

1/2019

JAN



LAKE NEWS

*Welcome
all students to
2019*

First day for Year 11
and New Year 12 students

Monday 4 February

First day for students returning for Year 12

Tuesday 5 February



UC SENIOR SECONDARY COLLEGE
LAKE GINNINDERRA



ACT
Government
Education

VISION

Educational excellence that provides students with the skills and enthusiasm for a life of learning.

VALUES

Accountability for one's own learning

Skills for lifelong development

Respect for oneself and others

Responsibility for oneself and others

Commitment to success

Learning and working with others



www.lakeonline.act.edu.au



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Contents & Contacts

Contents

Page 3	Contents and Contacts
Page 4	From the Principal
Page 5,6	Transition Program for Year 11 & 12
Page 7	Meet the Teacher Evening
Page 8	Timetable Developments
Page 9	AST update
Page 10	Communications
Page 11,12	School Board Elections 2019 Careers and Transition
Page 13	ASbA/WEX
Page 14,15	Scholarships & Accommodation
Page 16	Science Mentors ACT 2019
Page 17	Personal Information Release Form
Page 18	Concent for 3rd Party Online Software

Dates

February 2019

Fri 1st	Planning Day (Student free)
Mon 4th	College begins for Year 11 and New Year 12 students
Tue 5th	College begins for returning Year 12 students Year 11 Activities Day Year 12 Preparation and Development Day
Wed 6th	Normal Classes Commence
Mon 11th	School Photos
Tue 19th	Meet the Teacher Evening

March 2019

Tue 5th	Moderation Day 1 2019 - No classes
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Contacts

Principal

Gerard Barrett (A/g) 6142 0222

Deputy Principal

Graeme Budd (A/g) 6142 0222

Business Manager

Shelley Jacobs 6142 0222

English/Humanities/Languages/ESL

Jenny Hanson 6142 0248

Arts/Inclusion support

Joella Keech 6142 0240

Disability Education Coordinator

Christopher Cutting 6142 0246

Mathematics/Physical Education/Elite Sport

Glenn Currie 6142 0235

Science/Social Sciences/ICT

Roger Amey 6142 0254

Technology/IT/CADD/Commerce/VET

Daniel Gordon 6142 0249

Outdoor Education

Daniel McNamara 6142 0249

Student Support/Advice

Coordinator/LSU

Jackie Bryant (A/g) 6142 0251

Student Services Administrator

Nicole McDonald 6142 0242

College Psychologist and Counsellor

Suzanne Wright 6142 0252

Careers and Student Transition

Fiona Chester 6142 0238

ASbA/WEX

Athina Whild (Tue/Wed/Thu) 6142 0238

College Fax

6142 0226

From the Principal

Dear community of UC Lake G,

On behalf of the College I would like to welcome all new and returning students.

In this newsletter we have information about the new school year. **New students** will be given an orientation booklet after their first college meeting - **starting at 9:00 am sharp on Monday the 4th of February. Returning students meet at 9.00 am sharp on Tuesday the 5th of February.**

Transition and Support

College is busy and all the staff will support you in your studies and help you to make the most of your time at Lake G. A comprehensive range of services is available to you. Take advantage of this support! These include transition, academic support, course and careers planning and guidance, pastoral care and counsellor services, workplace opportunities, vocational pathways and more.

Class Selections

It is common for students to review their class selections once they have had some time to think in more detail about what they wish to achieve from attending college. All students are given the opportunity to make appropriate changes of choice subject to availability of places in classes.

Meet the Teacher Evening

Tuesday 19th February at 6.00 pm

is the first opportunity of the year for parents and carers to make substantial contact with the college and meet those teachers that will be directing the learning of their student.

ATAR and AST

If you have an interest in the ATAR (Australian Tertiary Admission Rank) route to university, you will receive information outlining our support program, detailing the expectations of the program and the significant dates in 2019. The AST (ACT Scaling Test) is as crucial as any other courses studied and a full commitment is expected. An AST/ ATAR information evening will be held for all students/parents/ carers of students considering this pathway to University post-college. The date and time will be published in an upcoming Lake News, on the Website and discussed at Meet the Teacher Evening.

New arrangements for ANU entry apply from 2020. Please look at the fact sheet later in this newsletter if this is a possible destination.

ASbA

Those students wishing to establish an Australian School based Apprenticeship (ASbA) in an area of vocational studies can explore these options early in term 1 with the careers advisor Fiona Chester.

