

1/2018

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LAKE NEWS

Our Vision

At UC SSC Lake Ginninderra we have a commitment to excellence in education that provides students with the skills and enthusiasm for a life of learning.

Our Values

a responsibility for one's own learning; skills that foster lifelong development; respect for oneself and others; taking responsibility for oneself and others; a commitment to success; and learning and working with others.

*Welcome
all students to
2018*

**First day for Year 11
and New Year 12 students**

Monday 5 February

First day for students returning for Year 12

Tuesday 6 February



UC SENIOR SECONDARY COLLEGE
LAKE GINNINDERRA



ACT
Government
Education

Contents & Contacts

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Dates

February 2018

Fri 2nd	Planning Day (Student free)
Mon 5th	College begins for Year 11 and New Year 12 students
Tue 6th	College begins for returning Year 12 students Year 11 Activities Day Year 12 Preparation and Development Day
Wed 7th	Normal Classes Commence
Mon 12th	School Photos
Fri 16th	Chromebooks issued to Year 11 students
Tue 20th	Meet the Teacher Evening

March 2018

Tue 6th	Moderation Day 1 2018 - No classes
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Contacts

Principal

Martin Watson 6142 0222

Deputy Principal - staff

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Business Manager

Kristine Warren 6142 0222

English/Humanities/Languages /Arts/ESL

Jenny Hanson 6142 0248

Disability Education/Special Programs/LSU

Joella Keech 6142 0239

Mathematics/Physical Education/Elite Sport

Graeme Budd 6142 0235

Science/Social Sciences/ICT

Roger Amey 6142 0254

Technology/IT/CADD/Commerce/VET

Daniel Gordon 6142 0249

Outdoor Education

Daniel McNamara 6142 0249

Student Support/Advice

Coordinator

Roger Amey 6142 0251

Student Services Administrator

Nicole McDonald 6142 0242

College Psychologist and Counsellor

Suzanne Wright 6142 0252

Careers and Student Transition

Fiona Chester 6142 0238

ASbA/WEX

Athina Whild (Tue/Wed/Thu) 6142 0238

College Fax

6142 0226

From the Principal

Dear Students, Families, Community Members and Staff,

On behalf of the Community of the College I would like to welcome all new and returning students.

In this newsletter we have information about the new school year. **New students** will be given an orientation booklet at their first college meeting - **starting at 8.40 am sharp on Monday the 5th of February. Returning students** meet at **9.00 am sharp on Tuesday the 6th of February.**

Transition and Support

It will be a busy year and the staff will be supporting you in your studies and helping you make the most of your time at college. A comprehensive range of services will be made available to you. Take advantage of this support! These include transition, academic support, course and careers planning and guidance, pastoral care and counsellor services, workplace opportunities, vocational pathways and more.

Class Selections

If there are problems with your class selections or you now wish to change one or more of your choices - **do not panic**. It is entirely usual for students to review class selection. All students will be given the opportunity to discuss their classes and changes can be made subject to appropriateness of choice and availability of places. Likewise if you have not yet selected your courses you will be supported through this process. Class requirements will be part of discussions with your class teachers during the first week.

Meet the Teacher Evening

The evening is the first opportunity of the year for parents and carers to make substantial and early contact with the college and meet those teachers that will be directing the learning of their student - **Tuesday 20th February at 6.00 pm.**

ATAR and AST

If you are a motivated academic student and have an interest in gaining an ATAR (Australian Tertiary Admission Rank) and sitting the AST (ACT Scaling Test) you will receive information outlining our support program, detailing the expectations of the program and the significant dates in 2018. The AST is as crucial as any other courses studied and a full commitment is expected. An AST/ ATAR information evening will be held for all students/parents/ carers of students considering this pathway to University post-college. The date and time will be published in an upcoming Lake News, on the Website and discussed at Meet the Teacher Evening.

ASbA

Those students wishing to establish an Australian School Based Apprenticeship (ASbA) in an area of vocational studies can explore these options early in term 1 starting with an information meeting in week 2. We also encourage all students to **participate in work experience** as a very valuable experience for students to develop ideas about future areas of work and study.

ID Card

New students should note that ID Card photos not already taken will be completed early in week 1. This will enable the early issue of school ID cards and the UC School ID card which opens some fantastic opportunities for students such as complete access to all aspects of the UC Library including online journals, research materials and staff support. The official school portrait photos will be taken in Week 2.

