

Social and Community Work A



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This course aims to provide opportunities for students to gain the skills necessary to make a smooth transition to post school options, especially those in the social and community work area.

The course concentrates on the underpinning knowledge required for work in the community services industry. Students learn a variety of skills which should assist them in communicating effectively at a routine level in a range of environments.

Course Pattern

There are no compulsory or prerequisite units in this course.

The units are discrete and are usually offered in the order of:

- Work in Community Services,
- Interact with Children,
- Work with Young People,
- Disability and Aged Care



Units

Work in Community Services

This unit examines the nature of the community services sector, the services, clients, employers and employees. It introduces the student to the industry and provides valuable insight into the range of jobs in the Community Services Industry.

This unit equips students with knowledge of the structure, functions and philosophy of agencies in the community sector. Students will develop their skillsets regarding teamwork, communication and other employability skills

Interact with Children

This unit focuses on the physical, social, emotional and cognitive development of children.

Students will learn about how to support a child's play and learning, prepare for work in the childcare sector, communicate with stakeholders and follow policies, procedures and programs of various organisations.

Work with Young People

This unit focuses on introducing students to a variety of youth services and the role of youth workers in the community. Students will learn how to communicate with people from a range of backgrounds and assist young people to access a variety of support services and organisations. This unit should enable students to work effectively with young people and examine the current issues faced by today's youth.

Disability and Aged Care

This unit should enable students to develop knowledge of the concepts and definitions of disability. Students will develop an understanding of how disability impacts on the everyday life of a person. They will learn principles surrounding the social, cultural and physical needs of older individuals which will enable them to apply developmental knowledge to care giving practices. Students will evaluate stereotypes and learn to empower individuals regardless of their age or abilities.

