominac Cup and Australian Schools Nationals. Lake Ginninderra College is proud of Nikki's contribution to School Sport in the ACT. Well done Nikki. Thanks are again extended to The Sportsmans Warehouse for their continued support of Lake G Sport.

## Centre of Excellence Basketball

CoE graduate Jaz Shelley and current CoE/Global Academy scholarship holder Kobe King-Hawea living every young (and not so young) basketballers dream at the NBA All Star weekend!

Jaz and Kobe were invited to attend the Global Basketball without Borders Camp in Los Angeles during the All Star weekend and apart from competing in a 2 day camp with young talented athletes from around the world, they will also attend events like the NBA All Star Game, Rising Stars Game, Skills Challenge and Dunk Contest.





# PE continued

## Two Lakers Teams Make Australian Schools Final

**For the first time in over ten years, Lakers basketball took a boys and girls team to the Australian Schools Championship. The event was held in a waterlogged Melbourne at the end of 2017.**

The girls coached by John Fox, went through the pool rounds undefeated. They had strong wins against Willetton SHS (WA), Rowville Secondary College (VIC) and Henley HS (SA). The girls had a well fought win in the semi against Bendigo Secondary College to progress to the final. The girls came up against another undefeated team St Margaret Marys College (QLD) in the final. It was a close game all the way to the end with some outstanding skill and effort from both teams. Unfortunately our girls went down 58 – 61, but were chuffed with the silver medal. Jasmine Simmons was the top scorer in the final and Taylor Mole leading point scorer for the tournament.



Congratulations to John Fox, Jackie Bryant, Mickey Williams (Assistant Coach) and the following girls: Caitlin Rowe (c), Bec Haisman, Abby Freimanis, Jasmine Simmons, Nikki Worner, Sam McPhee, Taylor Mole, Mary Mayen and Angela Hoang



The boys led by the committed and long serving coach Jason Denley, went through the pool rounds with gallant wins over Newington College (NSW) and John Paul College (QLD). They narrowly went down to Box Hill Senior School. With a 2-1 record the boys progressed to the semi-final and played Willetton SHS. It was a close contest but our boys prevailed and went through to the final where they came up against Box Hill Senior School again. The final was a very close match; however our boys lost pace early in the last quarter and couldn't peg it back. The boys had a great week earning silver and having captain Mate Colina top score in most of the matches.



Congratulations to Chris Jones, Jason Denley, Steve Walding and the following boys: Mate Colina (c), Dhal Fieg, Deng Diing, Jarrod Fenwick, Tristan Scotcher, Kyle Thompson, John Mapiou, Glenn Morison, Matthew Johns and JJ Jalloh.

Overall it was a fantastic week and a great result for the school to finish runners up in the boys and girls championship divisions. A big thank you to the staff who travelled with the teams John Fox, Steve Walding, Jackie Bryant, Chris Jones and Jason Denley.



# PE continued

## Girls Cricket



The LGC girls cricket team participated in the college girls 8/side cricket day co-hosted by Cricket ACT and Cricket NSW. After completing the round robin easily defeating Canberra College but losing to St Clare's, the girls qualified for the final play-off. Some big hitting by Abby Tasic, supported by an improved bowling and fielding performance saw LGC hold on for a 1 run victory and reverse the earlier result against St Clares. Congratulations to all girls involved and there are plans to participate in another college competition later in the year. Well done Casey Abel, Shannia Afele, Gabrielle Baum, Jorja Cockburn, Euphemia Chirso, Stella DeMarco, Lily Martens, Bronte McIlhatton, Riley Nisbet, Charley Nisbet, Angela Papanilicou and Abby Tasic

## Congratulations to:

**Abigal Tasic** who has been selected in the ACT 17 & U Girls Softball Team. Well done Abi and good luck at the tournament.

**Nornaaah Sharma** who won the Open Girls ACT Secondary Schools Tennis Tournament on the 6th March at the Canberra Tennis Centre. Well done Nornaaah!