ANU Extension

I also encourage Year 11 T students to visit the ANU extension webpage to investigate the possibilities for extension studies:

<http://extension.anu.edu.au/>

These options should be given serious consideration. I will meet with interested students during the first week of Term 1.

We are here to provide the opportunity for all students a safe, positive, exciting and challenging experience in 2018. I'll see new students at the college for your first assembly on **Monday the 5th of February at 8.40am** and returning students on **Tuesday the 6th at 9.00am.**

It's great to have you with us in 2018!

Martin Watson

Monday 5 February

Year 11 and New Year 12

- 8.40 am Meeting in College Gymnasium**
- Welcome and introductions – Martin Watson
 - Students meet their SG (Student Group) teachers and then move to their SG rooms
 - New Year 12 students stay in the Gymnasium and meet with the Year 12 Coordinators
- 9.10 am Year 11 Student Group Orientation Session – Part 1**
- Introductions, questions, class timetables re-distributed and checked
 - The orientation guide
 - Permission notes for Tuesday’s excursion
 - New Year 12 students continue orientation
- 9.40 am Orientation Presentations**
- Workshops one, two and three. All students will attend each workshop with their designated group. Each presentation is 20 minutes in duration. Presentations support orientation and induction into the college and complement the Student Orientation and Academic Skills Handbooks for 2018.
- 10.40 am Recess**
- 11.00 am Orientation Presentations**
- Workshops four and five. All students will attend each workshop with their designated group. Each presentation is 20 minutes in duration. Presentations support orientation and induction into the college and complement the Student Orientation and Academic Skills Handbooks for 2018.
- 11.40 noon Meet your teachers/find your classrooms - Mini timetable (Lines A to D)**
- | | | |
|---------------|--------|---|
| 11.40 – 12.00 | Line A | Students should seek answers to the QUIZ on their non-class lines |
| 12.00 – 12.20 | Line B | |
| 12.20 – 12.40 | Line C | |
| 12.40 – 1.00 | Line D | |
- 1.00 pm Lunch - BBQ in Courtyard**
- 1.40 pm Meet your teachers/find your classrooms - Mini timetable (Lines E to G)**
- | | | |
|-------------|--------|---|
| 1.40 – 2.00 | Line E | Students should seek answers to the QUIZ on their non-class lines |
| 2.00 – 2.20 | Line F | |
| 2.20 – 2.40 | Line G | |
- 2.40 pm Meeting in College Gymnasium**
- Year Assembly with reflections/questions, and planning and reminders for Tuesday
- 3.00 pm Day concludes.**

Tuesday 6 February

Year 11 and Year 12

Year 11 Activity Day

Getting to Know Other Students and Staff

8.40 am – 9.00 am

- Year 11 students assemble in the Gym

9.00 am – 9.20 am

- Meet in SG rooms and return permission notes

9.20 am

- Move to front of College to catch buses to Civic Pool/alternative programs
- Compulsory activity Day where all year 11s need to attend
- BBQ lunch provided

10.00 am

- Arrive at pool and alternative sessions
- Swim tests available and free time begins

2.00 pm

- Return to College by bus

2.20 pm

- Year Assembly in Gym

2.50 pm

- Day Concludes

Year 12 First Day

Careers, Planning and Academic Package Day

9.00 am – 9.20am

- Year 12 students assemble in the Gym
- Initial Meeting

9.20 am (SG rooms)

- Meet in SG Room posted in Gym to collect Timetables etc.

9.40 am - 10.10am (Year 12 Workshop 1)

- A Cohort (Gym)
- T Cohort (Theatre)

10.10 am - 10.40am (Year 12 Workshop 2)

- A Cohort (Gym)
- T Cohort (Theatre)

10.40 am (Recess)

11.00 am until end of day (Individual Interviews)

- Complete package checks with SG teacher
Class Change requests can be submitted after SG package checks completed

12.00 pm (BBQ Lunch)

Wednesday 7 February

Year 11 and Year 12

First Day of College Lessons

8.40 am

- Regular classes begin

Meet the Teacher Evening

Tuesday 20 February 2018

6.00pm - 8.00pm

ALL WELCOME

CONTACT AND COMMUNICATION

Introducing Meet the Teacher Evening at the University of Canberra Senior Secondary College. The evening is a great opportunity to make early contact with the college and meet those teachers that will be directing the learning of your student.

