

7/2018
SEP



LAKE NEWS

Our Vision

At UC SSC Lake Ginninderra we have a commitment to excellence in education that provides students with the skills and enthusiasm for a life of learning.

Our Values

a responsibility for one's own learning; skills that foster lifelong development; respect for oneself and others; taking responsibility for oneself and others; a commitment to success; and learning and working with others.



▲ Professor Deep Saini, Vice Chancellor of the University of Canberra visiting Lake G students at their UC Connect tutorial day.

▼ Students and teachers outside the venue for the ABC program Q and A – annual high school edition

▼ Waste Audit with ACTSMART – evidence based decisions made with the Student Community Group



UC SENIOR SECONDARY COLLEGE
LAKE GINNINDERRA



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Contacts

Principal A/g Gerard Barrett	6142 0222
Deputy Principal A/g Graeme Budd	6142 0222
Business Manager Shelley Jacobs	6142 0222
English/Humanities/Languages/Arts Jenny Hanson	6142 0248 6142 0240
Disability Education Coordinator Christopher Cutting	6142 0246
Mathematics/Physical Education Glenn Currie (A/G)	6142 0222
Sciences/ Special programs A/g Terry Eveston (A/G)	6142 0254
Student Services /Pre-Service teachers A/g Jackie Bryant	6142 0242
Technology/IT/CADD/Commerce/VET A/g Fiona Chester	6142 0249
Outdoor Education Daniel McNamara	6142 0249
Student Administrator Nicole McDonald	6142 0242
Year 11 Advisors Jackie Bryant & Will Hotchkiss	6142 0242
Year 12 Advisors Chris Jones and Lane Moore	6142 0242
College Psychologist and Counsellor Suzanne Wright	6142 0222
Careers and Student Transition Fiona Chester	6142 0238
ASbA/WEX Athina Whild (Tue/Wed/Thu)	6142 0238
College Fax	6142 0226

Lake G Timetable				
Monday	Tuesday	Wednesday	Thursday	Friday
8:40 am A	E	F	G	H (Programs)
9:20 am B				
10:00 am C				
10:40 am Recess	10:40 am Recess	10:40 am Recess	10:40 am Recess	10:40 am Recess
11:00 am D	A	B	E	D
11:40 am SG				
12:20 pm E				
1:00 pm Lunch	1:00 pm Lunch	1:00 pm Lunch	1:00 pm Lunch	1:00 pm Lunch
1:40 pm F	C	D	C	F
2:20 pm G				
3:00 pm H (Programs)				
3:40 pm	2:40 pm G	2:40 pm H (Programs)	3:40 pm	2:40 pm B
	3:40 pm	3:40 pm	3:40 pm	3:40 pm

From the Principal

Dear Students, Families, Community Members and Staff,

It's Term 4 already

It is now academic term 4 with the teaching period after the holiday break shorter than in other terms so term 4 begins in week 9. Students who miss classes before the holiday break will find themselves academically behind others in their classes. I would urge students to look at Term 4 as the time to make up for a slow start to the year or to finish the year on an academic high before the Christmas break.

Parent Teacher Evening

Parent teacher evening is Tuesday 25 September, 5.00 - 7.00 pm in the college Drama Theatre. Details about how to book interviews are in this newsletter and were also posted home with progress reports.

Library

As you may know the library is open after classes finish on most days with internet access and assignment advice for students who want it.

AST

I wish to congratulate all the candidates who recently sat for the ACT Scaling Test (AST). All students showed great focus and commitment in the completion of these important exams. Their demeanour and

cooperation was praised by the external supervisors. A reminder that UAC applications are due by September 28 – the end of this term. The AST focus will now shift to the year 11 T students.

Students have experienced examples of the multiple choice question style earlier this year and are having meetings for familiarisation with what lies ahead of them for the next twelve months. There will be regular workshops over the next twelve months as preparation for trial exams, the first of which is on October 19 and the actual AST in September 2019. Students considering University must participate fully in the program.

Other Tertiary Pathways

In the 21st century there are many more paths to university than before. A cohort of more than thirty Lake G year 12 students are following one of those pathways via their participation in UC Connect. UC Connect is a university bridging program which offers an alternate path for students in A and T packages to achieve a place at the University of Canberra in 2019. The vice chancellor of the university, Deep Saini, recently visited the group during their weekly tutorial at the college to chat about

their ambitions for university. Pictures are elsewhere in this newsletter.

Flexible classes

College is a place where students learn to transition from childhood to legal adulthood and the workplace. The ability to make sound choices around their participation in structured learning in a physical class or via Google Classroom is part of that transition. Teachers, even relief teachers, are not always available for a class for a variety of reasons. The Google Classroom environment has developed to a degree where teachers are able to present and collect assigned work from students in this online environment. Accordingly for some teacher absences, students are notified via their school email account that the class work is available through Google Classroom. The intention is that students are notified as early as possible so that travel arrangements may be altered when a physical class will not be offered. This is, however, not always possible.