Or see Asba coordinator Athina Whild. We encourage all students to participate in work experience as a valuable experience for students to develop ideas about future areas of work and study.

ID Card

New students should note that ID Card photos and official school portrait photos will be completed Monday in week 2. This will enable the early issue of school ID cards. Please complete the photograph release form in this

newsletter if you have not returned it yet.

ANU Extension

I also encourage Year 11 T students to visit the ANU extension webpage to investigate the possibilities for extension studies:

<http://extension.anu.edu.au/>

This is an opportunity to extend studies in the subjects provided, to gain university credit towards a degree program and to earn a score which contributes to an ATAR.

School Board/ P&C

Please consider serving with either of these groups in 2019. There are parent student and teacher vacancies on the board and the P&C always welcomes new starters.

Vision and Values

The vision and values of the college are given a more prominent place in our communications beginning with this newsletter. We will work as a college to achieve the vision, live up to the values and bring the students with us as we do.

We are here to provide the opportunity for all students a safe, positive, exciting and challenging experience in 2019. I'll see new students at the college for your first assembly on **Monday the 4th of February at 9.00am** and returning students on **Tuesday the 5th at 9.00am.**

It's great to have you with us in 2019!

Gerard Barrett

Monday 4th to Wed 6th February

Year 11 and New Year 12

Monday 4th February Year 11

9:00 – 9:30am	Assembly in Gymnasium		
	<ul style="list-style-type: none">• Welcome and Introductions – Principal (Welcome Address), Jackie Bryant (Start of Year Events) and Roger Amey (ICT)• Students move to SG (Support Group)• SG teachers go with students to SG home rooms• <i>New Year 12 students move to the theatre (with year 12 Coordinators)</i>		
9:30 – 10:30am	All SGs complete Orientation Session		
	<ul style="list-style-type: none">• Go through orientation guide & Academic Guide• Timetables/Permission notes for Tuesday’s excursion• Tour the college / orientation quiz• <i>New Year 12 students complete orientation</i>		
10:30 – 11:00am	Recess		
11:00am – 12:30pm	Orientation Presentations		
	<ul style="list-style-type: none">• <i>T Students (English/Literature, T Maths or T ESL)</i> complete multiple choice AST exam in the Gym <p><i>Remaining students</i> to attend three 30 minute workshops</p> <ul style="list-style-type: none">- <i>ICT</i> – Google Classroom, BYOD, mobile phones, chromebook usage- <i>Opportunities</i> – SCG, Academic Excellence, Sport, WEX, Asba, CIT, traineeships- <i>Student Services</i> – Package options, Special Consideration, Counsellor & support services.		
12:30 – 1:30pm	Lunch - BBQ in the courtyard (Students new to public school system collect chrome books)		
	1:30 – 1:45pm	Line A	Mini time table <i>Students have opportunity:</i> <ul style="list-style-type: none">- locate their class room- meet their teacher- meet their class mates- identify required resources.
	1:45 – 2:00pm	Line B	
	2:00 – 2:15pm	Line C	
	2:15 – 2:30pm	Line D	
	2:30 – 2:45pm	Line E	
	2:45 – 3:00pm	Line F	
	3:00 – 3:15pm	Line G	
3:15 – 3:30pm	Assemble in Gym		
	<ul style="list-style-type: none">• Messages from Today• Tuesday Program• Extra Activity Excursion forms		

Year 11 and Year 12

Tuesday 5th February

Year 11 Activity Day

Wellbeing and Bonding Focus

9:00am – 9:20 am

- Meet in SG rooms and return permission notes

9:30am

- Move to front of College to catch buses to Civic Pool/alternative program.
- Staff to give all permission notes to Jackie Bryant.
- Compulsory activity Day where all year 11s need to attend.
- BBQ lunch provided

10:00am

- Alternative sessions depart
- Swim tests available and free time begins

2:00pm

- Return to College by bus

2.30 pm

- Year Assembly in Gym

3.00 pm

- Day Concludes

Year 12 First Day

Careers & Academic Package Focus

9.00 am – 9.20am

- Year 12 students assemble in the Gym
- Initial Meeting

9.20 am (SG rooms)

- Meet in SG Room posted in Gym to collect Timetables etc.