You will have the opportunity to meet with the Student Group (SG) pastoral care teacher and also introduce yourself to subject teachers.

The front office will be open until 7.30pm for those that would like to make voluntary school contributions and voluntary subject contributions.

1 MEET THE SUPPORT GROUP (SG) TEACHER

6.00 pm- 6.45 pm

You will be met as you enter the foyer of the College and then directed to a location where you can meet your son/daughter's Student Group (SG) teacher. A member of our student services team will present to each group and explain the Pastoral Care model at the College.

2 MEET THE TEACHERS

6.45 pm – 7.30 pm

All parents and carers will be directed to the College Theatre. Teaching staff from across all faculties will be available to meet briefly and discuss any issues you would like to talk about. We request parents/carers be mindful of and respect the need for other families to also speak to teachers. Follow up contact can be arranged if you do not get the opportunity to speak to all the staff you wished to. Refreshments including brewed coffee, tea, cool drinks and sweet and savoury snacks will be served.

3 P&C INTRODUCTION TO UC Senior Secondary College

7.30 pm – 8.00 pm

You are encouraged to stay for this meeting. The P&C is a wonderful community service opportunity and plays a major role in the life of the College and is a unique opportunity for you to contribute to the educational outcomes of your children and the corporate life of the school.

We look forward to seeing you at this important event.

Timetable Developments

For 2018, the college is trialling further developments to the timetable.

The flexibility and adaptability of the timetable has been a great strength of the college. However, with some subtle changes it has now been further developed in a way which allows increased student support.

Monday	Tuesday	Wednesday	Thursday	Friday
8.40 am A	8.40 am E	8.40 am F	8.40 am G	8.40 am H (Programs)
9.20 am B				
10.00 am C				
10.40 am <i>Recess</i>	10.40 am <i>Recess</i>	10.40 am <i>Recess</i>	10.40 am <i>Recess</i>	10.40 am <i>Recess</i>
11.00 am D	11.00 am A	11.00 am B	11.00 am E	11.00 am D
11.40 am SG			12.00 noon A	
12.20 pm E				
1.00 pm <i>Lunch</i>	1.00 pm <i>Lunch</i>	1.00 pm <i>Lunch</i>	1.00 pm <i>Lunch</i>	1.00 pm <i>Lunch</i>
1.40 pm F	1.40 am C	1.40 am D	1.40 pm C	1.40 pm F
2.20 pm G				
3.00 pm H – (Programs) 3.40 pm	2.40 pm G	2.40 pm H (Programs) 3.40 pm	3.40 pm	2.40 pm B 3.40 pm

Key change characteristics

H line will appear on the timetable at the start of day or end of day on Monday, Tuesday and Friday.

No formal classes have been scheduled for H line. All teachers should be available for consultation during H line.

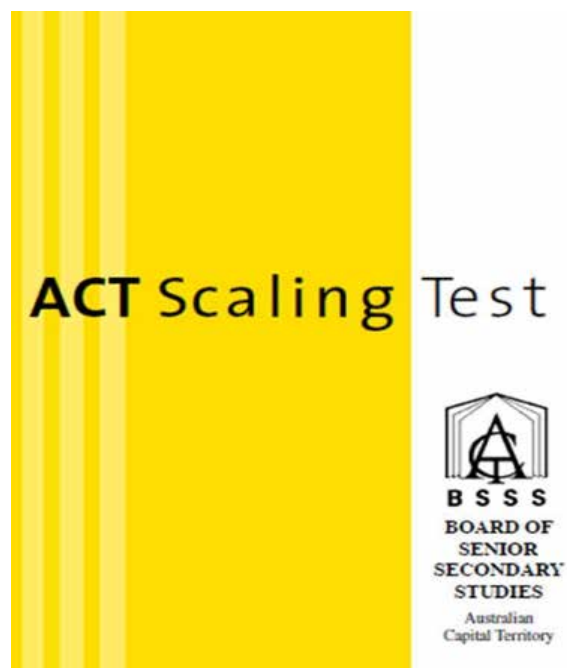
Some curriculum support activities such as AST workshops, Outdoor Education group preparation for trips and Study Support will occur on H line.