Subject Choices

All year 11 and year 10 (year 11 next year) students should now have completed the process of subject selections for 2019. Our intent is to create a class grid that

maximises the opportunity for students to have their priority choices. It is important that any students in year 10 or 11 who have not completed their selections do so as soon as possible. We want students to make choices which support a future direction in education, training and employment. If there is a problem with deciding or a change of direction is being considered please remember that you may contact the college to arrange a meeting to help.

Surveys

Thank you to everyone among staff, parents/carers and students who completed the online satisfaction survey. This information assists in identifying areas where the college is performing well and also highlights areas where your observations help us to improve. Anyone who took the time to write a comment will have that comment read when survey reports become available and added to the streams of information we will use to craft the 2019 annual plan. Some few students of the correct age have also participated in the PISA exams the results of which are used internationally to benchmark education standards across the developed countries.

College Musical

The college show is completed for 2018. Leader of the Pack was a sixties-based success with singing and choreography acclaimed by the audiences across four nights and a matinee. The cast and crew were well led by teacher and director Dale Thain and the musical director Lane Moore. If you have not attended a musical with a live band you have missed an excellent show. Look out for next year's event.

Strategic Plan

The education directorate has recently released its strategic plan for the period 2018-2021. The vision and mission shown below are congruent with the vision and values shown on the cover of this newsletter taken from the 2016-2019 Lake G strategic plan.

OUR VISION

We will be a leading learning organisation where people know they matter.

OUR MISSION

We develop and deliver educational services to empower each child and young person in the ACT to learn for life.

Lake G will be reviewed in 2019 and a report of our progress against the college plan will be made available to the college community. Parent members of that community will have the opportunity to contribute to the review via satisfaction surveys, the college board and meeting the review team in 2019.

Martin Away

Principal Martin Watson is absent on higher duties for approximately two months. He is expected to return for graduation and other end of year events. In the meantime he will have a close eye on our results as Executive Director of the ACT Office of the Board of Senior Secondary Studies. In the interim I will be Principal and look forward to seeing you at school events.

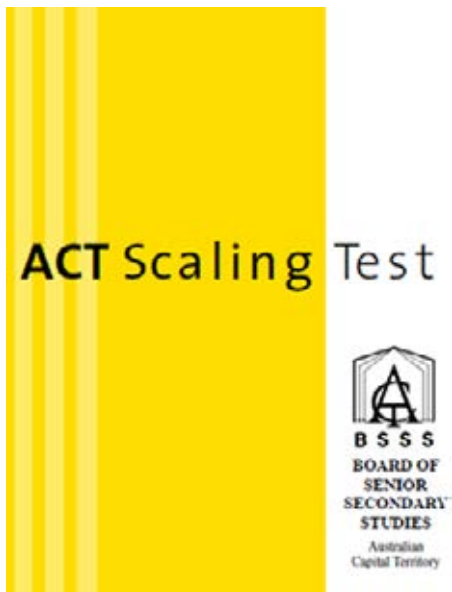
Regards,
Gerard Barrett
Principal (A/g)

UC Connect

UC Connect is a university preparation program which offers an alternative path to the ATAR path to university. The University of Canberra Connect program has proven to be a successful offering for Lake G students with many more students gaining university entrance than would otherwise have been the case in the past few years. Year 12 students join the program in semester 2 studying at the University on Mondays and Fridays and attending a tutorial day at college on Wednesdays. Successful students are offered entry to a range of degree and diploma courses. Pictured below are the students at their Wednesday tutorial with Professor Deep Saini, the vice chancellor (VC) at the university. The VC chatted to students and expressed his hope that he would see them in future years at the university.



AST Update



AST dates for 2019

Tuesday 3 September

Multiple Choice task / Short Response task

Wednesday 4 September

Writing task

BSSS Website

<http://www.bsss.act.edu.au/home>

Year 12 students sat for the three AST exams on September 4 and 5. The two days were approached in excellent spirit and we now await the ATAR results in December. The pictures below are a chronicle of the days. Year 11 preparation for 2019 AST begins on September 17 during H line.





Important Upcoming Dates

Term 3

Week 8

- Exams

Week 9

- Academic Term 4 begins
- ACT Track and Field

Week 10

- Parent Teacher interviews
- End of term 3.

Holidays

Term 4

Week 1

- Year 11 AST trial
- Friday Oct 19 8.40am

Week 5

- Arts/Technology showcase (Tues)
- Solar Oven Competition (Thurs)
- Yr 12 Formal AIS (Fri)

Week 6

- Exams start
- All absences accounted for

Week 7

- Exams finish
- Y11 AST trials
- Review day (Fri)

Week 8

- National Schools Basketball (Melb)
- Y12 Breakfast (Fri)

Week 9

- ATARs available (Fri)
- National Schools Volleyball (Fri)

Week 10

- Graduation AIS (Tues)

Mathematics



Applied Mathematics Year 11 Students were put to the test when they had to program a Sphero to travel over a maze of desks. Sphero is a robotic ball that can be controlled by inputting a bearing, speed and time into an app on your smartphone. The purpose of this exercise is to allow students to experience an applied function of angles and bearings in a fun environment where they do not even realise they are learning.