9:30-10.00am (Year 12 30 min workshop 1)

- A Cohort (Gym) for Package requirements
- T Cohort (Theatre) for AST session

10:00-10.30am (Year 12 30 min workshop 2)

- A Cohort (gym) for Special Consideration/WEX
- T Cohort (Theatre) for AST Session continued.

10:30am (Recess)

11.00am until end of day (Individual Interviews)

- Complete package checks with SG teacher
Class Change requests can be submitted after SG package checks completed.

12.30 pm (BBQ Lunch)

Wednesday 6th February

First Day of College Lessons

8.40 am

- Regular classes begin

Meet the Teacher Evening

Tuesday 19th February 2019

6.00pm - 7.30pm

ALL WELCOME

CONTACT AND COMMUNICATION

Introducing ***Meet the Teacher Evening*** at the University of Canberra Senior Secondary College. The evening is a great opportunity to make early contact with the college and meet those teachers that will be directing the learning of your student.

You will have the opportunity to meet with the Support Group (SG) pastoral care teacher and also introduce yourself to subject teachers.

The front office will be open until 7.30pm for those that would like to make voluntary school contributions and voluntary subject contributions.

1 MEET THE SUPPORT GROUP (SG) TEACHER

6.00 pm- 6.45 pm

You will be met as you enter the foyer of the College and then directed to a location where you can meet your son/daughter's Support Group (SG) teacher who will explain the Pastoral Care model at the College.

2 MEET THE TEACHERS

6.45 pm – 7.30 pm

All parents and carers will be directed to the Gym. Teaching staff from across all faculties will be available to meet briefly and discuss any issues you would like to talk about. We request parents/carers be mindful of and respect the need for other families to also speak to teachers. Follow up contact can be arranged if you do not get the opportunity to speak to all the staff you wished to. Refreshments including brewed coffee, tea, cool drinks and sweet and savoury snacks will be served.

Timetable Developments

For 2019, the college is trialling further developments to the timetable.

The flexibility and adaptability of the timetable has been a great strength of the college. However, with some subtle changes it has now been further developed in a way which allows increased student support.

Monday	Tuesday	Wednesday	Thursday	Friday
8.40 am A	8.40 am E	8.40 am F	8.40 am G	8.40 am D
9.20 am B				
10.00 am C				
10.40 am Recess	10.40 am Recess	10.40 am Recess	10.40 am Recess	10.40 am Recess
11.00 am D	11.00 am A	11.00 am B	11.00 am E	11.00 am F
11.40 am SG			12.00 noon A	
12.20 pm E				
1.00 pm Lunch	1.00 pm Lunch	1.00 pm Lunch	1.00 pm Lunch	1.00 pm Lunch
1.40 pm F	1.40 am C	1.40 am D	1.40 pm C (Sport and productions) 3.40 pm	1.40 pm H (Programs) 3.40 pm
2.20 pm G				
3.00 pm H (Programs) 3.40 pm	2.40 pm G 3.40 pm	2.40 pm H (Programs) 3.40 pm		

Key change characteristics

H line will appear on the timetable at the end of day on Monday, Tuesday and Friday.

No formal classes have been scheduled for H line. All teachers should be available for consultation during H line.

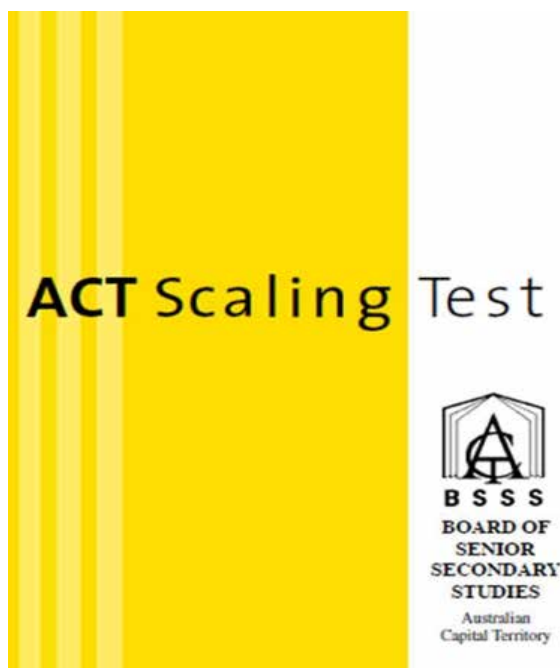
Some curriculum support activities such as AST workshops, Outdoor Education group preparation for trips and Study Support will occur on H line.