Class Changes

All students should have their 2018 classes attached to this mail out.

All students have the opportunity to request changes to their classes in the first two weeks of school.

AST update



AST dates for 2018

Tuesday 4 September

Multiple Choice task Short Response task

Wednesday 5 September

Writing task

BSSS Website

<http://www.bsos.act.edu.au/home>

The AST is comprised of three tasks, the Multiple Choice on Tuesday morning, the Short Response on Tuesday afternoon, and the Writing Task on Wednesday morning.

Formal preparation for AST began with trials of all three tasks for Year 11 students in 2017 at the conclusion of second semester. These were formal trials under full exam conditions.

Results of these trials will be available to Year 12 T students through individual interview and will help inform academic expectations, course selections/variations and career pathways decisions.

ATAR estimates will also be available at this interview will including discussion about possible improvement of the estimated ATAR and importantly other recommended pathways to further education.

Students continuing T will be assigned tutorial groups and receive instruction about each of the three tasks.

ATAR estimates will be presented as a range only to students without an interview.

Parents are invited to attend if they are available and wish to do so.

Communicating Online

UC SSC Lake G is **online** with the majority of general college communications. Newsletters will continue to be posted home for those who do not have online access or specifically request paper-based versions. Up to date email addresses and mobile numbers are important.

Please contact the college on 6142 0222 to update your contact information

OR

Complete this slip and return to the office.

Parent/Carer Name: _____ Student Name: _____

Mobile: _____

Email: _____

Facebook

The college Facebook page has replaced the web page and the newsletter as the most up to date source of news about the college.

Events are reported in advance, or as they happen on Facebook, often with a photograph.

The college Facebook page is accessible via the college webpage (<http://www.lakeonline.act.edu.au>) or via your mobile Facebook application.



The Lake G App... now available on Google Play and the iTunes store

Access to a range of college information and forms is at your fingertips on an iPhone and Android phones.

The App will continue to be developed and provide up to date information on happenings in the school, and access to school documents such as absence notes.

Students will also be able to customise the timetable screen which will open automatically on the correct week day and save their credentials for logging in.

Parents can equally have their student's timetable in the App, print absence notes and participate in college surveys.

Reception

Front Office Reception Hours

8.30 am - 4.00 pm Daily

Payments accepted from

8.30 am - 2.30 pm Monday to Friday

Office is closed Fridays between

10.40 am - 11.10 am

Parents and Citizens

Lake Ginninderra P&C

If you would like updates of parent activities,
Email us on lakegpandc@gmail.com and find out more about your college

School Board

The school board is an opportunity for the school community to
contribute to the good running of the school

Vacancies exist in 2018 for 3 community members, 1 student and 1
teacher

Nomination forms are available at the Front Office

Yvette Berry MLA

Deputy Chief Minister



Member for Ginninderra

Minister for Education and Early Childhood Development
Minister for Housing and Suburban Development
Minister for the Prevention of Domestic and Family Violence
Minister for Women
Minister for Sport and Recreation

Dear parents and guardians,

Chromebook Device Allocation to Secondary Students

I am happy to update you on the government's commitment to ensuring that all students have access to the technology that they need to learn.

From Term 1 2018, the government will provide all public secondary students, starting with years 7-11, with an Acer Chromebook Spin 11 to support their learning, at school and at home.

In many ways, these devices are the textbooks of today and are a core part of enabling learning for students. The ACT Government is committed to ensuring that all students have equal access to a great education. Irrespective of family circumstances, every student will have an equal opportunity to access technology-based learning when and where they need it.

The Chromebooks are being provided to students under a loan arrangement. While devices may be used and stored at home, they remain the property of the ACT Government. Use of the device at home comes with responsibilities for both parents and students.

Participation in the program is optional. Students who do not wish to receive a Chromebook will continue to be provided with access to computers at school. Alternatively, students may continue to bring their own device to school to support their learning under existing Bring Your Own Device policy.

Resources and advice on the program, including safe use at home, is available on the Education Directorate's website at: www.education.act.gov.au/learn-anywhere. Please complete the attached form indicating your decision to participate and return it to your school by Friday, 1 December 2017. If you have any questions about the program, please contact your school for more information.

I am excited to be part of this important program and the educational opportunities it offers your child.

A handwritten signature in blue ink, consisting of several overlapping loops and a long horizontal stroke.