**Nornaaah Sharmaa and Damon Ilitch** on making the ACT 18&U Tennis team to compete at Pizzey Cup. Good luck at the tournament.

**David Howard** who has been selected in the ACT Golf team.

## Commonwealth Games Selection

Lake Ginninderra College 2017 Graduan Eziyoda Magbegor has been selected in the Australian Opals for the 2018 Gold Coast Commonwealth Games. Eziyoda won the Sportstar of the year award at Lake Ginninderra College in both 2016 & 2017 and her recent selection is a reflection of her hard work and dedication to basketball. Congratulations Ezi and all the best at the Commonwealth Games. See Ezi pictured below, far left.



## PE continued

# Meet Kobe King-Hawea, the Female Baller Blazing a New Path to the Pros



On her 18th birthday, Kobe King-Hawea found herself in a most welcome setting: the Los Angeles Lakers practice facility. A native of New Zealand and a daughter of a hoops-obsessed father, King-Hawea was named after Kobe Bryant, and there she was, balling in the old stomping grounds of the Black Mamba.

**Article From:** David Gardner. 2018. *Meet Kobe King-Hawea, the Female Baller Blazing a New Path to the Pros* | Bleacher Report. [ONLINE] Available at: <http://bleacherreport.com/articles/2761637-meet-kobe-king-hawea-the-female-baller-blazing-a-new-path-to-the-pros>. [Accessed 06 March 2018].

King-Hawea had never expected to arrive in the United States before college, but her basketball trajectory changed dramatically in November when she was selected as the first female ever to receive a scholarship at the NBA Global Academy in Canberra, Australia. The program, which partners with the Australian Institute of Sport's Center of Excellence, is the NBA's home for top male and female prospects outside of the United States. Soon after securing her scholarship, King-Hawea also

earned an invitation to the annual Basketball Without Borders Global Camp at All-Star Weekend, which is how she got to Los Angeles, following a new path to professional basketball for international female players. King-Hawea's unique hoops journey is one she has been preparing for her entire life. Her childhood was consumed by American basketball, from watching recorded Lakers games with her family to playing King of the Court in the driveway with her older siblings. One of

her older brothers, Dyson, plays professionally in New Zealand's SEABL and for the national team. An older sister, Jaylen-Rose, had several scholarship offers to American colleges but decided to stay in the Pacific instead of pursuing them. (She also has a brother named after LeBron James and a sister named after Kawhi Leonard.)

"Playing was all I knew from a very young age," King-Hawea said. "It was a way to be with my family and also to get away from everything. I put basketball above everything, above even friendships. Outside of family, basketball is the first thing in my life."

After moving to Australia in 2012, King-Hawea starred in a few amateur leagues before being spotted by Centre of Excellence coach Kristen Veal in early 2017. The attention proved crucial for a player who was having trouble attracting the attention of universities in the United States. Indeed, only three Australian-born players made WNBA rosters last season, but each of them had previously played for the Institute of Sport. A scholarship there can pave the way to high-level professional basketball both in Australia and in America. And in King-Hawea's case, a scholarship backed by the NBA has proved doubly helpful. This year, she's garnered recruiting interest from schools like TCU and Duke. And she believes her style of play, which is more suited to uptempo American basketball, will shine stateside.

Identifying more promising prospects like King-Hawea has been one of the primary goals of the NBA's international outreach. In 2001, the NBA and FIBA launched Basketball Without Borders, staging more than 50 camps on six continents. Of the more than 3,000 player participants, more than 50 have made it to the NBA, including budding stars like Joel Embiid, Jamal Murray and Lauri Markkanen. (In total, NBA rosters featured 108 international players from a record 42 countries and territories on opening night.) In 2016, spring-boarding off that success, the NBA started its Academies programs.