In this activity students were divided into groups and challenged to be the first group to navigate the maze which was constructed using adjoining desks. They were guided to measure distances using speed and time and to choose the direction the Sphero would head using True bearings. The students took turns testing their group's program and adjusting it as necessary. The students were quite competitive in their approach and enjoyed the challenge of the maze.



Academic Excellence Update

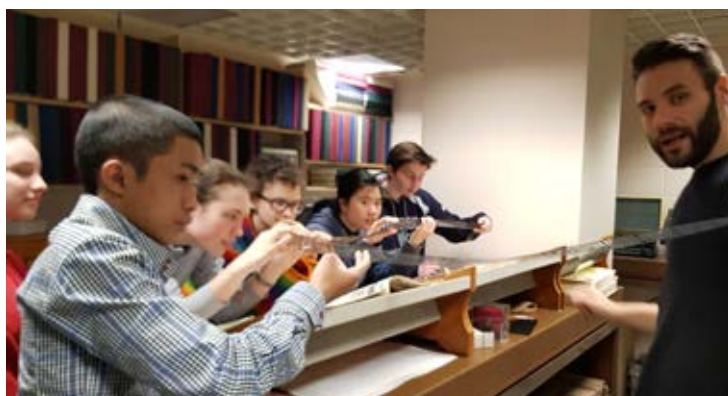
The Academic Excellence Program has been revitalised this semester with a fresh cohort of students from Year 11 and 12. This targeted program will afford students the opportunity to develop their academic skills and their passions for learning through enrichment opportunities and mentorship.

So far this semester, students have engaged with local disability advocate and comedian, Laura Campbell, visited the National Library of Australia, and attended events focusing on computer engineering (ACS Canberra 25th Annual Conference) and international relations at ANU.

AE students have also been fundamental to the development of the school's newly established Makerspace. With AE students adopting leadership roles and running masterclasses for their peers.

AE events for September:

- Q&A Student Special (10th September)
- De Bono's Thinking Hats Lecture (12th September)
- ANU's 200th Anniversary of Frankenstein Lecture Series (12th September)
- National Gallery of Australia American Masters Exhibition (26th September)
- 2018 ACT Youth Assembly (28th September)



Some of our AE participants at the National Library of Australia



Our AE program is open to both Tertiary and Accredited students. If you are interested in joining the Academic Excellence Program, please complete the Expression of Interest Form.

Awards

Monthly Awards

The Monthly Awards are not restricted to “academic” subjects. Staff and students have indicated that this award should be inclusive of all areas of the curriculum and all levels of achievement; so nominations can come from any subject. Nominations focus on a student excelling and demonstrating significant personal growth and dedication – at any level

The winners of the August award:

Hayley Steel
(Arts T)

Wisam Al-Shammari
(Physical Education A)

Belinda Turner
(Arts M)

Nominated students:

Jiayang (Isabella) Li (Biology T)

Deua Berry (Biology T)

Marcus Richards (Outdoor Education T)

Mitch Baker (Sport Studies A)

Olivia Martin (Outdoor Education T)

Tom Hogin-Bourne (Sociology T)

Daniel Meadley (Sociology T)

Parent Teacher Interviews

Tuesday September 25

5pm – 7pm

College Theatre



Details on how to book have been sent by post and are also available on the parent tab of the college webpage

English

In Contemporary English, the students received a talk about cybersafety and security from ACT Policing as part of their unit on the world of work. They learned about a range of resources available to them, and what it is and isn't okay to put online. The students also got to have a Q&A with First Constable Patrick Castle, and ask questions about policing in the ACT and police careers.

Essential English students in Y11 and 12 were invited to an excursion at Birrigai to practically explore content from their current course. We are looking at the idea of 'resilience', and how it is represented in fiction and non-fiction. Students have been studying adventure and survival texts, and they got to put their own survival skills on the line on the high ropes, exploring the kinds of experiences that the protagonists of their texts have had, and testing their own resilience in the face of challenges.

English students are exploring a variety of representations, depending on their classes; gender, war, sport, and the idea of the 'monster' in literature. Lane Moore visited Y11 students to talk about his experiences in New York on September 11, 2001, and Y12 students went to ANU for a talk about Frankenstein's monster, and literary imaginings.



Students in Literature are studying "Intertextuality" and Hamlet, and they've recently come up with some 'social media' versions of Hamlet, complete with blurring the lines between Shakespeare and today, and capturing authentic modern voices (deliberate grammatical quirks and all!). Daniel Jamieson offers an emo Hamlet's Facebook and Samantha Lavis provided these phone messages.



Library

The Makerspace has been holding a variety of different workshops for staff and students from 3D printing to creating an environment for Virtual Reality exploration. We have workshops happening each week until the term break, including a workshop that will be run by a student on how to build a computer. Keep an eye out for the new workshops available for term 4.

The 3D printer has been a popular workstation in the Makerspace at the moment with many great flops in the printing process as well as the successes. Students have also been working together to create and decorate a speaker that is coded to play the clean-up song for the space.