Yvette Berry MLA
Minister for Education and Early Childhood Development

GPO Box 158 Canberra ACT 2601 | phone: 132281 | www.act.gov.au

This form should be completed for any commencing year 11 student who has not previously submitted a form to their High School in 2017.

Chromebook Acceptance Form

IMPORTANT NOTE:

If you wish for your child to participate in the Better schools for our kids – technology enabled learning initiative, you and your child both need to complete and sign Part A and Part B of this form without changing it. Students may not be able to receive a Chromebook until this completed form is returned indicating parent agreement to opt in to the initiative. If you do not wish to participate in the initiative, please complete and sign Part C of this form only. Please return the completed form to your child's school (in hard copy or by emailing a scanned copy of the completed form to LakeG@ed.act.edu.au as soon as possible and no later than Friday 1 December.

Part A. Parent/guardian agreement to opt in

I agree for my child to receive a Chromebook under the following conditions:

- The Chromebook issued to my child is for educational purposes while they are enrolled at the school.
- The Chromebook remains the property of the Australian Capital Territory (Territory).
- I have read and discussed with my child, the Communities Online: Acceptable use of ICT – Parents and Students Policy and Guidelines and all other policies and documents published on the ACT Education Directorate's Policy webpage.
- While my child is at school, the Territory's filtering software reduces the risk of accidental access to inappropriate online content. The Territory and other people helping or working with the Territory, may monitor use of Chromebooks and may access information added to the Chromebook.
- I am responsible for my child's use of the Chromebook outside regular school hours, including supervision and ensuring healthy, safe and acceptable use.
- The Territory will not monitor my child's use of the Chromebook on my behalf.
- I will immediately notify the school if my child's Chromebook is stolen, lost or damaged and provide any evidence that the Territory asks for, such as a statutory declaration or police report. Stolen, lost or damaged Chromebooks will be remotely disabled by the Territory, so that no one can use them
- The Territory does not have to repair or replace any Chromebook that is stolen, lost or damaged.
- I will return the Chromebook and any accessories to the school if requested, including for repair and maintenance, or when my child permanently leave the ACT public school system.
- A breach of this form, or the Acceptable use of ICT Agreement already signed by my child, including by misuse of the Chromebook, could result in removal of access to the Chromebook. Any illegal behaviour will be notified to police.

Part B. Student agreement (if parent/ guardian opts in)

I understand that the Chromebook is Territory property. I will:

- follow all of the policies mentioned in Part A of this form, and any instructions from my school, when using the Chromebook,
- take care of the Chromebook including by making sure that it is not lost, damaged or stolen,
- immediately report any issues to my school, and
- return the Chromebook whenever requested or when I permanently leave the ACT public school system. If I don't use the Chromebook responsibly, my school may confiscate the Chromebook or take any other appropriate actions.

By signing below, I confirm that I have read, understood and agree to the above.

Student ID No: _____ School: _____

Student Name: _____ Student Signature: _____

Parent/guardian

Parent/guardian

Name: _____ Signature: _____

Date: _____

Part C. Parent indication to opt out

I DO NOT give permission for my child _____ (insert child's name) in Year _____ to receive a Chromebook under the Better schools for our kids– technology enabled learning initiative. I understand that, unless I have made alternative arrangements with the principal of my child's school, my child will still have access to SchoolsNET, the G suite for Education and other online resources, and a Chromebook for learning purposes during regular school hours.

Student ID No: _____ School: _____

Student Name: _____ Student Signature: _____

Parent/guardian

Parent/guardian

Name: _____ Signature: _____

Date: _____

Careers and Transition

Scholarships, Special Entry and Access Schemes

The UAC Guide has some information, but you should refer to the university website. Some examples

www.co-op.unsw.edu.au

Gives details of the UNSW CO-OP Program with work experience and scholarships available in Commerce, Engineering and Science.

www.usyd.edu.au/study/scholarships

Gives details of a wide range of scholarships at the University of Sydney.

www.anu.edu.au/scholarships

This website shows all scholarships, not merely those for Year 12 leavers.

www.une.edu.au

University of New England's School Recommended Admission Scheme is available to motivated students with good study habits and prospects of university success may be offered a place at university (in November of their HSC year) irrespective of the UAI they are later awarded.

www.uac.edu.au

UAC (University Admissions Centre) is the central processing organisation for universities in ACT/NSW. You will find information on its website about EAS (Educational Access Scheme) which can assist students who have suffered some educational disadvantage during Years 11 and 12. There is also information listed about Equity Scholarships for students who are financially disadvantaged.