Class Changes

All students should have their 2019 classes attached to this mail out.

All students have the opportunity to request changes to their classes in the first two weeks of school.

AST update



AST dates for 2019

Tuesday 3 September

Multiple Choice task Short Response task

Wednesday 4 September

Writing task

BSSS Website

<http://www.bssts.act.edu.au/home>

The AST is comprised of three tasks, the Multiple Choice on Tuesday morning, the Short Response on Tuesday afternoon, and the Writing Task on Wednesday morning.

Formal preparation for AST began with workshops in term 4 and trials of all three tasks for Year 11 students in 2018 at the conclusion of second semester. These were formal trials under full exam conditions.

Results of these trials will be available to Year 12 T students through individual interview and will help inform academic expectations, course selections/variations and career pathways decisions.

ATAR estimates will also be available at this interview will including discussion about possible improvement of the estimated ATAR and importantly other recommended pathways to further education.

ATAR estimates will be presented as a range only to students without an interview.

Parents are invited to attend if they are available and wish to do so.

Communicating Online

UC SSC Lake G is **online** with the majority of general college communications. Newsletters will continue to be posted home for those who do not have online access or specifically request paper-based versions. Up to date email addresses and mobile numbers are important.

Please contact the college on 6142 0222 to update your contact information

OR

Complete this slip and return to the office.

Parent/Carer Name: _____ Student Name: _____

Mobile: _____

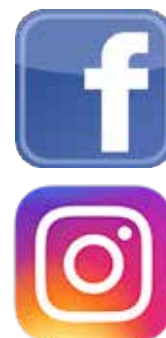
Email: _____

Facebook/Instagram

The college Facebook page has replaced the web page and the newsletter as the most up to date source of news about the college.

Events are reported in advance, or as they happen on Facebook, often with a photograph.

The college Facebook page is accessible via the college webpage (<http://www.lakeonline.act.edu.au>) or via your mobile Facebook application.



The Lake G App... now available on Google Play and the iTunes store

Access to a range of college information and forms is at your fingertips on an iPhone and Android phones.

The App will continue to be developed and provide up to date information on happenings in the school, and access to school documents such as absence notes.

Students will also be able to customise the timetable screen which will open automatically on the correct week day and save their credentials for logging in.

Parents can equally have their student's timetable in the App, print absence notes and participate in college surveys.

School Board Elections 2019

UC Senior Secondary College Lake Ginninderra's Board provides a formal structure for parents, carers, students and staff to participate in school decision making. The Board plays an important role in establishing the strategic direction of the school, and monitoring and reviewing school performance.

31 March 2019 will bring an end to the term of School Board membership for Gerard Barrett – Staff Representative and Mia Maxwell – Student Representative. We thank these board members for their contributions to our strategic thinking and planning over the past two years.

This year we will be seeking nominations to fill:

- one teacher representative member position,
- one parent and citizen representative member position and
- one student representative member position.

The nomination period for School Board Elections opens at 11am on Monday 4 February 2019 (first day of school for our new year 11 students) and closes at 11am on Monday 18 February 2019.

Our Business Manager, Shelley Jacobs is the Assistant Returning Officer, and nomination forms are available from our school office.

Please don't hesitate to contact Shelley if you would like to know a little more about the roles, responsibilities and operations of the Board.

Careers and Transition

Scholarships, Special Entry and Access Schemes

The UAC Guide has some information, but you should refer to the university website. Some examples www.co-op.unsw.edu.au

Gives details of the UNSW CO-OP Program with work experience and scholarships available in Commerce, Engineering and Science.

www.usyd.edu.au/study/scholarships

Gives details of a wide range of scholarships at the University of Sydney.

www.anu.edu.au/scholarships

This website shows all scholarships, not merely those for Year 12 leavers.

www.une.edu.au

University of New England's School Recommended Admission Scheme is available to motivated students with good study habits and prospects of university success may be offered a place at university (in November of their HSC year) irrespective of the UAI they are later awarded.

www.uac.edu.au

UAC (University Admissions Centre) is the central processing organisation for universities in ACT/NSW. You will find information on its website about EAS (Educational Access Scheme) which can assist students who have suffered some educational disadvantage during Years 11 and 12. There is also information listed about Equity Scholarships for students who are financially disadvantaged.