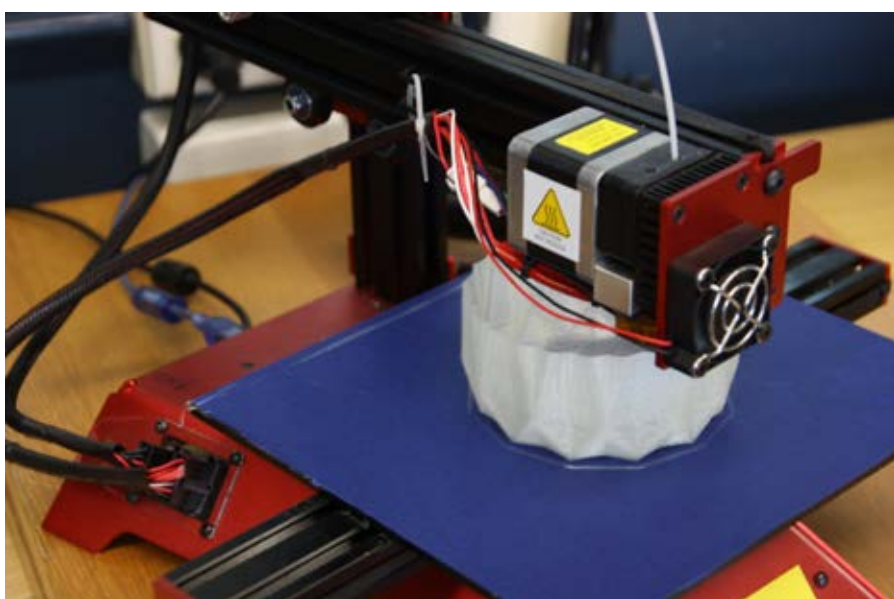


▲ Some of the flopped prints out of the 3D printer ▲



◀ Speaker to play clean-up music

▼ 3D printer at work



Biology

Year 11 Biology Mulligans Flat Excursion

In week 7, two classes of Biology students attended an excursion to Mulligans Flat Nature Reserve, which is situated just north of Gungahlin. During this trip students learned about the importance of this area as a remnant Yellow Box Grassy Woodland ecosystem. Students had the chance to meet one of the creatures being reintroduced to the area - a bettong, and participated in a guided walk. Millie, the education officer at the reserve, explained the different scientific research activities happening at Mulligans Flat. Included also was discussion about the history of the site, and the importance of the predator-proof fence in keeping foxes and cats out of the area.



Students practised field sampling techniques used by ecologists to monitor the Eastern Bettong. This small, nocturnal marsupial was once widespread throughout this part of Australia but became locally extinct because of predation by foxes and cats. Mulligans Flat is now renowned as home to a flourishing population of these bettongs and Millie explained the importance of their nightly soil digging activities to the health of the ecosystem.

If you are looking for a wonderful experience of the local environment, treat yourself to an outing at Mulligans Flat – its free, nearby and an important nature conservation site.

http://www.tams.act.gov.au/__data/assets/pdf_file/0009/390699/Mulligans_Flat_and_Goorooyarroo_Nature_Reserve_Brochure.pdf

Sarah Belling – Biology teacher

Some words from the students

The visit to Mulligans Flat was an insightful experience that put into perspective the content of the subject we're learning. Putting into practise our knowledge of biodiversity and ecology really allowed me to understand the relationship that we have to our local environment. Possibly the most interesting thing that I learnt was the reintroduction programme that is underway in Mulligans Flat. Reintroducing animals such as the Eastern Bettong helps re-establish Australian biodiversity and cements the culture of the land. - Declan

Learning about the Bettongs and Quolls was a new experience and I enjoyed looking at the Shingleback lizard. - Nick

I enjoyed rocking out in the car with Sarah. I also enjoyed learning about the different species that are being reintroduced into Mulligans Flat. - Jordan

I enjoyed seeing the different species in Mulligans Flat. I learned how humans are impacting the biodiversity of Mulligans Flat. - Blake

I enjoyed seeing the Echidna, and the Shingleback Lizard. Also learning about the biodiversity in Mulligans Flat was very interesting. - Agnes

At Mulligans Flat we investigated and experienced the endangered species of Australia such as the yellow box and red gum tree, we saw an echidna, a bettong and a shingleback lizard. We also learned about how Australia is trying restore and protect the endangered species of Australia. - Ivan

I enjoyed seeing the Echnida, and the Shingleback Lizard up close. - Gemma

It was great to learn about the species reintroduction and management attempts of the sanctuary workers and the techniques used to identify the presence of predators and threatened species. - Jack

Wellbeing Program - Presentation in Week 10

ThinkUKnow for parents, carers and teachers

ThinkUKnow is a free, evidence-based cyber safety program that provides presentations to Australian parents, carers and teachers and students. It provides information on the technologies young people use, the challenges they may face, and importantly, how they can be overcome. Presentations are delivered face to face or digitally.

We aim to provide you with the tools to create a safer online environment for young people in your care. Our presentations cover what young people SAY, SEE and DO online.

The presentations cover topics such as social media reputation management, cyberbullying, 'sexting', online grooming, online gaming, inappropriate content, privacy management, identity theft, how to protect your devices, and how to report matters when things go wrong.