"NBA Academies are the logical next step in the league's global grassroots basketball activities but are much more narrowly focused on helping elite-level junior players reach their full potential," NBA commissioner Adam Silver said in October 2016.

"Top international prospects will benefit from a complete approach to player development that combines NBA-quality coaching, training and competition with academics and personal development."

Less than two years later, academies are running in China, Australia, India and Africa. Later this year, Latin America will be added to the list. The programs vary in scope and size from region to region. In India, it sent scouts and coaches to scour the nation for the top prospects, dwindling the list down from tens of thousands to 22. The three academies in China host a total of 90 students with a broader network of more than 200 boys and girls, whereas Australia's Global Academy has just nine boys and one girl—King-Hawea—on scholarship.

And although this has never been a stated purpose of the Academies, it isn't hard to imagine them as a template for a rethinking of American basketball development. Right now, American players filter up to the NBA primarily through grassroots and college basketball, and an ongoing FBI investigation has exposed fatal flaws in those systems. The NBA could create an alternative system in which players are free to seek representation and sign sponsorship deals in high school before playing in the G League and, eventually, the NBA.

But for now, the focus remains on international prospects like King-Hawea.

At Basketball Without Borders—which saw a major uptick in attendance from WNBA coaches and scouts this year—she showed off a soft shooting touch and an expert handle. She was also among the most vocal players at the camp, constantly up on her feet clapping on teammates. And her squad, the Los Angeles Sparks, won the women's competition on Sunday, her birthday.

"I think I made a stamp over here," she said. "My name's well known over here."

If she returns here to play college basketball, and maybe even in the WNBA, she'll have shown a new way for international women to play basketball in America. At 18, she's building a legacy that lives up to her name.



# Outdoor Education

**It's been a great start to Outdoor Education this year. 13 lucky students got to spend 11 days snowboarding or skiing in Japan.** For some students this was their first time overseas, or in an aeroplane. We spent a few days exploring Tokyo once we arrived in Japan. We went to Disneyland, Shibuya Crossing, Akihabara, Tokyo Tower, and Sensoji Temple. We were lucky enough to experience a large amount of snow fall whilst we were in Tokyo.



This snow was just a taste for what was about to come in Niseko, Hokkaido. The snow was incredible. Some nights we would receive 50-60cms and get fresh tracks down waist deep powder all morning. We got to experience some phenomenal tree skiing as well as night skiing.







As well as all the skiing and snowboarding, we got to explore the town of Niseko. We tasted new food, explored shops, sung karaoke, and some students even went in the traditional Japanese onsens.



The trip was a great way to start Outdoor Education off in 2018.



Trips have departed from week three, with the first trip being three days of Canyoning in the Blue Mountains. This extreme sport involves negotiating a stream as it carves its way through the beautiful sandstone rock formations. Often this includes abseiling down waterfalls, big rock jumps, bum slides and scrambling.

Outdoor Education 1 students will be escaping the hot Canberra weather by heading down the South Coast for some surfing, snorkelling and SCUBA diving in the upcoming weeks.

Year 12 students will also be displaying their leadership skills by conducting roping sessions for local High School Students at school and White Rocks.

Please see Dan or Piper in D109 for more information.



# Canyoning Trip 2018

Canyoning is an experience that combines the acts of swimming, abseiling, scrambling, jumping and bush walking through landscapes known as Canyons. Canyons are known for their amazing geographical features, they are formed by the water flowing through sandstone rock creating a beautiful pathway perfect for adventure.



With an early start on Sunday morning we headed off on the bus to the Blue Mountains. We reached our destination in the middle of the day and got our gear on, ready for our first adventure of the trip. We walked down to Grand Canyon through the rainforest observing the breathtaking scenery. We reached the opening of the Canyon and headed in, seeing the formation of the Canyon for the first time was truly mesmerising. We made our way through as a group enjoying the different challenges we came across. We swam through the freezing water which cleared our heads and woke us up at the start of our journey. We negotiated our way to the turnaround point and reached the abseil entrance. After a little break taking in the scenery and chatting we started our walk up through the beautiful rainforest to the bus. On the way to our accommodation we gathered ingredients for our group dinner. We reached the accommodation and unpacked our gear working together. At the end of

the day we talked about our highlights and how the day went then what the next day's plan was.