Thinking of Taking a Year Off in between School and Further Study?

The following websites give students some avenues for exploring a year away from study after Year 12.

<http://www.ryea.org.au/>

Rotary Exchange

http://www.defencejobs.gov.au/education/Gapyear/?utm_source=education_home&utm_medium=carousel&utm_content=img&utm_campaign=gap_year

This link is to the Gap Year program conducted by the Australian Defence Force.

www.pgl.co.uk

PGL Adventure Holidays in the UK, France and Spain employ over 2000 young people from around the world to help staff their adventure holiday programs for young people from February through to November.

www.ccusa.com.au

Offers the opportunity to work in Summer Camps in the USA.

www.statravel.com.au

STA Travel is the agent for many such programs and also provides International Student ID Cards and travel arrangements.

www.tutorsworldwide.org

Gives advice here for tutoring students in countries such as UK, New Zealand and South Africa

www.letzlive.org

This is a Queensland based organisation that facilitates GAP year opportunities. They recruit GAP assistants for leading boarding schools throughout Australia, Canada, New Zealand, Thailand and the United Kingdom.

Australian School-based Apprenticeships (ASbA's)

ASbA's offer students, 15 years of age or over, the opportunity to achieve a nationally recognised vocational qualification by combining paid work and training as part of their education program.

What are the benefits of an ASbA?

You receive valuable experience that provides pathways to future training and employment. The minimum amount you will get paid is described in the Modern Award for your industry for the time spent in the workplace.

On successful completion, you receive a nationally recognised vocational qualification along with your ACT Senior Secondary Certificate. A component of the hours spent at your ASbA workplace and study also assist you gaining points towards your Senior Secondary Certificate.

An ASbA provides you the opportunity to get a great head start in your career.

2018 was a busy year with many students engaged in ASbA's at both Certificate II and III levels in a variety of industries including:

Business	Early Childhood	IT and Digital Media
Carpentry	Hairdressing	Retail
Community Recreation	Hospitality	Sport and Recreation

We wish all those students well in their future careers and trust that the experience and knowledge obtained whilst participating in their ASbA will assist them in their future.

Work Experience (WEX)

WEX is short-term unpaid participation in the workplace as a learner and observer. WEX allows you to gain knowledge of an industry and understanding of the variety of roles and responsibilities in the workplace. This will help you plan your future career pathway and make more informed career decisions. If you successfully participate in a WEX and hand in your completed log book, it can also earn you points towards your Senior Secondary Certificate.

There are many WEX placement options to choose from and you can participate in one WEX per term. 2016 was also a busy year with numerous placements in a diverse range of industries such as:

Advertising	Car detailing	Glazing	Physiotherapy	TAMS Ranger
Aged Care	Dance	Hairdressing	Plumbing	Teaching
Automotive	Defence	Hospitality	Retail	Technology
Beauty	Disability	IT	Science	Travel
Bricklaying	Electrical	Music	assistant	Zoo
Childcare	Equestrian	Pet Grooming	Spray Painting	

I hope this will assist in your future pathway decisions.

Athina Whild - ASbA/WEX Coordinator

ADMISSION, SCHOLARSHIPS & ACCOMMODATION FACT SHEET - for applicants starting university in 2020

A simple, single, free application process

ANU is launching a new application system for domestic undergraduate school leavers who will commence university in 2020. In a simple, free process applicants will apply for admission, campus accommodation and all available scholarships under one application.

The nation's university

We believe that all students, regardless of their background or life experiences, should be given the opportunity to access the life-changing benefits of an ANU education.

Applications to ANU are open to all students, and we will prioritise offers of admission to the following applicants:

- > students, from across the country, whose academic performance places them in the top 2% of their secondary school campus
- > students with Aboriginal or Torres Strait Islander status
- > students in the final round of the Tuckwell Scholarship application process
- > students completing ANU Extension
- > students with refugee status
- > students from low socio-economic status schools (ICSEA <900)
- > students who have experienced long-term physical or psychological hardship.

Going beyond the classroom

We recognise that the skills and knowledge that students gain outside of the classroom is invaluable and will help them succeed at ANU and beyond. As a result, all domestic school leavers will need to meet the new co-curricular or service requirement. The co-curricular or service requirement:

- > does not modify an applicants ATAR. They must meet the co-curricular or service requirement and all other admission requirements for their preferred program.
- > is a threshold which is either met or not met. We will not rank an applicant against other applicants based on the activities they complete.
- > Only activities that were pursued during Year 10 through to Year 12 can be used to meet the co-curricular or service requirement.