The program bridges the knowledge gap between adults and young people so that everyone has an understanding of the roles they play and what they can do if something goes wrong online.

What young people **SEE** online

- We talk about challenges such as online grooming, 'sexting', cyberbullying and inappropriate content.
- What you can do to support young people through online challenges.
- We also explain how to report if something goes wrong.

What young people **SAY** online

- What you can do to help support young people understand what they say online can be permanent. We call this our 'digital shadow'.
- This includes talking about being respectful online, thinking before you post, knowing what information is okay to share online.

What young people **DO** online

- How they use technology to have fun online, such as applications (or apps), websites and social networks.
- How they can handle their digital shadow, including their privacy and relationships online.

ThinkUKnow for students

Years 11 – 12 (ages 16 – 18)

Students attending this session will hold discussions around the challenges faced online, scams, protection of personal information and the importance of strong passwords. There will be a focus on sharing personal information, as well as sharing photos, videos and content online and how this impacts future employment. Discussions around "what does your digital shadow say about you" will ensure students have an understanding of their information being shared and stored on the internet.

The session will similarly focus on cyberbullying, the effects and legislation. Students will learn about respectful relationships, sharing personal images and image-based abuse. As well as meeting people online and how to stay safe, students will also be assured of the support networks and services available to them.

More about our program

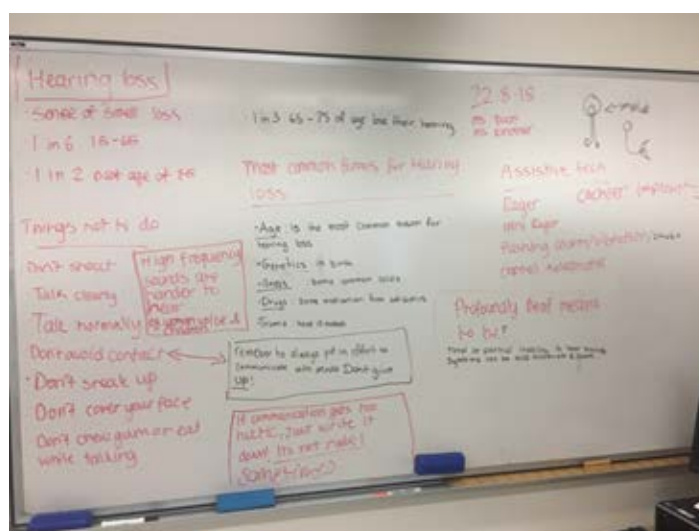
The ThinkUKnow program for students is designed to educate and promote cyber safety. The adult and youth presentations have been designed to align to ensure adults receive complementary information to assist them in communicating with children and young people about the technology they use.

Presentations are delivered by state and territory police, such as school liaison officers, youth liaison officers and crime prevention officers. Presentations have been designed to be interactive, use real life examples and case studies to generate class discussion. We work with a range of stakeholders including government agencies, non-government organisations and educators to review the program content.

Social & Community Work



This term our focus of study is disability. We have had a number of guest speakers visit the class to provide information about their field of expertise. The Marymead Autism Centre was particularly helpful in getting the students to analyse key scenes from the movie 'The Black Balloon', which is the focus of their first assignment. ACT Deafness Resource Centre and DUO/Life Without Barriers assisted students in understanding how they each provide support to those with various disabilities in our community. The students particularly liked checking out some of the assistive technology being used by others their own age who experience hearing loss.



Musical

Leader of the Pack

It's hard to believe only two weeks ago performance week for the Musical was at its height; a million and one small things to bring together all the working parts. From learning to play the accordion, quick costume changes, using professional microphones to procuring inflatable sharks – the enthusiasm was palpable.

The 'Leader of the Pack' was a musical based around the life and work of Ellie Greenwich, a singer-songwriter who sold in the words of Darlene Love, 'a phenomenal one hundred million records'. The music Ellie Greenwich produced is ubiquitous; even our youngest audience member left our musical wanting to hear 'Da Doo Ron Ron' again.

Students involved in the musical were tasked with numerous challenges; not limited to nailing four-part harmonies, learning a variety of dance moves and styles (just to name a few - the 'Hully Gully', the 'Monkey' and those leg moves made famous by Elvis) and taking on hand-written and at times inaccurate musical scores. This doesn't mention the challenge of getting everyone in the same room at the same time!

This year, three out of the four performances were booked out, with extra seats placed in the final performance to accommodate the popularity of the show. As word spread of the 'Hanky Panky' sequence (featuring an awesome rock-god guitar solo) and an aquatic interpretation of 'Why do Lovers Break Each Other's Hearts', the talented cast, crew and band saw their audiences expand through word-of-mouth.

It's always hard after a show; the community bond that brings a group of people together to produce something amazing and entertaining is like no feeling on earth. You will never have those people, doing that show in that space and time ever again. The only cure for the post-show blues that I have encountered is to get involved in another show...

