

## Modern Languages A/T

The following languages may be studied at UCSSC Lake Ginninderra:

Indonesian

Japanese

Spanish

Other languages via external study at Canberra Academy of Languages (CALC) - please enquire.



All languages are available as A or T.

A study of languages will:

- develop written and oral communication skills
- provide an important edge in future employment and prepare students for the global labour market, establishing them as credible educated people when overseas.
- develop a sensitivity and understanding of other cultures;
- prepare students for a range of careers in translation and interpretation, tourism and hospitality, Foreign Affairs and Trade, Immigration, retail and community services;
- prepare students for further study at CIT/TAFE and university;
- help students to think globally; and
- enhance learning strategies and intellectual growth.

All languages are structured to include a variety of modules covering themes such as travel, concerns of young people, the environment, entertainment, and more.

### Language Course Patterns

Minor

2 units or 3 units of the same course.

Major

3.5 or 4 units of the same course.

### Other Languages

Please enquire if you are interested in other languages.

The availability of courses will depend on the number of students wishing to enrol.

Entry requirements differ based on language knowledge and experience. All languages students in the ACT must complete a placement form to determine for which course they are qualified.

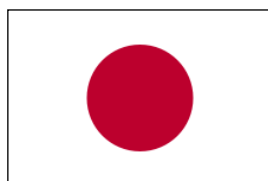
### Beginning Courses

Beginning Courses are intended for students who have little or no previous knowledge of the language. All Beginning courses and some Continuing courses are available at A classification.

These course aim to develop communication skills, both spoken and written for the purpose of further study, travel, enjoyment or work. The Asian languages give particular emphasis to learning the fundamentals of script writing. Students are introduced to the way of life and culture of the people of the target language.

### Continuing Courses

Continuing Courses are intended for students who have completed two or more years of study of the language. Previous knowledge of the language is necessary. The further development of communication skills, both spoken and written for the purpose of further study, travel, enjoyment or work is the focus of these courses. They aim to extend students' understanding of the way of life and culture of the people of the target language.



### Advanced Courses

Advanced Courses are designed for students who have near native fluency in the target language, or who have spent considerable time in the countries where the language is spoken and have been educated through the language; these courses consolidate and further develop communication competence and linguistic control.

Cultural issues of the target language are examined at a more sophisticated level. Particular emphasis is given to responding critically and/or creatively to a variety of texts, both written and visual.

### Units

Units for each level and language are the same thematically.

#### Unit 1 The Individual

Students learn about how relationships, and personal experiences shape identity. Students explore ways of belonging and reflect upon their own expression of identity through the target language.

#### Unit 2 Society and Community

Students learn how different language communities are organized. They learn through the target language how to engage in diverse cultural practices and consider these in relation to their own. Students explore how to participate in society and the community .

#### Unit 3 The Changing World

Students learn how values and culture/s shape an understanding of, and interaction with issues that impact our world. Students explore, through the target language, challenges and opportunities to share responsibilities.

#### Unit 4 Diverse Perspectives

Students learn how culture and language are expressed and appreciated in diverse mediums to communicate, sustain and challenge thinking, behaviour and systems. Students examine and demonstrate an awareness of perspectives. They explore, through the target language, a diversity of cultural expressions.

#### Unit 5 Independent Study

Independent Study units require completion of THREE units in the course studied.