The co-curricular or service schedule (see page 2) outlines out-of-class activities that we will recognise as satisfying the co-curricular or service requirement.

Making Math and English mandatory from 2022

High-school Math and English courses will help equip students with the skills they need to excel during their time at ANU. Starting in 2022, participation in secondary Math and English will be mandatory for all applicants. Applicants will satisfy this requirement upon the successful completion of:

- > At least one English unit in at least one semester during Year 11 or Year 12; and,
- > At least one Math unit in at least one semester during Year 11 or Year 12.

Want to learn more?

More information on the Admission, Scholarships and Accommodation process can be found at our webpage: anu.edu.au/study/apply/new-admissions-for-2020

Key Application Dates

4 March 2019
Applications Open

31 May 2019
Applications Close

1 August 2019
Conditional outcomes released for admission, scholarships and accommodation.

5 September 2019
Acceptance Deadline

End December 2019
ATARs released and offers confirmed for VIC, NSW and QLD

End December / Early January 2019-20
ATARs released and offers confirmed for ACT, WA, SA, NT, TAS and IB students

23 January 2020
Final offer acceptance deadline

February 2020
Start at ANU

www.lakeonline.act.edu.au

The Sciences at UCSSC Lake Ginninderra encourage all interested students to consider:

Science Mentors ACT 2019

Science Mentors ACT provides ACT public school students in years nine to twelve the opportunity to work with science and engineering professionals on extended student-driven investigations. Through Science Mentors ACT, students gain a genuine science and engineering experience.

Over the course of six months, students design and conduct an experiment, collect and analyse data, and finally prepare a report on their findings. Students typically spend two to three hours on their project a week. Final reports range from 2500 to 9000 words.

Science Mentors ACT is now seeking Expressions of Interest from students wanting to apply for the program in 2019. Expressions of Interest must include a student response to selection criteria, a teacher recommendation and parental agreement.

Please email sciencementors@act.gov.au to request an Expression of Interest form. Completed Expression of Interest forms should be sent to sciencementors@act.gov.au by close of business 4 March 2019.

The ACT Education Directorate will host an information session for Science Mentors ACT on 12 February 2019, 6-7pm at the Hedley Beare Centre for Teaching and Learning, Stirling. This session will provide details about the program for students and their families, including the expression of interest process.

If you would like to attend, please RSVP to sciencementors@act.gov.au by 5 February 2019.

Geoff McNamara AM
Convenor, Science Mentors ACT
Learning and Teaching Branch
ACT Education Directorate

Kate McMahon
Director
Learning and Teaching Branch
ACT Education Directorate

Please Note:

Lake G is the northside hub for Science Mentors ACT beginning in 2019.

**AUTHORITY TO USE OR RELEASE PERSONAL INFORMATION
TO SCHOOL PHOTOGRAPHERS**

This authority relates to the personal information of my child/children.

I have read the letter to parents/carers about the release of personal information to The School Photographer in relation to class photographs in 2019 and:

☐ I authorise the school, as the record keeper, to use and/or release personal information including the name, date of birth, year, student ID and Student key of the children named below for the following purpose:

Confirmation, use or release of personal information to The School Photographer to administer and print class school photos in hard copy. Any further arrangements with The School Photographer are my decision and will be made directly with The School Photographer.

First Name	Family Name	Year Level
1. _____		
2. _____		
3. _____		

Note: This authority is valid for the 2019 & 2020 school year or until you advise otherwise in writing.

☐ I **do not** authorise the school, as the record keeper, to release personal information to the school photographer or for school photographs to be taken of my child/children.

Signed: _____ Date: _____

Parent Name: _____ (printed)

*If you fill in this form, your personal information and that of your child will be provided to **The School Photographer**. This information is necessary for **The School Photographer** to make administrative arrangements relating to taking school photographs of your child or children. Normally we would not disclose this information for another purpose, without your consent, unless you would reasonably expect us to use or disclose the information for a related purpose.*

The ACT Education Directorate has a privacy policy that explains how we handle personal information, including how we handle privacy complaints. The policy is available on the Directorate's website (www.det.gov.au) on the About Us page.