Luckily, there's a performance group forming to do a student production of 'Rosencrantz & Guildenstern are Dead'. If you are interested in being part of this fun community, happen to have C Line free and are also up for an 'R' unit - get in contact with Dale Thain in the Arts Staff Room asap!





AusDance Youth Festival (Dancefest)

Preparations are underway for 13 Lake G Dancers to take on AusDance's Youth Dance Festival (affectionately known as 'Dancefest') on Friday 21 September 2018 at the Canberra Theatre Centre. This year's theme is 'Make your Mark'.

Students are challenged with creating and dancing their own five-minute choreography, complete with costumes, lighting and professional music editing to the theme. Whilst the festival isn't competitive, the stakes are high as high schools and colleges across the territory are keen to display their creativity and talents through arresting their audience's attention and making their pieces memorable.

You can get out and support our Dance Crew by giving them encouragement at school and purchasing tickets to attend the performances. Tickets can be purchased on the Canberra Theatre Centre's website at this address: <https://canberratheatrecentre.com.au/show/ausdance-act-2018-youth-dance-festival-make-your-mark/>



Sports report

Boys Badminton

An enjoyable day was had by the 6 players representing LGC at the college badminton day at Gungahlin. After progressing through the preliminary rounds on top of the pool we then played semi-final crossovers. All 6 players competed in a singles game and then paired up for doubles which meant 9 games in total for the rubber. In the semi-final it came down to the 9th game and unfortunately we lost to Gungahlin College in 3 sets. Nevertheless a great day by all and the boys should be proud of their achievements to reach the semi-finals.



▲ Players (in order of photo): Satria Firhansyah, Will Roberts, Thomas Tunks, Alex Agostino, Kendall Barber, Nathan Miller

Boys Squash:

Matt Middleton and Jack Cheeseman were amongst the 11 boys who competed in the college squash day at Woden. Both boys performed well with Matt progressing through to the finals and finish 3rd overall. Well done Matt.



Boys & Girls Basketball:

Congratulations to both Boys and Girls teams on winning the John Stelzer (boys) and Kate Tominac (girls) Cups. This event is an ACT all-schools day and a qualifier for the Australian Schools Championships to be held in December in Melbourne. Both teams went through the day undefeated with the boys accounting for St Francis Xavier in the final, whilst the girls had a dominant performance over Canberra Girls Grammar.

Congratulations to the following students: (Girls) Mickey Williams, Nikki Worner, Abby Freimanis, Bec Haisman, Ashlee Hannan, Kobe Hawea-King, Tash Lyall, Sarah Cooper, Jodie Haisman and Kelsey Maher (Boys Blue) John Mapiou, Deng Diing, Tristan Scotcher, Josh Gatbel, Dhal Fieg, Tom Tunks, Tommy Muir, Hunter Clarke, Matusi Lubang, JJ Jalloh and Angus Williams (Boys White) Alex Agostino, Lucas Bufton, Ethan Kirkness, Hamish Smith, Satria Firhansyah, Will Roberts, Jarryd Marshall, Miracle Kamara, HyunWoo Jeon, Jordan Mills and Nicolas Tshibangu.



Boys & Girls Rugby 7's

The Lake G boys and girls Rugby 7's teams competed in the ACT/NSW regional finals. After several girls getting injured before the event the team played hard, improved during the day and

saved their best performance for the last game. The girls went down to Erindale and St Claire's but defeated Gungahlin. The boys were at full strength and had a tough pool to contend with. The team had a narrow and frustrating loss to Radford but managed a draw with eventual runners up Wade High School. The went down to St Edmunds in the playoff for fifth position.

Congratulations to the following students: (Girls) Mikayla Monfries, Jasmine Collis, Ivy Tupai, Grace Nichols, Angel Tafili, Shannia Afele, Alexis Gordon, Caitlin Turnbull and Georgia Blanchette (Boys) Tony Siueva, Jeff Pehara, Earldric Pehara, Tom O'Brien, Jarrod Hitchins, Stephen Bessey, James Lanivia, Josh Reardon, Noah John Ayuel, Josh Guitierrez, Miracle Kamara, Jarryd Marshall, Kendall Barber, Dean Grainger and Ngor Matot

Individual achievements:

Congratulations to Matthew O'Rourke, who won the eXREMESLAND 2018 ANZ Regional Finals and in doing so has qualified to compete at the international event being in Shanghai, China on 18-21 October. Matthew also recently qualified in IESF ANZ championship which means he will be representing Australia at the international competition in Kaohsiung Taiwan 6-13 November. Well done Matthew and best of luck in the upcoming international tournaments.

The Year 11 Sports Development students were lucky to have a guest speaker from Mental Illness Education ACT (MIEACT) to hear the 'Stress Better' presentation. The students were involved in group discussions about how best to deal with stress, anxiety and depression both in the academic area and in a sporting context.

It was great to see the entire class engaged in group discussions about such a serious issue with such respect for each other. The students listened to each other's stories and many realised that they were all dealing with the same issues and they were not alone in what they are dealing with.

The program run by MIEACT was piloted on our students in 2017 and the information given by our students last year has helped them develop this program which they now deliver around the ACT.