Thinking of Taking a Year Off in between School and Further Study?

The following websites give students some avenues for exploring a year away from study after Year 12.

<http://www.ryea.org.au/>

Rotary Exchange

http://www.defencejobs.gov.au/education/Gapyear/?utm_source=education_home&utm_medium=carousel&utm_content=img&utm_campaign=gap_year

This link is the Gap Year program conducted by the Australian Defence Force.

www.pgl.co.uk

PGL Adventure Holidays in the UK, France and Spain employ over 2000 young people from around the world to help staff their adventure holiday programs for young people from February through to November.

www.ccusa.com.au

Offers the opportunity to work in Summer Camps in the USA.

www.statravel.com.au

STA Travel is the agent for many such programs and also provides International Student ID Cards and travel arrangements.

www.tutorsworldwide.org

Gives advice here for tutoring students in countries such as UK, New Zealand and South Africa

www.letzlive.org

This is a Queensland based organisation that facilitates GAP year opportunities. They recruit GAP assistants for leading boarding schools through- out Australia, Canada, New Zealand, Thailand and the United Kingdom.

Australian School-based Apprenticeships (ASbA's)

ASbA's offer students, 15 years of age or over, the opportunity to achieve a nationally recognised vocational qualification by combining paid work and training as part of their education program.

What are the benefits of an ASbA?

You receive valuable experience that provides pathways to future training and employment. The minimum amount you will get paid is described in the Modern Award for your industry for the time spent in the workplace.

On successful completion you receive a nationally recognised vocational qualification along with your ACT Year 12 Certificate. A component of the hours spent at your ASbA workplace and study also assist you gaining points towards your Year 12 Certificate.

An ASbA provides you the opportunity to get a great head start in your career.

2017 was a busy year with many students engaged in ASbA's at both Certificate II and III levels in a variety of industries including:

Aged Care	Services	Horticulture	Sport and Recreation
Business	Community Recreation	Hospitality	Transport and Logistics
Carpentry	Electrical	Plumbing	
Children's	Hairdressing	Retail	

We wish all those students well in their future careers and trust that the experience and knowledge obtained whilst participating in their ASbA will assist them in their future.

Work Experience (WEX)

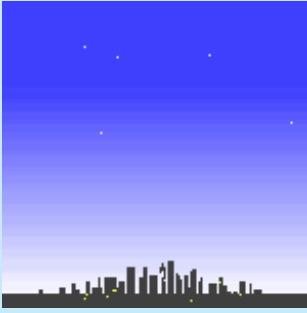
WEX is short-term unpaid participation in the workplace as a learner and observer. WEX allows you to gain knowledge of an industry and understanding of the variety of roles and responsibilities in the workplace. This will help you plan your future career pathway and make more informed career decisions. If you successfully participate in a WEX and hand in your completed log book, it can also earn you points towards your Year 12 Certificate.

There are many WEX placement options to choose from and you can participate in one WEX per term. 2016 was also a busy year with numerous placements in a diverse range of industries such as:

Advertising	Car detailing	Glazing	Physiotherapy	TAMS Ranger
Aged Care	Dance	Hairdressing	Plumbing	Teaching
Automotive	Defence	Hospitality	Retail	Technology
Beauty	Disability	IT	Science	Travel
Bricklaying	Electrical	Music	assistant	Zoo
Childcare	Equestrian	Pet Grooming	Spray Painting	

I hope this will assist in your future pathway decisions.

Athina Whild - ASbA/WEX Coordinator



Canberra's Famous Recreational Evening Class Program



ABN 49 289 129 707

Check out our range of great courses in

Arts and Crafts

Computing and Technology

Languages and Expression

Business and Finance

Health and Wellbeing

Recreation and Relaxation

Details and enrolment information available online at:

www.lakenitelearning.com.au

The program for Term 1 2018 starts in February

Enrol online any time, or in person at
the UC Senior Secondary College, Lake Ginninderra.



Tel: 6142 0221

Email: info@lakenitelearning.com.au

Location: 2 Emu Bank Belconnen