Consent For Students To Use 3rd Party Online Software



Name of Provider: Type of Service: Website: Student Information Provided: Terms and Conditions Link: Privacy Policy Link:	ACTETD An online career development and transition pathways planning https://pathways.act.edu.au/ The personal information collected about the young person includes: first and last name, date of birth, educational setting and school year or equivalent ACTETD site terms and conditions not applicable https://pathways.act.edu.au/privacy-statement	<input type="checkbox"/> Consent <input type="checkbox"/> Non-consent
Name of Provider: Type of Service: Website: Student Information Provided: Terms and Conditions Link: Privacy Policy Link:	Grok learning IT Training and competitions https://groklearning.com/ Name and email https://groklearning.com/privacy/ https://groklearning.com/privacy/	<input type="checkbox"/> Consent <input type="checkbox"/> Non-consent
Name of Provider: Type of Service: Website: Student Information Provided: Terms and Conditions Link: Privacy Policy Link:	Education Perfect On line Language Learning http://worldseries.educationperfect.com/ email, names, school ID, classes http://worldseries.educationperfect.com/privacy.html http://worldseries.educationperfect.com/privacy.html	<input type="checkbox"/> Consent <input type="checkbox"/> Non-consent
Name of Provider: Type of Service: Website: Student Information Provided: Terms and Conditions Link: Privacy Policy Link:	CK-12 Foundation 2015 Online Resources and Training website http://www.ck12.org/student/ email address http://www.ck12.org/about/terms-of-use/ http://www.ck12.org/about/technology-2/privacy-policy/	<input type="checkbox"/> Consent <input type="checkbox"/> Non-consent
Name of Provider: Type of Service: Please see included information for details	Google Google Apps for Education	<input type="checkbox"/> Consent <input type="checkbox"/> Non-consent
Name of Provider: Type of Service: Please see included information for details	Microsoft Office 365, online office suite	<input type="checkbox"/> Consent <input type="checkbox"/> Non-consent
Name of Provider: Type of Service: Website: Student Information Provided: Terms and Conditions Link: Online terms of use: Privacy Policy Link:	Clickview Online video Resources https://www.clickview.com.au/ email address https://www.clickview.com.au/terms-and-conditions https://www.clickview.com.au/clickview-online-terms https://www.clickview.com.au/privacy-policy	<input type="checkbox"/> Consent <input type="checkbox"/> Non-consent
Name of Provider: Type of Service: Website: Student Information Provided: Terms and Conditions Link: Privacy Policy Link:	Pearson Online Text Book and Resources www.pearsonplaces.com.au Student Name http://www.pearson.com.au/customer-service/conditions-of-sale/ http://www.pearson.com.au/privacy-policy/	<input type="checkbox"/> Consent <input type="checkbox"/> Non-consent
Name of Provider: Type of Service: Website: Student Information Provided: Terms and Conditions Link: Privacy Policy Link:	CISCO Systems On line network Training http://www.cisco.com/web/ANZ/index.html email, names http://www.cisco.com/web/siteassets/legal/terms_condition.html http://www.cisco.com/web/siteassets/legal/global/privacy_statement_au.html	<input type="checkbox"/> Consent <input type="checkbox"/> Non-consent
Name of Provider: Type of Service: Website: Student Information Provided: Terms and Conditions Link: Privacy Policy Link:	UNICHECK Online Plagiarism Checker https://unicheck.com/ Student ID numbers, e-mail, full name, students' photo available in Classroom https://unicheck.com/terms https://unicheck.com/terms#privacy-policy	<input type="checkbox"/> Consent <input type="checkbox"/> Non-consent

Please return this form once completed.

Student's Name: Year: 11 / 12

.....
Parent/Guardian's Name

.....
Parent/Guardian's Signature

...../...../ 2019
Date

Reception

Front Office Reception Hours

8.30 am - 4.00 pm Daily

Payments accepted from

8.30 am - 2.30 pm Monday to Friday

Office is closed Fridays between

10.40 am - 11.10 am

Parents and Citizens

Lake Ginninderra P&C

If you would like updates of parent activities,
Email us on lakegpandc@gmail.com and find out more about your college

School Board

The school board is an opportunity for the school community to
contribute to the good running of the school

Vacancies exist in 2019 for 1 community member,
1 student and 1 teacher

Nomination forms are available at the Front Office

Lake G Community Partners