"Stress Better has changed the way I think about worry versus stress versus anxiety."
– Stress Better Student

"Something I learned was that stress can affect you physically,"
– Student, Lake Ginninderra College

College Volleyball Finals.

LakeG has continued its tradition of Volleyball participation and success in 2018.

The Boys entered 2 teams in the competition and had numerous beginner players play alongside Australian representatives from the Centre of Excellence. In the end, both teams won their respective semi-finals and played each other in the Grand Final.



Champions

1. Lorenzo Pope
2. Gai Gai
3. Andy Toms
4. Ethan Garrett
5. John Mapiou
6. Dhal Feig
7. Deng Ding

Runners Up

1. Deua Berry
2. Tommy Muir
3. Ben Davis
4. Tony Siueva
5. James Lanivia
6. Caleb Hodgson
7. Jack Roycastle
8. Liam Smith (injured)

The Girls also entered 2 teams in the competition, although our second team were unable to qualify for the finals despite some promising games. The top LakeG girls team were missing 2 injured ACT Rep players for the Final but still came away with a convincing victory to claim their 5th Consecutive Title.

Champions

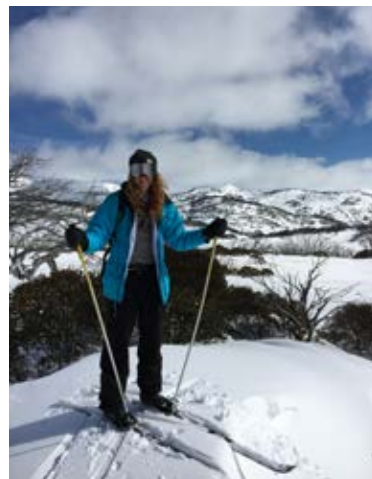
1. Jemma Stokes
2. Charli Di Maria
3. Kat Button
4. Asha Wright
5. Pyper Thornberry
6. Jorja Cockburn
7. Shannia Afeelee
8. Abby Freimanis
9. Jane Morrison (injured)
10. Janet Malu (injured)

Both our Boys and the Girls teams are now aiming to be the first ever ACT College to enter the Championship Honours Division at the Australian Volleyball Schools Cup in Melbourne this December. Exciting times ahead.

Outdoor Education

The snow is the destination of choice during term 3.

A number of extremely successful excursions were run as can be seen in the pictures below.

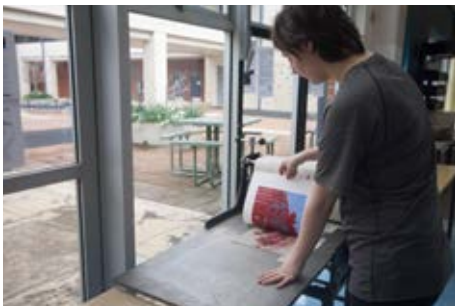


Visual Art Happenings

In Visual Art students have been working on completing their teacher directed folios and Visual Art Process Dairies. In the Drawing unit students have been looking at Aubrey Beardsley's Art Nouveau drawings and the Post Impression style of Toulouse-Lautrec. The print making classes have been exploring multi-colour reduction lino-block printing and drypoint etching. The ceramic class have been exploring ceramic sculpture and mixed media with an animal theme. The ceramic class also welcomed a few new year 12 students who have picked this class up as an of interest R unit. These students have enjoyed their independent lines of enquiry exploring wheel work and basic hand building.

As this newsletter is being written this work is just about to go into the kiln.





Food and Hospitality

Food Studies

Our latest creations...mmm. Some are also on sale periodically such the focaccia day in week 8.





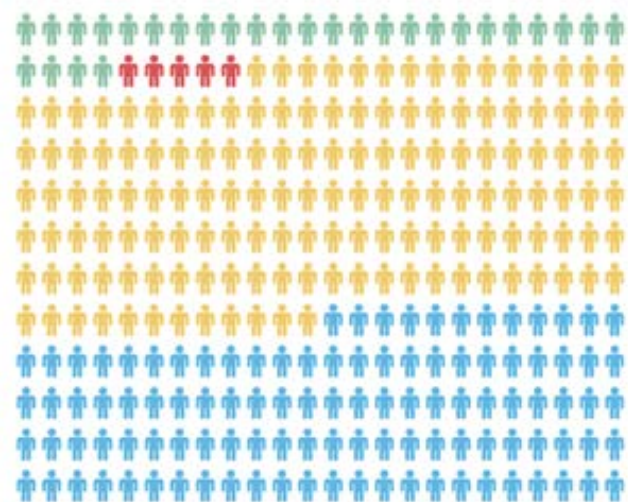
Student Community Group

Student Community Group's Recycling Survey

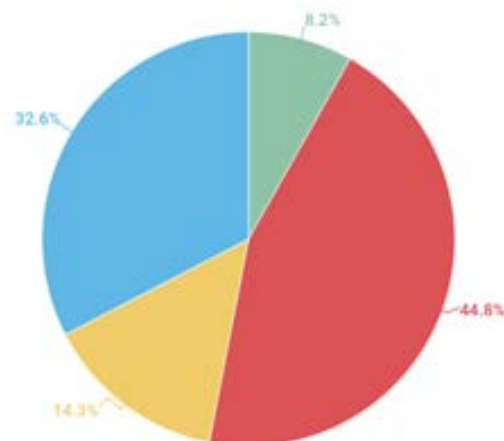
The SCG recently asked all staff and students to complete a survey to gauge their opinions and knowledge on the topic of recycling.