With another early start we headed on to the bus to our next destination. This Canyon was called Bowens, this was a challenge with the cold weather but we all had an amazing time. We started off the day with a steep and slippery decline to the Canyon through thick forest, water, mud, rocks and logs. We reached our first stop and prepared before we leaped into the water in the canyon. To start we swam and then scrambled our way through to the first abseil. The abseil was an exciting experience, making your way down a rock surface near a waterfall on ropes is exhilarating. When we reached the bottom of the abseil we had to float in the water with our packs and unclip under the waterfall which was challenging. We kept traveling and got to the next abseil which was higher and a different experience. Eventually as a group we finished the Canyon and had our lunch. During this time, we could swim around and had the option to do a 7-metre rock jump which was heaps of fun. We got ready and started another steep and slippery climb out of the Canyon up to the bus which was a challenge but we all felt a sense of achievement afterwards. We reached our accommodation and unpacked then had dinner together. We had our debrief and headed off to bed ready for our last day.

Up early and packed for the day we piled onto the bus and headed to Empress Canyon. The weather was nicer, and everyone was keen for the last day of our adventure. We split into two groups, the first group went into the Canyon and then group two followed shortly after. The Canyon was truly beautiful with light seeping in through the top of the Canyon. These highlighted different features of our surroundings with a deeper effect. Jumping into the water, swimming, climbing and sliding we eventually reached our final abseil of the trip. The abseil down



the waterfall was incredible. Feeling the water flow past you and taking in the scenery from a different viewpoint was amazing to experience. We hiked up to the bus and packed our gear ready for our trip back to Canberra. With an enjoyable bus trip, we got back to the school and unloaded all our gear.

With our amazing leaders and group, we accomplished all the challenges we faced and came out of the experience with many great memories.

**“It was the best thing I have experienced.” - Kelsy Maher Year 11**

**“It was my first trip as a year twelve student and it was a great experience to have the chance to improve on my leadership skills.” - Sam Mead Year 12**

By Kyla Noakes



# Hospitality Update

New year 11 and 12 Hospitality students have put their cooking skills to the test. They have learnt the very important techniques required for precision cuts, prepared a chicken stir-fry and the popular Bruschetta. The students also assisted with preparing refreshments for Meet the Teacher Evening which was held in week 3.



Year 12 students lead the way and assisted the new students to interact with customers during Meet the Teacher Evening. The students prepared and served a selection of sweet and savoury canapes and with great enthusiasm and professionalism, served parents and staff.





# Food Technology Update



During Food Technology this term, students are preparing foods commonly served during special celebrations. Students have prepared a selection of small canapés for High Tea and also sweet treats for Valentine's Day.



# Automotive Revolution

Female enrolments continue to grow in Automotive and other traditionally male-dominated trade areas. Over 40% of this year 12 class are females, a clear indication that the gender stereotypes are being eroded by this cohort of students.





# Advertisements

Come and join us on  
**THE GREAT SCIENCE ADVENTURE 2018!**

A CAMP FOR SCIENCE LOVERS!

**Where:** Western NSW

**When:** Term 1, Week 10

**Details:** available soon from your Science teacher

**Camping! Bike-riding! Zoo!**  
**Star-gazing! Bushwalking!**  
**Science! fun!!**



## Bears Registration Now Open



Cubs (3-5yrs) **\$50** includes training tee, drink bottle & football.

