

Social and Community Work A



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This course aims to provide opportunities for students to gain the skills necessary to make a smooth transition to post school options, especially those in the social and community work area.

The course concentrates on the underpinning knowledge required for work in the community services industry. Students learn a variety of skills which should assist them in communicating effectively at a routine level in a range of environments.

Course Pattern

There are no compulsory or prerequisite units in this course.

The units are discrete and are usually offered in the order of:

- Community Organisations,
- Societies and Communities,
- Children and Young People,
- Contemporary Ageing
- Independent Study



Units

Community Organisations

Students examine the development and work of community-based organisations in contemporary communities and societies. They investigate how organisations address the needs of a person in their environment. They critically analyse the ideas and experiences that underlie the organisations developed to meet these needs. They develop practical skills that will assist them in working in the community services sector.

Societies and Communities

Students examine the opportunities and challenges faced by contemporary diverse communities and societies, including Australian First Nations Peoples. They critically analyse the lived experience of people, and policy responses from government and non-government stakeholders, including those with disabilities and culturally and linguistically diverse communities.

Children and Young People

Students examine the opportunities and challenges faced by children and young people in contemporary communities and societies. They critically analyse the lived experience of children and young people, and policy responses to their issues from government and non-government stakeholders.

Contemporary Ageing

Students examine the opportunities and challenges faced by older people in contemporary and diverse communities and societies. They critically analyse the lived experience of older people, and policy responses from government and non-government stakeholders. Students develop practical skills that will assist them in working in the aged care sector.

Independent Study

Students must have studied at least **THREE** standard 1.0 units from this course.