- Overview of results:
- We had 316 responses
- 100% of staff responses agreed Lake G would benefit from a school-wide recycling system
- 73% of staff said it bothered them the school wasn't more active in recycling and want to see a whole-school recycling program.
- 91% of students said it bothered them the school wasn't more active in recycling and want to see a whole-school recycling program.
- 51% of students said their knowledge of recycling was 'good', with 23% claiming it was 'excellent' and the remainder saying it was 'average' or 'bad' (pie graph)
- When students were asked 'Would you put in the effort to properly recycle while at Lake G?'
 - o 55% said yes, if there was guidance and easily accessible facilities
 - o 35% said 'without a doubt!'
 - o With the remainder saying 'no' or 'if they had to'

The SCG will be running a waste audit in Week 8 to continue to collect data. We will soon take a proposal to the Principal with a plan for a renewed recycling system at Lake G.



● Teachers ● Support Staff ● Year 11 ● Year 12



● I don't care
● I guess so, I think recycling is important and would like to see it within the sc...
● I have never thought about it
● Yes, it bothers me that Lake G isn't more active in recycling

University Admissions Centre (UAC) Update

If you're applying for understanding study in semester 1, 2019, the early bird deadline is fast approaching – **midnight Friday 28 September 2018** - fee is \$70.

Submit your application before this date and you'll avoid the higher application processing charge (\$200).

After you submit your application you can change your preferences as many times as you like, so there's no need to delay.

Many courses, including popular medical and music courses, have early closing dates so check the course descriptions on **UAC's course search** so you don't miss out.

Remember, applications for **Schools Recommendation Schemes (SRS)**, an opportunity for you to receive an early offer to uni, also close midnight Friday 28 September.

SRS eligibility and offers

Institutions have their own policies on determining SRS eligibility and making offers.

These approaches may include:

- making early offers based solely on SRS criteria
- making offers based on both SRS criteria and ATAR (or equivalent)
- making offers based on SRS criteria and ATAR (or equivalent) and equity criteria.

Please let Gerard or Fiona know if you are applying for SRS.

The **Educational Access Schemes (EAS)** aims to help students, whose education has been negatively affected during Year 11 and/or Year 12, receive an offer to university.

The UAC website (www.uac.edu.au) has more information on application processing charges, key dates, and for important admission information delivered straight to your inbox, register for UAC's Directions newsletter.

Advertisements

Forrest Primary School 60th Anniversary - Save the dates

Forrest Primary School is celebrating our 60th Anniversary of the opening of the school in 1958.

Everyone who has any association with Forrest Primary School is cordially invited to be part of the celebrations.

The major celebratory events are as follows:

Wednesday 19 September: Art Show Opening Night - tickets can be purchased via <https://www.trybooking.com/WHGW>

Thursday 20-21 September: Art Show continues – opening hours 8.30-9.30 and 2.30-4.30 with a gold coin donation for entry.

Friday 30 November: Official Assembly and Fair – more details can be found on our Facebook Page closer to the date



Instrumental Music Program extension ensembles for 2019 - applications for auditions are now open

Current year 7 students who will be attending a public high school in 2019 are eligible to apply for auditions for the following IMP ensembles.

Junior Concert Band – Brass, woodwind and percussion players in years 7 & 8 in 2019 in ACT public schools

Percussion Ensemble – Percussion players in years 7 - 12 in 2019 in ACT public schools

Senior Concert Choir – Singers in years 7 – 12 in 2019 in ACT public schools

Current year 8-11 students who will be attending a public high school or college in 2019 are eligible to apply for auditions for the following IMP ensembles.

Senior Concert Band – Brass, woodwind and percussion players in years 9 - 12 in 2019 in ACT public schools

Senior Concert Choir – Singers in years 7 – 12 in 2019 in ACT public schools

Percussion Ensemble – Percussion players in years 7 - 12 in 2019 in ACT public schools

Website link - http://www.imp.act.edu.au/our_ensembles/auditions



Advertisements



Scale Model Competition and Exhibition

Sat 10th – Sun 11th Nov 2018

UC High School Kaleen
108 Baldwin Ave, Kaleen ACT

Come and see:

- model displays (incl. 'Centenary of the Royal air Force' and 'Centenary of the end of World War 1')
- demonstrations
- competitions
- Swap 'n Sell stall for secondhand goods
- traders selling kits, books, modelling accessories throughout the weekend.

Plus we have special Juniors (12yrs & younger) and Young Guns (13-18yrs) competition categories with FREE entry for 18yrs & under competitors

All welcome, whether to enter the competition or just have a look!

For more details, please visit
<http://www.actsms.asn.au>



ACTSMS or Scale ACT 18

Lake G Community Partners