Under 6's - **\$100** includes jersey, training tee, shorts & socks

U7's - U16's - **\$150** includes jersey, training tee, shorts & socks

Girls (U13's-U16's) - **\$150** includes jersey, training tee, shorts & socks

Register at: [playnrl.com/register](http://playnrl.com/register) & search North Canberra Junior Bears

Enquires: [northcanberrabears@outlook.com](mailto:northcanberrabears@outlook.com)

## Registration / Information Night

**Kaleen Sports Club, 16 Georgina Cres, Kaleen**

**Monday, 26<sup>th</sup> March 2018 – 6.30pm – 7.30pm**



## C.A.D.A. Drama Classes for Kids

**CREATIVITY - CONFIDENCE - COMMUNICATION**

After school classes throughout Canberra and Queanbeyan. Check our website to find your closest class

**Free trial classes available  
ENROL NOW!**

Speech Bubbles: 4-6 years  
Razzle Dazzlers: 6-9 years  
Footlights: 10-14 years  
Company: 15-17 years



For more **INFORMATION** and to **ENROL** contact:

[www.cada.net.au](http://www.cada.net.au)

or phone 1300 908 905



## Opportunities to play Women's Premier League 2018

Approaching the 2018 season, we have opportunities across all age groups and squads (U13 – Senior). It is a fantastic opportunity to join a club dedicated and committed to developing its pathway for girls to play football.

We are proud of our development of young players and the clear pathways from Under 13's to playing for the senior side. We have an excellent team of coaches ready to introduce the players to their next level of performance and reach their full potential.

The squads are structured to provide a full pathway from the skill acquisition phase through the game training phase and onto the performance phase of the FFA National Curriculum.

Training occurs every Tuesday and Thursday throughout the season:

**Place:** Kambah 2

**Time:** WPL Under 13 & 15 5.00pm -6.30pm  
WPL Under 17 & Senior 6.30pm – 8.30pm

If you are interested in playing or would like more information about the TUFC women's program don't hesitate to contact the WPL Head Coach Michael Aldred on 0438 327 155 or [wplcoach@tuftc.org.au](mailto:wplcoach@tuftc.org.au)

# Stressed about back to school costs? Make next year different.



## Saver Plus will match your savings for school costs, dollar for dollar, up to \$500.

To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.



laptops & tablets



camps & excursions



uniforms & shoes



lessons & activities



sports fees & gear



books & supplies

### Contact

**Kathleen Watson**  
your local Saver Plus  
Coordinator

### Phone

0448 730 305  
02 6283 7606

### Email

kathleen.watson@  
thesmithfamily.com.au

### Web

[www.saverplus.org.au](http://www.saverplus.org.au)



Saver Plus is an initiative of the Brotherhood of ST Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to [www.dss.gov.au](http://www.dss.gov.au) for more information.

# SCHOOL PARKING

**Think before you park...and keep our kids safe!**

We are encouraging all parents to make parking safety a priority!

This means:

- keep clear of 'no stopping' and 'no parking' zones
- don't park in bus zones on school crossings, across footpaths or driveways; and
- don't double (or triple) park!

**Remember** - it's okay to park a little further away from the school and walk the rest of the way!

**Consider** - having a pre-determined meeting spot agreed with your kids. That way if you are a little late, they know where to wait.

**Think** – visibility around schools and if your car may be blocking the view of crossings for other motorists. Also be mindful when entering or leaving parking spots – look twice!

**Be kind** – to other road users and pedestrians and also if you see any parking officers in the area – they are doing their job and working to keep our kids safe!

**Note** - licence Plate Recognition (or electronic chalking) vans are now actively monitoring schools. Penalties range from \$114 upwards to \$600. Details at [www.act.gov.au/accessCBR](http://www.act.gov.au/accessCBR)  
<https://www.youtube.com/watch?v=H6B6PPgOC8I>



## YOUR REMINDER TO PARK SAFELY AND LEGALLY AROUND SCHOOLS

Every day across Canberra, parents are parking illegally in school zones and putting all kids in the area at risk. With school parking patrols increasing in 2018, if you keep doing it, you will get caught and you will be fined.



# Lake G Community Partners

